

**Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School (Primary Section)**  
**Plan on Sister School Exchanges**  
**2024-2025 School Year**

Name of the Mainland Sister Schools:

1. 廈門海滄區延奎實驗小學
2. 廣州南方學院番禺附屬小學
3. 湖北省武漢市常青第一學校
4. 北京育才學校
5. 湖北省松滋市實驗小學
6. 佛山暨大港澳子弟學校
7. 深圳市蛇口育才教育集團育才第二小學和育才第四小學

**Part A: Exchange activities with sister school**

Item No.	Name and Content of the Exchange Activities	Intended Objective(s)	Monitoring	Estimated Expenditure
1	Yankui School (廈門海滄區延奎實驗小學) <ul style="list-style-type: none"> <li>• Video conferences of performing arts exchange to promote arts appreciation and creativity</li> <li>• Festival greeting package with our warm regards and blessing</li> <li>• An outward exchange for 40 G5-6 students and leading teachers to explore Xiamen school culture</li> </ul>	<ul style="list-style-type: none"> <li>• At least 1 video conference and 70% of participants agree that the activity promotes their arts appreciation and creativity.</li> <li>• Greeting package is sent during Chinese New Year to maintain friendship and rapport.</li> <li>• 80% of participants agree that the outward exchange tour promotes understanding of the school culture in China, through class immersions and school activities. Professional exchange among teachers on curriculum and management enhances understanding of the curricular structures and administration in Hong Kong and Xiamen.</li> </ul>	<ul style="list-style-type: none"> <li>• Activity survey</li> <li>• Activity record</li> <li>• Team sharing</li> </ul>	\$44,000
2	Panyu School (廣州南方學院番禺附屬小學) <ul style="list-style-type: none"> <li>• At least 1 video conference of online activity is arranged for MCE leaders and Basic Law ambassadors and 70% of participants agree that the</li> </ul>	<ul style="list-style-type: none"> <li>• At least 1 video conference of online activity is arranged for MCE leaders and Basic Law ambassadors and 70% of participants agree that the</li> </ul>	<ul style="list-style-type: none"> <li>• Activity survey</li> <li>• Activity record</li> <li>• Team sharing</li> </ul>	\$0

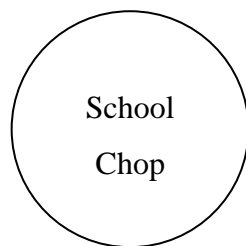
	<ul style="list-style-type: none"> <li>• Video conferences for MCE leaders and Basic Law ambassadors to enhance their communication and leadership skills.</li> <li>• Festival greeting package to send our warm regards and blessing</li> </ul>	<p>activity enhances their communication skills and develops their leadership skills.</p> <ul style="list-style-type: none"> <li>• Greeting package is sent during Chinese New Year to maintain friendship and rapport.</li> </ul>		
3	<p>Changqing School (湖北省武漢市常青第一學校)</p> <ul style="list-style-type: none"> <li>• “Pen Pal” activity for 12 G6 students to deepen friendship with students of Changqing School</li> <li>• Video conferences to enhance students’ Putonghua proficiency and presentation skills</li> <li>• Festival greeting package with our warm regards and blessing.</li> <li>• An outward exchange for 40 G5-6 and leading teachers to explore Wuhan school culture (同根同心計劃 add 1 day visit)</li> </ul>	<ul style="list-style-type: none"> <li>• 3 rounds of letter exchange and 80% of participants agree that the activity helps them to strengthen friendship and understand each other’s culture.</li> <li>• At least 1 video conference of variety/talent shows is arranged for pen pals (with other students) and 70% of participants agree that the activity enhances their confidence of presentation skills in Putonghua</li> <li>• Greeting package is sent during Chinese New Year to maintain friendship and rapport.</li> <li>• 80% of participants agree that the outward exchange tour promotes understanding of the school culture in China, through class immersions and school activities. Professional exchange among teachers on curriculum and management enhances understanding of the curricular structures and administration in Hong Kong and Wuhan.</li> </ul>	<ul style="list-style-type: none"> <li>• Activity survey</li> <li>• Activity record</li> <li>• Team sharing</li> </ul>	\$22,000
4	<p>Yucai School (北京育才學校)</p> <ul style="list-style-type: none"> <li>• Festival greeting package with our warm regards and blessing.</li> <li>• An outward exchange for 40 G5-6 and leading teachers to explore Wuhan school culture culture (同根同心計劃 add 1 day visit)</li> </ul>	<ul style="list-style-type: none"> <li>• Greeting package is sent to Yucai School during Chinese New Year to maintain friendship and rapport</li> <li>• 80% of participants agree that outward exchange tour promotes understanding of the school culture in China, through class immersions and school activities. Professional exchange among teachers on curriculum and management enhances understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Activity survey</li> <li>• Activity record</li> <li>• Team sharing</li> </ul>	\$22,000

