

2026

A-JOURNAL

Hong Kong Baptist University Affiliated School
Wong Kam Fai Secondary and Primary School

A-JOURNAL

HKBUAS

Chief Principal's Message



This year marks a truly momentous milestone for HKBUAS — our 20th Anniversary! Over two decades, our school has grown into a vibrant community where students, alumni, teachers, and parents have all contributed to a legacy of excellence. The A-Journal 2026 is not only a record of the past year's achievements but also a commemorative edition that reflects the spirit of our journey.

The Journal continues to capture outstanding alumni stories, subject achievement highlights, and the creative endeavors of our students. It is a testament to the dedication of the editorial team, whose leadership and service ensure that every page resonates with quality and passion. Students once again took ownership of the process — from interviews and writing to editing and design — demonstrating confidence, creativity, and collaboration under the guidance of our devoted teachers.

I extend my heartfelt gratitude to our teachers for their tireless efforts in nurturing literacy and inspiring students to express themselves with clarity and conviction. My appreciation also goes to our alumni, whose accomplishments remind us of the enduring impact of an A-School education.

As we celebrate our 20th Anniversary, the A-Journal stands as both a tradition and a beacon — a platform that showcases talent, honors achievement, and strengthens our collective identity. May this special edition inspire pride in our past, confidence in our present, and hope for our future. Let's continue to write the next chapter of A-School together.



Dr. Chan Wai-kai, Benjamin, MH
Chief Principal

Editor-in-Chief's Message



2026 marks the 20th anniversary of A-School, and fittingly, our A-Journal this year takes on the theme of "A-Legacy", inviting us to look back and explore the legacy we have left in the past two decades.

A-School was founded in 2006, but visions for it date back to the 1990s. The first school to be associated with a university in Hong Kong, A-School's foundations have remained unchanged over the years in more ways than one, because imbued within the walls of this institute is that original spark of perseverance and ambition that proves to be the essence of its legacy.

20 years is a short legacy compared to some, but nevertheless, A-School has managed to flourish. From aesthetics to sports to academics, A-School has amassed extraordinary achievements over the years. Time after time, our talented students have been able to prove themselves beyond expectations through hard work and dedication, building A-School's legacy brick by brick.

A part of A-School's legacy is also attested by our wonderful alumni, who have gone on to study at world-class universities and pursue wide-ranging career paths. In this publication, we'll meet alumni who have gone through courageous career shifts to reach where they are now. They are a testament to the core of A-School's legacy – the courage to dream big, and to dare to try.

But beyond titles and accomplishments, much of A-School's legacy lives within us, the students. A legacy is said to be planting seeds in a garden we never get to see grow – if so, then we are the budding sprouts. Through A-School's whole-person education, every student is able to cultivate their diverse strengths and blossom with healthy values, as this publication will illustrate. We, the students, embody the A-Legacy even after our school years are over, because we carry in us the seeds sown by our education.

A legacy is not only a memorial to the past. It also encompasses our visions for the future. In a rapidly evolving and polarized world, how do we retain the integrity and determination to forge, or to protect our legacies? Let us hope that the quintessence of "A-Legacy" carries down to future generations of students, and I sincerely hope the A-School legacy shines through every page of our A-Journal. As brilliantly summed up by our school motto – "Passionate to Learn, with Confidence; Determined to Succeed, with Vision."

11D Leung Yan Yuet 梁昕悅

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三語及人工智能素養

Bridging Bytes and Human Brilliance: Elevating Tri-literacy and AI Literacy at HKBUAS

Part I: The Dawn of Future-Ready Tri-literacy

The Language Teacher's Dream

For generations, language teachers shared a familiar fantasy: a tireless, robotic assistant that could instantly mark stacks of student essays, leaving educators free to inspire, mentor, and spend quality time with their students. For a long time, this felt like a whimsical gadget straight out of a Doraemon comic book, far removed from the exhausting reality of red pens and ink-stained fingers.

