Education Support Provided for Non-Chinese Speaking (NCS) Student(s)School Support Summary for the 2025/26 School Year

Name of School: Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School

Our school was provided with additional funding by the Education Bureau in the 2025/26 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2025/26 school year (one or more options can be selected)#:

☑ Appointing 1 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

☑ Pull-out learning (Level(s): F.1-F.6)

☐ Split-class/group learning (Level(s): _____)

☐ Increasing Chinese Language lesson time (Level(s): _____)

☐ Co-teaching/In-class support (Level(s): _____)

☑ Learning Chinese across the curriculum (Level(s): F.1-F.3)

☑ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials (Level(s): F.1-F.6)

☐ Others (please specify):

Other support for Chinese learning:

☑ Chinese learning group(s) (Level(s): F.1-F.6)

☐ Summer bridging course(s) (Level(s): _____)

☑ Chinese bridging course(s) (Level(s): F.1)

☑ Paired-reading scheme(s) (Level(s): F.1-F.6)

☐ Peer cooperative learning (Level(s): _____)

☐ Guided reading (Level(s): _____)

☐ Others (please specify):

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

☑ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

1. Language Week: Organise activities to help non-Chinese-speaking (NCS) students learn about different languages and cultures.
2. Traditional Chinese cultural activities: Organise activities, such as Chinese Culture Day and traditional Chinese handicraft workshops, to deepen NCS students' understanding and appreciation of Chinese culture.
3. Cultural and historical tours: Arrange visits to cultural and historical sites in Hong Kong, China, to enrich NCS students' knowledge of traditional Chinese culture and local history.
4. Traditional Chinese festival celebrations: Organise celebrations to introduce NCS students to traditional Chinese festivals, such as the Mid-Autumn Festival and Chinese New Year, and their associated customs.

☑ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Offer a wide range of activities that support physical, aesthetic and academic development and cater to students' personal interests. These include participation in uniform teams, community service and local excursions. Both Chinese-speaking and NCS students are welcome to participate, fostering interaction and mutual understanding.

☐ Other measure(s) (please specify):

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

☑ Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.

☑ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

☑ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

☐ Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms. Maggie Ge (Name of Contact Person) at 26372270 (Tel. No.).