		of the curricular structures and administration in Hong Kong and Beijing		
5	Songzi School (湖北省松滋市實驗小學) <ul style="list-style-type: none"> <li>• “Pen Pal” activity for 20 G5 students to deepen friendship with students of Songzi School.</li> <li>• Video conferences for pen pals to meet face-to-face to strengthen friendship and presentation skills</li> <li>• Festival greeting package with our warm regards and blessing.</li> </ul>	<ul style="list-style-type: none"> <li>• 3 rounds of letter exchange and 80% of participants agree that the activity helps them to build friendship and understand Chinese culture.</li> <li>• At least 1 video conference of self-introduction is arranged for pen pals (with other students) and 70% of participants agree that the activity enhances their confidence of presentation skills</li> <li>• Greeting package is sent during Chinese New Year to maintain friendship and rapport.</li> </ul>	<ul style="list-style-type: none"> <li>• Activity survey</li> <li>• Activity record</li> <li>• Team sharing</li> </ul>	\$0
6	Foshan School (佛山暨大港澳子弟學校) <ul style="list-style-type: none"> <li>• Festival greeting package with our warm regards and blessing.</li> <li>• An outward exchange for 30 G4-6 and leading teachers to explore Wuhan school culture (同根同心計劃 add 1 day visit)</li> </ul>	<ul style="list-style-type: none"> <li>• Greeting package is sent during Chinese New Year to maintain friendship and rapport.</li> <li>• 80% of participants agree that outward exchange tour promotes understanding of the school culture in China, through class immersions and school activities. Professional exchange among teachers on curriculum and management enhances understanding of the curricular structures and administration in Hong Kong and Foshan</li> </ul>	<ul style="list-style-type: none"> <li>• Activity survey</li> <li>• Activity record</li> <li>• Team sharing</li> </ul>	\$19,800
7	Shenzhen Yucai School (深圳市蛇口育才教育集團) <ul style="list-style-type: none"> <li>• Festival greeting package with our warm regards and blessing.</li> <li>• An outward exchange for 30 G4-6 and leading teachers to explore Wuhan school culture (同根同心計劃 add 1 day visit)</li> </ul>	<ul style="list-style-type: none"> <li>• Greeting package is sent during Chinese New Year to maintain friendship and rapport.</li> <li>• 80% of participants agree that outward exchange tour promotes understanding of the school culture in China, through class immersions and school activities. Professional exchange among teachers on curriculum and management enhances understanding of the curricular structures and administration in Hong Kong and Shenzhen</li> </ul>	<ul style="list-style-type: none"> <li>• Activity survey</li> <li>• Activity record</li> <li>• Team sharing</li> </ul>	\$19,800

**Part B: Other resources for promoting sisters-school exchange**

	Item	Purpose	Estimated Expenses (\$)
1	Postages for registered mail	To mail 3 rounds of 32 pen pal letters, press publications and presents to 7 sister schools	2,000.00
2	Video editing service	Clerical support, video editing and other preparation works for the exchanges	30,000.00
3	Outward exchange/excursion subsidy (Xiamen)	To subsidize 40 students and 4 teachers for each tour (Xiamen) (\$5000 per head x 20% = \$1000@)	44,000.00
4	Outward exchange/excursion subsidy (Wuhan)	To subsidize 40 students and 4 teachers for each tour (Wuhan 同根同心 add 1-day cost) (\$1000 per head x 50% = \$500@)	22,000.00
5	Outward exchange/excursion subsidy (Beijing)	To subsidize 40 students and 4 teachers for each tour (Beijing 同根同心 add 1-day cost) (\$1000 per head x 50% = \$500@)	22,000.00
6	Outward exchange/excursion subsidy (Foshan)	To subsidize 30 students and 3 teachers for each tour (Foshan 同根同心 add 1-day cost) (\$600 per head x 100% = \$600@)	19,800.00
7	Outward exchange/excursion subsidy (Shenzhen)	To subsidize 30 students and 3 teachers for each tour (Shenzhen 同根同心 add 1-day cost) (\$600 per head = \$600@)	19,800.00
<b>Total Expenditure</b>			<b>159,600.00</b>

*This Pilot Scheme Plan has been endorsed by the Incorporated Management Committee/ School Management Committee.*



Signature of School Supervisor:

Name of School Supervisor:

Date:

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