Today, that Doraemon dream is no longer science fiction. AI-assisted marking has evolved into a mainstream educational standard. Its speed, granular accuracy, and consistency have proven to be outstanding—at times even surpassing human limits. At A-School, we are among the first in Hong Kong to experiment with AI-marking across both Chinese and English compositions, an initiative overwhelmingly well-received by staff and students alike. The paradigm has officially shifted; the focus is no longer on teachers sitting at desks for days acting as "error-detectors". Instead, AI handles the mechanical triage, liberating teachers to provide deep, qualitative feedback. We are now architects of style, analysing individual voices and making bespoke reading recommendations to help students achieve true narrative depth.

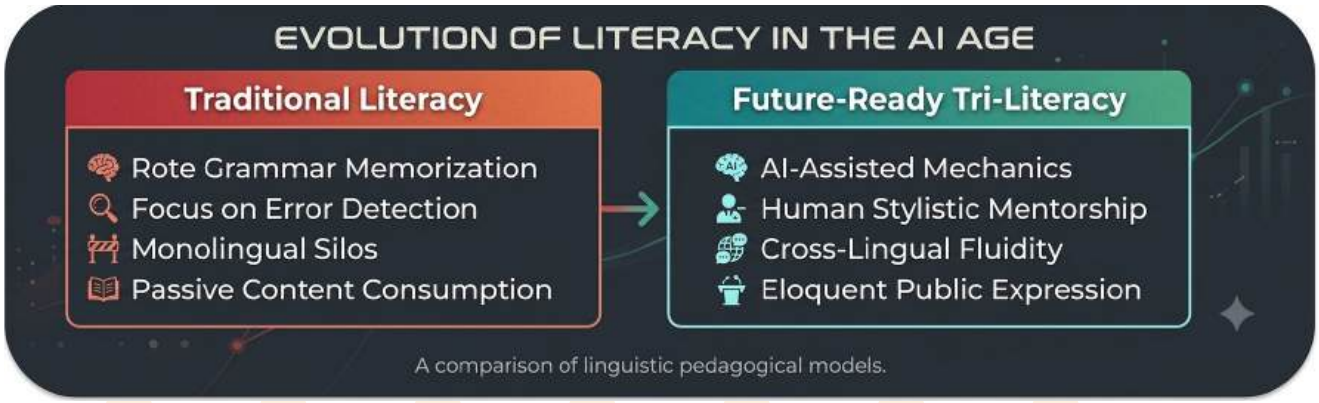
From Rule-Followers to Storytellers: The Evolving Role of Grammar

Historically, rigorous grammar instruction has been the backbone of English and Chinese curricula. However, as AI tools become proficient at real-time syntax correction and structural polishing, the traditional premium placed on rote memorisation is shifting. In a world where AI can effortlessly fix a dangling modifier or perfect a complex parallel sentence structure, what makes a human writer indispensable?

The answer lies in communicative intent, emotional resonance, and authentic eloquence. To be future-ready, our students must transcend mechanical accuracy and master the art of human connection. Fortunately, students at A-School have constantly proven to be exceptionally eloquent, translating their linguistic foundations into powerful real-world expressions. This is vividly demonstrated by our recent trailblazing victories at highly prestigious platforms, including the 21st Century Cup National English Speaking Competition and the Hong Kong Bar Association Debating Competition.



The A-School English Debating Team celebrates a historic victory at the Hong Kong Bar Association Debating Competition after defeating the reigning champions, exemplifying our students' exceptional communicative command in the AI era.



Part II: New Dimensions in Trilingual Literacy

To realise a comprehensive linguistic framework, we must examine how AI shapes Hong Kong's trilingual landscape. Three critical insights drive A-School's future-ready language curriculum:

1. Mastering the "Prompt": The New Linguistic Code

In the AI era, language is the ultimate programming code. To extract high-quality outputs from AI, students need exceptional linguistic precision.

