

Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School (Primary Section)
Plan on Sister School Exchanges
2022-2023 School Year

Name of the Mainland Sister Schools:

1. 廈門海滄區延奎小學
2. 廣州華師附中番禺學校
3. 湖北省武漢市常青第一學校
4. 北京育才學校

Part A: Exchange activities with sister school

Item No.	Name and Content of the Exchange Activities	Intended Objective(s)	Monitoring	Estimated Expenditure
1	<p>Yankui School (廈門海滄區延奎實驗小學)</p> <ul style="list-style-type: none"> • Arrange “Pen Pal” activity for G3 to G6 students to build friendship with students from Yankui School. • Arrange video conferences for choral speaking and other cultural exchange with Yankui School to promote cultural exploration. • Festival greeting package to send our warm regards and blessings. • Explore the possibility to organize a one-day inward 	<ul style="list-style-type: none"> • At least 3 rounds of letter exchange can be arranged. • Increase the number of participants to 25 to 30. • 80% of participants agree that the activity helps them to build friendships and better understand Chinese culture. • At least 1 video conference is arranged for students and 70% of participants agree that the activity promotes their cultural exploration. • 70% of participants agree that the activity promotes understanding between Hong Kong and Xiamen cultures. • Greeting package is sent to Yankui School during Chinese New Year. 	<ul style="list-style-type: none"> • Activity survey • Activity record • Team sharing 	\$5,000

	exchange for 30 G4 students in Term 2.			
Item No.	Name and Content of the Exchange Activities	Intended Objective(s)	Monitoring	Estimated Expenditure
2	<p>Panyu School (廣州華師附中番禺學校)</p> <ul style="list-style-type: none"> • Arrange “Pen Pal” activity for G3 to G6 students to build friendship with students from Panyu School. • Arrange video conferences for MCE leaders and Basic Law ambassadors to enhance their Putonghua proficiency and develop their leadership skills. • Arrange video conferences for MCE and LA teachers to share good practices in teaching cultural issues. • Festival greeting package to send our warm regards and blessings. • Explore the possibility of organizing an outward exchange to explore the different school cultures in Panyu. 	<ul style="list-style-type: none"> • At least 3 rounds of letter exchange can be arranged. • Increase the number of participants to 25 to 30. • 80% of participants agree that the activity helps them to build friendships and better understand Chinese culture. • At least 1 video conference of online discussion/debate is arranged for MCE leaders and Basic Law ambassadors and 70% of participants agree that the activity enhances their Putonghua language proficiency and develops their leadership skills. • At least 1 video conference for MCE teachers is arranged. 70% teachers agreed that online exchange good practices are shared to enhance their understanding in teaching cultural issues. • A one-day outward exchange will be arranged for 30 G4-6 students and 4 teachers in Term 2. • 70% of participants agree that they understand more about the school culture in China through immersions and school activities. • Greeting package is sent to Panyu School before Chinese New Year. 	<ul style="list-style-type: none"> • Activity survey • Activity record • Team sharing 	\$30,000
3	<p>Changqing School (湖北省武漢市常青第一學校)</p>	<ul style="list-style-type: none"> • At least 3 rounds of letter exchange can be arranged. • Increase the number of participants to 25 to 30. 	<ul style="list-style-type: none"> • Activity survey • Activity record • Team sharing 	\$3,000

	<ul style="list-style-type: none"> • Arrange “Pen Pal” activity for G3 to G6 students to build friendship with students from Changqing School. • Arrange video conferences for pen pals with Changqing School to enhance students’ Putonghua proficiency and presentation skills as well as increase their understanding of Chinese culture. • Festival greeting package to send our warm regards and blessings. 	<ul style="list-style-type: none"> • 80% of participants agree that the activity helps them to build friendships and understand Chinese culture. • At least 1 video conference is arranged. Topics will be discussed with Changqing School. • 70% of participants agree that the activity enhances their confidence of presentation skills in Putonghua. • Greeting package is sent to Changqing School before Chinese New Year. 		
4	<p>Yucai School (北京育才學校)</p> <ul style="list-style-type: none"> • Reconnect with Yucai School to explore the possibility of arranging sister school activities in 2023-2024. • The following activities will be proposed. <ul style="list-style-type: none"> ➢ Video conferences for teachers ➢ Video conferences for students ➢ Pen pal activity • Festival greeting package to send our warm regards and blessings. 	<ul style="list-style-type: none"> • Stay connected with Yucai School teachers via QQ, Wechat or other forms of communications. • Proposal is drafted and in discussion with Yucai School 	<ul style="list-style-type: none"> • Activity record 	\$0

Part B: Other resources for promoting sisters-school exchange

	Item	Purpose	Estimated Expenses (\$)
1	Part-time project assistant	Clerical support, video editing and other preparation works for the exchanges	\$30,000
2	Video conferencing hardware	To maintain good connections with sister schools under the pandemic period, it is essential to enhance the hardware between school exchange programs in order to match the increased demand of video conferencing.	\$60,000
3	Software subscription	To conduct video conferencing and to edit videos for the exchange program.	\$1,000
4	WeChat public account	To upload A-School news updates as a communication platform with sister schools	\$1000

This Pilot Scheme Plan has been endorsed by the Incorporated Management Committee/ School Management Committee.

Signature of School Supervisor:

Name of School Supervisor:

Date:

