

Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School (Primary Section)
Plan on Sister School Exchanges
2020-2021 School Year

Name of the Mainland Sister Schools:

1. 廈門海滄區延奎小學
2. 深圳市龍華新區錦華實驗學校
3. 北京育才學校
4. 廣州華師附中番禺學校

Part A: Exchange activities with sister school

Item No.	Name and Content of the Exchange Activities	Intended Objective(s)	Monitoring/ Evaluation	Estimated Expenditure
1	廈門海滄區延奎實驗小學	<ul style="list-style-type: none"> • A one-day inward exchange will be arranged for 40 G4 student between Jan-May 2021. • Professional exchange among teachers by sharing good practices and experience on curriculum and management through understanding the rationales, modes, structures on curriculum and administration in Hong Kong and Xiamen. • To increase students' Putonghua language proficiency, to develop their leadership and social skills. • To build friendship with students from Xiamen. 	<ul style="list-style-type: none"> • Students have positive feedbacks on the exchange experience. • The experience and ideas exchanged by teachers on curriculum, management and administration will be reflected in M&C Team's evaluation report and ASR. • Record of the exchange. • Collecting questionnaires from teachers and students. • Feedbacks from teachers in evaluation meeting. • Reflections by students in debriefing. 	\$1,000

Item No.	Name and Content of the Exchange Activities	Intended Objective(s)	Monitoring/ Evaluation	Estimated Expenditure
2	深圳市龍華新區錦華實驗學校	<ul style="list-style-type: none"> • A one-day outward exchange will be arranged for 40 G4 students and 4 teachers between Jan-May 2021. • Professional exchange among teachers by sharing good practices and experience on curriculum and management through understanding the rationales, modes, structures on curriculum and administration in Hong Kong and Shenzhen. • To enhance students' Putonghua language proficiency and to experience Shenzhen local culture through class immersions and school activities. • To develop friendship and rapport with the sister schools. 	<ul style="list-style-type: none"> • Students have positive feedbacks on the exchange experience. • The experience and ideas exchanged by teachers on curriculum, management and administration will be reflected in M&C Team's evaluation report and ASR. • Record of the exchange. • Collecting questionnaires from teachers and students. • Reflections by students and daily debriefing. • Feedbacks from teachers in evaluation meeting. • Whole school sharing on the exchange experience through school FB and newsletter. 	\$20,000
3	北京育才學校	<ul style="list-style-type: none"> • A seven-day outward exchange will be arranged for 10 G5-6 students and 2 teachers between Jan-May 2021. • Professional exchange among teachers by sharing good practices and experience on curriculum and management through understanding the rationales, modes, structures on curriculum and administration in Hong Kong and Beijing. • To enhance students' Putonghua language proficiency and to experience Beijing local culture through homestay, class immersions and school activities. • To develop friendship and rapport with the sister schools. 	<ul style="list-style-type: none"> • Students have positive feedbacks on the exchange experience. • The experience and ideas exchanged by teachers on curriculum, management and administration will be reflected in M&C Team's evaluation report and ASRs • Record of the exchange. • Collecting questionnaires from teachers and students. • Feedbacks from teachers in evaluation meeting. • Reflections by students and daily debriefing. • Whole school sharing on the exchange experience through school FB and newsletter 	\$55,000

Item No.	Name and Content of the Exchange Activities	Intended Objective(s)	Monitoring/ Evaluation	Estimated Expenditure
4	廣州華師附中番禺學校	<ul style="list-style-type: none"> • A two-day outward exchange will be arranged for 20 G5-6 students and 4 teachers in Jun 2021. • Professional exchange among teachers by sharing good practices and experience on curriculum and management through understanding the rationales, modes, structures on curriculum and administration in Hong Kong and Guangdong. • To enhance students' Putonghua language proficiency and to experience Guangdong local culture through class immersions and school activities. • To develop friendship and rapport with the sister schools. 	<ul style="list-style-type: none"> • Students have positive feedbacks on the exchange experience. • The experience and ideas exchanged by teachers on curriculum, management and administration will be reflected in M&C Team's evaluation report and ASR. • Record of the exchange. • Collecting questionnaires from teachers and students. • Feedback from students in debriefing. • Feedback from teachers in evaluation meeting. • Whole school sharing on the exchange experience through school FB and newsletter. 	\$30,000

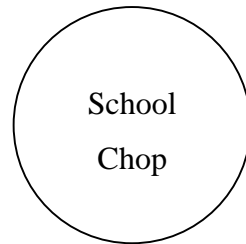
Part B: Other resources for promoting sisters-school exchange

	Item	Purpose	Estimated Expenses (\$)
1	Part-time project assistant	Clerical support, video editing and other preparation works for the exchanges	\$15,000
2	Computer	To maintain good connections with sister schools under the pandemic period, it is essential to enhance the hardware between school exchange program matching the increased demand of video conferencing.	\$20,000
3	Software subscription	To conduct video conferencing and to edit video for the program.	\$5,000

Remarks:

If COVID-19 pandemic continues to happen, online debate, choral speaking or other cultural exchange activities will be held.

This Pilot Scheme Plan has been endorsed by the Incorporated Management Committee/ School Management Committee.



Signature of School Supervisor:

Name of School Supervisor:

Date:

Prof. Frank Fu Hoo Kin