- Nuance Matters: Generating a compelling AI response requires a deep vocabulary and a sophisticated grasp of tone, register, and metaphor.
- The A-School Edge: We treat prompt engineering as an advanced literacy skill rather than a technical ICT task. Synthesising thoughts clearly in English or Putonghua to direct AI is the ultimate test of conceptual clarity.

2. "Translanguaging" and Cross-Lingual Fluidity

Real-time AI tools are softening the boundaries between languages. Future-ready tri-literacy rejects strict silos for English, Cantonese, and Putonghua, embracing translanguaging—the ability to fluidly navigate and synthesise ideas across all three codes. For example, students can research a global issue in English, outline it in Chinese, and debate it in Cantonese. This fluidity builds cognitive flexibility and prepares students to bridge cultural divides.

3. Preserving Cultural Identity in an Algorithmic World

While AI models excel at global datasets, a true trilingual education protects cultural anchors. AI can generate a grammatically perfect Chinese essay, but it lacks the lived experience of Hong Kong's heritage, local idioms, and the emotional subtext of classical literature. At A-School, we delegate structural feedback to AI, freeing teachers to focus on cultural philosophies, values, and the human soul behind the text.

Part III: AI Integration and Pedagogical Frameworks

Curriculum Integration and Pedagogical Approach

AI education at HKBUAS spans across disciplines under our "AI for All" vision. In ICT and ICL lessons, students grasp foundational AI concepts—like machine learning and algorithmic thinking—through hands-on, project-based learning.

Cross-curricular collaborations let students apply these tools in authentic contexts, from data analysis in Science to AI-assisted content creation in Languages. Driven by an inquiry-based approach, lessons emphasise ethical AI use, data literacy, and digital citizenship, ensuring students master both the technology and its societal implications.

Personalised Learning through AI Tools

AI-powered tools drive personalised learning at HKBUAS. Adaptive platforms offer customised pathways tailored to each student's pace, providing instant, data-driven feedback that fuels self-directed learning.

For educators, AI-enabled dashboards deliver critical macro and micro insights into student performance. This data refines daily instructional planning, sharpens differentiation strategies, and powers targeted interventions. Teaching at A-School is uniquely precise, responsive, and evidence-based, ensuring no learner is left behind.

Part IV: Professional Capacity and Innovations Beyond the Classroom

Professional Development and the AI Symposium

To expand faculty capacity, HKBUAS prioritises continuous professional growth. A landmark milestone was our 'Schooling in the AI Era' Symposium in March 2026, which united university experts, global tech giants (Google, Microsoft, Alibaba Cloud), and leading educational providers.

The event served as a dynamic hub for exploring emerging AI trends and innovative pedagogy. Through hands-on workshops, live tool demonstrations, and panel discussions on the future of education, the symposium reinforced HKBUAS's commitment to a forward-thinking, collaborative professional community.



A-School alumni return to campus at the 'Schooling in the AI Era' Symposium, sharing real-world insights and professional breakthroughs from their respective fields in AI practice.



Associate Vice Principal Mr. Jeff Chong represents A-School at the prestigious 2026 World Digital Education Conference in Hangzhou, engaging with global leaders to shape the future of digital pedagogy.

STEAM Innovations and Public Achievements

HKBUAS actively propels learning beyond the classroom through high-calibre public competitions. These platforms challenge students to deploy interdisciplinary STEAM expertise in rigorous, real-world arenas. Our students consistently excel globally and regionally, achieving distinction in:

- Microsoft Office Specialist Championship Hong Kong (World Championship Qualifiers)
- CyberDefenders Alliance Inter-school Competition - NTS (1st Runner-up)
- Aerosim Inter-school Aviation Tournament (AIAT)
- Cathay Inter-school Aviation Challenge Cup
- Artificial Intelligence Olympiads



Professor Li Zhengtao delivers a thought-provoking keynote address at the AI Symposium, exploring the intersection of human intelligence, ethics, and technology in modern schooling.

