Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School Plan on Capacity Enhancement Grant (2020/21) (Primary Division)

Task Area and concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in- charge
Support and enhance students' learning in English (Primary Division): 1. Prepare for learning materials and learning environment 2. Support for one-on-one reading support 3. Assist in formative assessment	Employ an English Assistant to prepare learning materials and enrich physical environment for learning to assist individual students in reading and writing; facilitate school-wide English activities; and manage formative assessment data	 Support students, especially during one-on-one sight words reading practice Prepare teaching aids and learning materials Help organize English Week and enrich learning environment Update and maintain the formative assessment database 	Sep 2020 – Aug 2021	Salary for an English Assistant: \$15,000 x 1.05 x 12 =\$189,000	 A majority of Grades 1-2 students who have received support advance at least 10 levels of sight words reading in a year New novel study pack will be prepared for G2. A majority of English teachers satisfied with SA support in preparing learning materials All English boards decorated as per schedule and English Week successfully organized Formative Data records maintained Cursive writing packs will be prepared for G2 and G3 (new students) 	1. Review of sight words record 2. Ready for G2 novel study pack 3. Teachers' evaluation survey 4. Formative data records 5. Cursive writing packs will be ready for G2 and new G3 students	Ms. Winnie Pradhan (Chief Curriculum Officer cum English Panel Head)

Task Area and	Implementation	В	enefits Anticipated	Implementat-	Resources	Pe	rformance Indicators		Assessment	Person-in-
concern	Plan		_	ion Schedule	Required				Mechanism	charge
Support and enhance	Employ a	1.	Work with Subject	Sep 2020 –	Salary for a	1.	A majority of lessons	1.	Teachers'	Ms. Debbi Wu
students' learning in	Mathematics		teachers to assist and	Aug 2021	Mathematics		with experiment		evaluation survey	(Mathematics
Mathematics	Assistant to support		guide the students for		Assistant:		supported	2.	Generation of AQP	Panel Head)
(Primary Division):	students in lessons,		experiments		\$15,000 x		appropriately.		reports and	
1. Support for	particularly for	2.	Support gifted and		1.05 x 12	2.	A majority		assessment	
experiments	experiments;		SEN students in class		=\$189,000		of subject teachers		question bank	
2. Support for gifted	support gifted and	3.	Work with teachers				satisfied with the	3.	Record of	
and SEN students	SEN students;		for assessment				classroom support		inventory list	
3. Assist in	assist teachers in		question bank and			3.	Accurate input of		including	
assessment	building assessment		AQP				assessment data in		manipulatives and	
question bank and	question bank;	4.	Prepare learning				AQP; data analysis		reference books	
AQP analysis	prepare learning		materials				reports ready within 2			
4. Prepare for	materials;	5.	Enrich				weeks after			
learning materials	enrich learning		learning environment				assessment; question			
5. Assist in learning	environment and		and help				bank updated once a			
environment and	help organize Math		organizing Math				term			
school-wide Math	activities;		activities			4.	A majority			
activities	organize Math		Update the inventory				of subject teachers			
6. Check against the	inventory		and organize the				satisfied with the			
inventory			manipulatives &				learning materials			
			reference books				prepared			
			regularly			5.	Inventory list updated			
							once a term			
						6.	Manipulatives and			
							reference books			
							organized every week			

