

**Hong Kong Baptist University Affiliated School
Wong Kam Fai Secondary and Primary School**

Secondary School Development Plan

2012/13 – 2014/15



School Mission

To provide quality education based on Christ's love and concern for others.
Students will explore their potential in an environment where East meets West,
giving them the best of both cultures.

School Motto

Passionate to Learn, with Confidence

Determined to Succeed, with Vision

Mission Declaration

Catering to the whole-person development

Putting students first

Empowering students to be spiritually mature,
wise and informed, artistic, physically strong, creative
and responsible to the community

Students will become global citizens with national pride at heart

Where We Are Now

Our Strengths

- Our school is founded by the Hong Kong Baptist University, with high reputation in Hong Kong.
- Our school has the benefits of a Direct Subsidy School which allow us to exercise flexibility in terms of management, financial resources, MOI, curriculum as well as student admission.
- Our financial condition is healthy and stable. Steady growth is expected in the coming years.
- The members of School Management Committee share their expertise in different professions. This fosters an interchange of diversified ideas, setting directions and devising plans for future school development.
- The School administration and staff are energetic, adaptable, harmonious and committed to provide students with whole person education.
- We have already built up a tradition in professional development culture, regularly programmes are organized to support teachers and school leaders in different levels.
- Our school endeavors to provide meaningful learning opportunities through a wide range of exposures, catering for students' diverse interests and abilities.
- Our campus is well equipped with facilities. Students have access to first-class educational and sporting facilities.
- Our parents have a sense of commitment to the school. Parents are willing to take part in school activities enthusiastically and give their support in various aspects.
- Both the Chief Principal, Dr. Wil Chan and the Secondary School Principal are high caliber and process rich experiences in operating a high quality school.

Our Weaknesses

- Even the school's middle management is growing, but still lack of practical administration experiences.
- Our teaching staff comes from a variety of backgrounds which might create an obstacle to the development of our school culture.
- Our teaching staff is relatively and generally young, and lacks practical teaching and student management experiences.
- Diversity of learning ability among students is quite apparent. The school has to make persistent efforts catering for individual needs.

Our Opportunities

- The generous support from HKBU and parents help the school to get better resources while their high expectation fosters us to strive for excellence and professionalism.
- As the primary and secondary school intensify the advantages of “Through-Train” school which promotes the continuity of the curriculum, students will be provided with a coherent and comprehensive learning experience.
- The intimate connection between HKBU and the affiliated school further reinforces the subordinate and inseparable relationship between them, which gives assurance to the public.
- The spacious and well-equipped campus allows us to develop a professional development and training center which strengthens our reputation to act as a leader in the district.
- The diversity of students’ background allows us to develop a multicultural learning environment.

Our Threats

- The decrease of the number of school children over Hong Kong may affect the quality and quantity of the intake in the coming few years.
- The recognition of NSS in overseas makes high percentage of drop out in senior grades; which affect the school planning and administration to a certain extent.
- The 15% Shatin intake quota constrains the scope of the student admission. The school has to face keen competition among schools from different districts.
- High expectation from parents places unnecessary anxiety on teachers.

Major Concerns for 2012/13 – 2014/15

1. To Strengthen Learning & Teaching in order to Meet Student Needs

2. Fostering students’ whole person development in order to build Positive School Culture

3. Further Develop Effective Management and Administrative System and Practices

4. Enhancing teachers’ professional growth

Secondary School 3-Year Plan (12-15)

Strengthening our Learning Community

1. To Strengthen Learning & Teaching in order to Meet Student Needs

- i. To arouse students' interest in studies and broaden their mind in order to learn confidently and effectively
- ii. To further develop and strengthen the LS Curriculum & the school based Moral and Civic Education Curriculum
- iii. To build a solid reading platform across subjects
- iv. To boost students' power of expression in non-language subjects

2. Fostering students' whole person development in order to build Positive School Culture

- i. To enlarge the scale for the exchange programs in order to broaden students' globalize visions
- ii. To nurture positive values in life for the students
- iii. To develop students' ability of expression in other learning environment
- iv. To strengthen our aesthetic programs

3. Further Develop Effective Management and Administrative System and Practices

- i. To review and optimize all procedures and guidelines in order to comply with the needs
- ii. To empower the whole school approach culture

4. Enhancing teachers' professional growth

- i. To enhance professional development under a collaborative culture
- ii. To enhance the continuous school evaluation system