A Harmonious Symphony

AI at HKBUAS does not replace human ingenuity; it elevates it. By outsourcing mechanical drudgery and data triage to technology, we unlock a golden age of human expression.

Our students do not just memorise languages for exams or study technology in a vacuum. They master tri-literacy alongside AI literacy to command technology, move global audiences, and lead with empathy. The Doraemon dream has not replaced the educator—it has finally given our teachers and students the wings to fly.

全球網絡

A Global Network: Building Bridges Through Educational Partnerships and Student Exchanges

In an increasingly interconnected world, education extends far beyond the boundaries of the classroom. Hong Kong Baptist University Affiliated School (HKBUAS) has long recognized the transformative power of international and cross-border collaboration. Through strategic partnerships with prestigious institutions across the globe and vibrant student exchange programs, our school has woven a rich tapestry of cultural understanding, academic excellence, and shared educational values. This article explores the remarkable journey of our school in building a global network that enriches the educational experience of every student.



Mr. Ceri Jones (left) and Dr. Benjamin Chan Wai Kai, MH (right), celebrates the signing of a MOU between Caterham School and Hong Kong Baptist University Affiliated School, paving the way for student exchanges and educational collaboration.

Strategic Partnerships with Mainland and Overseas Schools

Forging International Ties with Caterham School, United Kingdom

A significant milestone in our school's international expansion occurred on January 22, 2026, when HKBUAS formally signed a Memorandum of Understanding (MOU) with Caterham School in the United Kingdom. Held in Headmaster Ceri Jones' study, this partnership represented far more than a formal agreement; it embodied a meeting of educational philosophies.

Caterham School's impressive A-Level achievements and university placement success mirror our own commitment to academic excellence. The MOU opens doors to future exchanges in curriculum innovation, educational technology, AI in education, and further study guidance. It also facilitates student exchange programs and teacher professional exchanges, strengthening opportunities for both school communities. As we look toward the future, this promising journey with Caterham School promises to enhance our educational offerings and provide our students with international perspectives that are essential in today's globalized world.

Strengthening Mainland Connections

Our school has been equally committed to building strong partnerships with esteemed institutions in Mainland China, recognizing the importance of cross-border educational collaboration within our own nation. The alliances were established upon a shared educational philosophy that emphasizes comprehensive whole-person development and value transmission.

Tsinghua University High School

On March 13, 2026, our school officially became a sister school with Tsinghua University High School in Beijing. Renowned as one of the most prestigious secondary institutions, Tsinghua University High School is deeply rooted in the spirit of "Self-reliance and Perseverance, Virtue and Responsibility."



The partnership was facilitated by the Wang Jinhui and Wang Guoqiang Foundation and the Hong Kong Qixin Foundation, with the goal of enhancing educational exchanges between Hong Kong and the Mainland. Both schools will actively promote teacher-student teaching and research cooperation and academic interaction. The collaboration will provide students with opportunities to broaden their horizons on a wider platform.

No.1 Middle School Affiliated to Central China Normal University

On June 15, 2026, our school signed a sister school agreement with No.1 Middle School Affiliated to Central China Normal University in Wuhan. This institution is one of Hubei Province's first batch of key and exemplary high schools and is uniquely designated as a "window school" by the provincial government. It ranks first nationally in total gold medals won in the five major international Olympiads and has consistently achieved top college entrance examination results, sending over eighty students annually to Tsinghua and Peking Universities.



The partnership will facilitate exchanges in curriculum planning, teacher training, and the cultivation of outstanding talents, with particular emphasis on mathematics competitions, scientific and technological innovation workshops, and artificial intelligence education.

Tianjin Nankai Middle School

On June 16, 2026, our school established a sister school relationship with Tianjin Nankai Middle School. Founded over 120 years ago, Tianjin Nankai Middle School is one of the first batch of national key middle schools recognized by the Ministry of Education. The school has cultivated two Prime Ministers of the Republic, 70 academicians, and numerous leaders from all walks of life. Its core motto, "Fairness, ability, and change with each passing day," was established by educational pioneers Mr. Yan Xiu and Zhang Boling, and the school maintains a strong patriotic heritage.



