

Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School
Primary Section
Life-wide Learning Grant
Plan on the Use of the Grant
2020-2021 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1											
To organise / participate in life-wide learning activities											
1.1											
Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Cross-KLA	OLE courses in five domains <ul style="list-style-type: none"> • Linguistic • Logical-mathematical • Kinesthetic • Aesthetic (Music and Visual Art) • interpersonal 	<ul style="list-style-type: none"> • To provide students with opportunities to develop their interests and extend their potential in a wide range of activities. • To allows them to develop skills in addition to academic knowledge. 	Oct 20 - Jun 21	G1-6	<ul style="list-style-type: none"> • OLE rubrics • Students' performance logbook • Class observations • Teachers' feedbacks and survey 	\$550,000	✓	✓	✓	✓	

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Cross-KLA	4 cross-curricular days <ul style="list-style-type: none"> Reading day STEAM day Aesthetic and PE day Language day 	<ul style="list-style-type: none"> To promote a transdisciplinary approach in learning. To allow students to unite concepts and skills from various disciplines and develop generic skills. 	Sep 20 - May 21	G1-6	<ul style="list-style-type: none"> Event atmosphere Sharing from teachers and students 	\$40,000	✓	✓	✓		
MCE	Play day (G1-3) and picnic day (G4-6)	<ul style="list-style-type: none"> To cultivate a sense of belonging and a positive school culture. To create a balanced atmosphere for learning and development of character. 	Nov 20	G1-6	<ul style="list-style-type: none"> Students' involvement and sharing Event atmosphere 	\$50,000		✓			
Cross-KLA	Festival celebration <ul style="list-style-type: none"> Christmas celebration Chinese cultural day Easter celebration 	<ul style="list-style-type: none"> To allow students experience the traditional culture by organizing festival related activities. 	Dec20 - Apr 21	G1-6	<ul style="list-style-type: none"> Students' participation and event atmosphere Teachers' observations and feedbacks 	\$15,000	✓	✓			
PE	Annual Athlete Meet and Aquatic Meet	<ul style="list-style-type: none"> To provide students with opportunities to participate in major sports event and develop a sense of sportsmanship. To establish students' exercise habits and to promote a sense of healthy active lifestyle. 	Jan 21 - Mar 21	G1-6	<ul style="list-style-type: none"> Enrollment statistics Competition results Event atmosphere 	\$30,000			✓		

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Cross-KLA	My Forest Fun	<ul style="list-style-type: none"> To enhance students' personal growth and understanding of him/herself. To increase resilience through overcoming challenges, gain responsibility and show empathy for peers. 	Mar/Apr	G4	<ul style="list-style-type: none"> Students' involvement Students' reflection, presentation, and sharing 	\$600,000	✓	✓			
Cross-KLA	Local excursion (G1-3) <ul style="list-style-type: none"> G1: day trip and inhouse workshop G2: day trip and inhouse workshop G3: overnight camp 	<ul style="list-style-type: none"> To extend learning activities beyond the classroom. To enhance student's self-management skills, independence and problem-solving skills. 	Jun 21	G1-3	<ul style="list-style-type: none"> Students' performances in PBL showcase Teachers' observations and feedbacks 	\$150,000	✓	✓			
Sub-total of Item 1.1						\$1,435,000					

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
PE	School team trainings in Sports <ul style="list-style-type: none"> Basketball Soccer Fencing Volleyball Badminton Table-Tennis Athletics Swimming Chinese Dance Rope skipping Baseball 	<ul style="list-style-type: none"> To optimize students' potentials in sports and develop their bodily kinesthetics intelligence. 	Sep 20 - Aug 21	G1-6	<ul style="list-style-type: none"> Students' attendance, performances and attitudes in training Competition results Teachers' observation and feedbacks 	\$800,000			✓		
Aesthetic	School team trainings in Aesthetic area (Performing Arts, Music and Visual Arts) <ul style="list-style-type: none"> Junior and Senior Choir Orchestra Percussion band Handbell Chinese drum Junior and Senior Visual Art 	<ul style="list-style-type: none"> To optimize students' potentials in Performing Arts, Music and Visual Arts develop their aesthetic /spatial intelligences. 	Sep 20 - Aug 21	G1-6	<ul style="list-style-type: none"> Students' attendances, performances and attitudes in training Competition results Teachers' observation and feedbacks 	\$300,000			✓		