Task Area and	Implementation	Benefits Anticipated	Implementat-	Resources	Performance Indicators	Assessment	Person-in-
concern	Plan	.	ion Schedule	Required		Mechanism	charge
Enhancement of OLE Development (Primary Division): 1. Provide general support for the implementation of OLE programmes 2. Prepare for learning materials and logistic support of OLEs and AOLEs 3. Assist in comprehensive evaluation of OLEs and AOLEs	Employ an OLE assistant to support for the database of OLEs and AOLEs; prepare learning materials and the logistics of OLEs and AOLEs; assist in evaluation	 Update and maintain the database of OLEs and AOLEs Prepare the learning materials and enhance the logistics of OLEs and AOLEs Facilitate the comprehensive evaluation of OLEs and AOLEs 	Sep 2020 – Aug 2021	Salary for an OLE Assistant: \$15,000 x 1.05 x 12 =\$189,000	An accurate and systematic database of all OLEs maintained 80% OLE teachers satisfied with the learning materials and logistic support Completion of a comprehensive review of OLE	Review of the accuracy of the OLE database Teachers' evaluation survey Report of the comprehensive review of OLE	Ms. Cora Li (Coordinator of OLE)
Assist logistics of school projects (Primary Division): 1. Foster students' whole-person development via a wide range of school projects. 2. Prepare the necessary report in accordance with the specific guidelines	Employ a school projects to provide administrative support for a wide range of school projects; prepare for the proposals; deal with Financial and HR procedures based on guidelines; assist in report generation	Work with teachers to prepare school projects Reduce the administrative workload of teachers on Financial and HR procedures as well report generation Prepare the progress and final report by specific timelines	Sep 2020 – Aug 2021	Salary for a school projects Assistant: \$15,000 x 1.05 x 12 =\$189,000	1. Fulfillment of the project's implementation timeline and requirements 2. Submission of progress and final report by specific timelines	 Internal and external review of school projects Generation of progress and final report 	Ms. Ann Yeung (Head of PS Office)

Task Area and concern Support and enhance Library Operation and reading programmes (Primary Division): 1. Support for the library operation of Primary Division 2. Develop the students' reading habit 3. Promote the reading atmosphere	Implementation Plan Employ a Library Assistant to provide general support for the daily operation of the library of Primary Division and Junior Reading Center; support reading programmes and activities	1. Provide administrative support to library operation of Primary Division 2. Cultivate students' reading habit by assist in developing school-based reading programmes 3. Enrich the reading atmosphere by organizing reading activities	Implementation Schedule Sep 2020 – Aug 2021	Resources Required Salary for a Library Assistant: \$15,000 x 1.05 x 12 =\$189,000	Performance Indicators 1. Number of books borrowed 2. Number of students joining the schemes/ activities 3. A majority of participants are satisfied with the reading programmes and activities held	Assessment Mechanism 1. Book loan record 2. Activity participation record 3. Students' evaluation survey	Person-in- charge Ms. Elva Yeung (Teacher Librarian)
Support and enhance Teaching and Learning (Primary Division): 1. Assist in the production of learning packs 2. Maintain e- learning platform 3. Provide support in multi-media such as video-shooting and editing	Employ a Teaching and Learning Assistant to prepare learning materials; maintain a wide range of e-learning platform; make use of multi-media to enrich learning packs and teaching materials	1. Enrich the learning materials and e-learning platform 2. Reduce the administrative workload of teachers in preparation of learning materials and e-learning platform 3. Diversify the learning materials in term of multi-media	Sep 2020 – Aug 2021	Salary for a Teaching and Learning Assistant: \$15,000 x 1.05 x 12 =\$189,000	Number of learning materials and videos Systematic e-learning platform maintained 80% teachers satisfied with the learning materials	Learning materials record Maintenance of elearning platform Teachers' evaluation survey	Ms. Kelvin Lee (Assistant Principal (Academic Affairs, Primary Division))

	Expenditure
Projected Capacity Enhancement Grant received for the year 2020/21 (2019/20 was HKD1,068,396.00 ¹)	$*$1,106x 952 = HKD1,052,912^{1}$
Surplus of 2019/20 CEG carried forward	*HKD482,000
Projected total CEG available for the year 2020/21	*HKD1,534,912
Total budget for Capacity Enhancement Grant in 2019/20	6 SAs (HKD1,134,000)
Surplus	HKD400,912

Remark: 1. An amount of HKD1,106 per primary school student is granted by the government in 2020/21 school year in accordance with the EDB circular EDB(SA)/F&A/65/02/1(17). The total amount is calculated on the basis of 952 students, ie the projection made in the 2020/21 budget preparation.