The two schools share highly consistent educational philosophies, with both deeply committed to whole-person education and diversified talent cultivation. Our school, as the only partner school in Hong Kong of Alibaba Cloud Academy, brings together teaching and research resources from Microsoft, Google, Apple, and other companies. The partnership will involve exchanges in curriculum planning, teacher training, teacher-student mutual visits, and cross-school joint discussions around artificial intelligence teaching, scientific innovation experiments, and mathematics competitions.

學生領袖傳承
Student Leadership Retrospective

記者：11A 羅芊廷、11A 張芊穎

專訪歷屆學生會主席
淬煉領袖特質　傳承薪火精神
從學生會舞台到人生賽道

創校二十載，學生會不僅是校園活動的推手，更是孕育未來領袖的搖籃。本刊有幸邀請了第二屆學生會主席黎振寧、第十一屆主席林穎彤及第十四屆主席郭雅婷。三位橫跨不同世代的主席共聚一堂，與身兼小記者的第十五屆學生會副主席羅芊廷、張芊穎展開一場跨越時空的對話。且看當年的校園試煉，如何化作他們今日在大學與職場上逆風前行的非凡韌性。



黎振寧向兼任本刊記者的學生會副主席羅芊廷傳承領袖經驗。

在迷茫中摸索：不畏未知的解難力

黎振寧、林穎彤和郭雅婷被問到「是否支持學弟妹參選學生會或領袖團隊」時，皆無比堅定地肯定了成為學生領袖的價值。他們一致認為，領袖團隊的意義從不只是舉辦活動或掛上頭銜，而是一場又一場真實的淬煉。

黎振寧當年面對的是「從零到一」的歷練。他分享道，學校成立初期，大家都雀躍萬分，因為過去從未有人做過這樣的事。然而，興奮的背後更多的是迷茫與探索。黎振寧回憶，當年大部分時間都投放在制定規程上——從職位分工、章程細則到拉票方式，全部都從零開始。這個從無到有的過程舉步維艱，更讓他體會到，唯有在迷茫中自行摸索，才能為團隊闢出新路。

黎振寧分享道：「當年文憑試剛設立，我是第二屆考生，而中學部也創校不久，眼前一切都是未知數。老師和同學都未能完全掌握這個新的考試制度，沒有人能說得清考評局的評分標準、分數換算，甚至是選課策略。我們只能與老師、同學們一同摸索，翻閱有限的資料來應付這場考試。當時我們甚至自行報考了 GCE A-Level 等國際考試，只為自己的前路多開一扇窗。」這段在學生會從無到有的探索經驗，培育了他不畏未知的解難特質，讓他明白到人生許多困境都可以靠自己的努力去闖出一條新路。



第十五屆學生會副主席羅芊廷（前左）、張芊穎（後右）第十一屆主席林穎彤（前右）、第十四屆主席郭雅婷（後左）共聚交流，展開一場跨越時空的學生領袖對話。

在溝通中成長：從宏觀角度看問題

除了從零到一的困境，最令黎振寧困擾的，莫過於學生會的權責。他說：「我們起初並不知道學生究竟可以主導多少事情。」這種迷茫與摸索，在郭雅婷的任期內也同樣上演。她說：「我們總是與負責老師反覆溝通，小心翼翼地試探學校對於學生會創新的包容底線。」



第二屆學生會主席黎振寧校友重返母校接受專訪。

林穎彤則以當年的「聯校聖誕舞會」為例，具體說明了這種「學校」與「學生」在權責詮釋上的分歧。當年我們聯繫了附近幾所中學，提議合辦聯校聖誕舞會，但校方最終因夥伴學校的背景與教學理念等考量，未有接納建議。林穎彤回顧道，這種多角度的審視，正是學生站在單一角度時往往忽略的盲點。這些跨越學生視角的通盤考量，讓她學會了從宏觀角度思考問題，上了寶貴的一課。