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Language	School team training in Linguistic area <ul style="list-style-type: none"> Debate MC training 	<ul style="list-style-type: none"> To optimize students' potentials in public speaking and develop their linguistic intelligence. 	Sep 20 - Aug 21	G3-6	<ul style="list-style-type: none"> Students' attendances, performances and attitudes in training Competition results Teachers' observation and feedbacks 	\$90,000	✓				
Maths, IS, STEAM	School team training in Logic-Mathematical area <ul style="list-style-type: none"> STEAM Lego robotics Math Olympiad 	<ul style="list-style-type: none"> To optimize students' potentials in mathematics and develop their mathematical-logical intelligence. 	Sep 20 - Aug 21	G2-6	<ul style="list-style-type: none"> Students' attendances, performances and attitudes in training Competition results Teachers' observation and feedbacks 	\$220,000	✓				

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Cross-KLA	Uniform Teams training <ul style="list-style-type: none"> Cub scouts Boy's Brigade 	<ul style="list-style-type: none"> To build up students' sense of responsibilities, self-discipline and develop leadership skills. To foster positive values towards oneself and others. 	Sep 20 - Aug 21	G2-6	<ul style="list-style-type: none"> Students' attendances, performances and attitudes in training Teachers' observation and feedbacks 	\$40,000				✓	
Cross-KLA	Student Leaders training <ul style="list-style-type: none"> Prefects Excel 33P Student Union Eco Pioneer Christian Disciple Peer Mentors Campus TV Students Ambassadors (i.e. reading, health, IT, PE) 	<ul style="list-style-type: none"> To facilitate students' holistic growth and enrich their school life by learning to be a servant leader. 	Sep 20 - Aug 21	G3-6	<ul style="list-style-type: none"> Students' attendances, performances and attitudes in training Teachers' observation and feedbacks 	\$90,000				✓	
Music	Winter concert	<ul style="list-style-type: none"> To provide students opportunity to showcase their talents in music. 	Dec 20	G1-6	<ul style="list-style-type: none"> Students' performances, reflection and sharing Event atmosphere 	\$30,000			✓		
VA	Mural Wall painting	<ul style="list-style-type: none"> To cultivate a positive school culture which is full of love and appreciation. 	Mar 21	G4-6	<ul style="list-style-type: none"> Students' work 	\$10,000			✓		

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Cross-KLA	Variety show	<ul style="list-style-type: none"> To provide students opportunity to showcase their talents in music, singing, dancing and acting. 	May 21	G1-6	<ul style="list-style-type: none"> Students' performances, reflection and sharing Event atmosphere 	\$30,000			✓		
Community Service		<ul style="list-style-type: none"> 			<ul style="list-style-type: none"> 						
Sub-total of Item 1.2						\$1,610,000					
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons										
Cross-KLA	Excursion week <ul style="list-style-type: none"> G4: Foshan, Taiwan G5: Xiamen, Beijing, Osaka G6: Singapore, Australia, Xian G4-6: Cambodia, Malaysia 	<ul style="list-style-type: none"> To widen students' cross-cultural perspectives and develop them into global citizens. To enhance students' cultural sensitivity and intercultural communications skills. 	Jun 21	G4-6	<ul style="list-style-type: none"> Students' performances in PBL showcase Record of the excursion Teachers' observations and feedbacks 	\$150,000	✓	✓	✓	✓	
Sub-total of Item 1.3						\$150,000					
1.4	Others										

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							I	M	P	S	C
	NA	NA	NA	NA	NA	NA					
Sub-total of Item 1.4						NA					
Estimated Expenses for Category 1						\$3,195,000					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
STEAM	Science and robotics equipment	Equipment for Science related OLE/ AOLE lessons and school teams training.	\$20,000
PE	Sports equipment	Equipment for PE related OLE/ AOLE lessons and school teams training.	\$30,000
Arts	Music instruments	Equipment for Music related OLE/ AOLE lessons and school teams training.	\$40,000

Domain	Item	Purpose	Estimated Expenses (\$)
Others	Campus TV equipment	To enhance the hardware of the Campus TV team to match the increasing demand of video recording services and quality of the Campus TV episodes	\$10,000
Estimated Expenses for Category 2			\$100,000
Estimated Expenses for Categories 1 & 2			\$3,295,000

Estimated Number of Student Beneficiaries

Total number of students in the school:	974
Estimated number of student beneficiaries:	974
Percentage of students benefitting from the Grant (%):	100%