在質疑中堅持：跳出舒適圈的膽識

領袖除了要帶領團隊開創新局，更須具備逆風前行的韌性與勇氣。郭雅婷至今仍清晰記得，當年學生發展支援主任黃水茵老師對她的勉勵：「你一旦退縮了，不滿你的同學就會笑你一輩子。只有堅持做下去，你才可以推翻他們對你的非議。」

回想當年組織內閣參加學生會選舉時，郭雅婷面臨着排山倒海的異議與壓力，連她自己也曾動搖，懷疑是否該退縮。正是黃老師這番當頭棒喝，支撐着她帶領團隊披荊斬棘，最終成功當選。這段寶貴的經驗，鍛造了她日後「只要有興趣就勇於一試」的膽識與魄力。

學生會賦予的「勇於挑戰」精神，直接影響了林穎彤的升學抉擇。她回憶道：「大學選科時，我參與了校長推薦計劃，原本只打算報讀生物醫學，但朱偉基老師鼓勵我挑戰醫學系。」畢竟醫學系的收生門檻遠比生物醫學高得多。然而，林穎彤表示，正是學生會的歷練帶給她「敢於突破、勇於嘗試」的特質，讓她果斷邁出這一步，最終順利考入香港大學醫學院。「學生會的歷練，給了我跳出舒適圈的自信。」林穎彤笑着說。

在合作中包容：欣賞每個人的長處

作為領袖，人際溝通是必修課。三位學長學姐都認為學生會的經驗讓他們更懂得與人相處。林穎彤分享道：「主席不應該包攬所有事務，而是要合理分工，並隨時準備為組員『兜底』。一個優秀的領袖需要信任自己的夥伴，並在他們感到迷茫或挫折時及時給予協助。」

由此，她提出了第二個深刻的體會：不要被自身的職位局限。學生會設有各種職務，如宣傳、福利、藝術、財務等，這往往容易讓同學誤以為大家都應該「在其位，謀其職」，只需完成自己份內的工作。然而，林穎彤認為這並非理想的合作模式。這些職位僅為方便分工而設，絕不應成為限制個人與團隊發展的框架。畢竟，學生會是一個休戚與共的團隊。無論身處哪個崗位，大家都應以共同目標為先，在有需要時主動伸出援手，互相補位。唯有如此，團隊才能凝聚真正的力量，共同克服每一項挑戰。

這份經驗也深深影響了她。現於香港大學修讀醫學院碩士的她分享道：「上大學後會遇到各色各樣的人，做小組專題研習時，難免會遇到不夠積極的組員，從前我會因進度受阻而感到氣餒和懊惱。」但學生會的歷練讓她學會用「團隊」的宏觀視角去包容他人，以不同的角度看待夥伴。「只要細心觀察，就會發現他們其實各有所長。有些人擅長人際溝通，有些人則長於時間規劃。他們或許在某次專題研習中不夠投入，但只要仔細挖掘，總能發現其獨特特質。這也讓我明白，能考進同一學系的夥伴，必定有其過人之處。」學生會讓她學會了如何與不同類型的人合作，這份溝通與包容的技巧，讓她在大學與未來的職場中受用無窮。

在未來中接棒：領袖精神薪火相傳

訪問接近尾聲時，黎振寧突然問道：「你們學生會現在還有『會章』嗎？」我們兩位面面相覷。他笑了笑，眼神中略帶一絲無奈與可惜：「看來我們當年定下的規矩，都已經失傳了。」這份會章，想必是黎振寧在學生會創立之初，傾注了無數心血逐字擬定的，如今卻已不復見。

然而，學長們，你們千萬不用為此嗟歎。回望十六屆學生會留下的足跡，活動的細節或許會隨歲月漸漸褪色，但在學生會歷練中所獲得的迎難而上的勇氣、包容團隊的胸懷，以及精湛的溝通統籌技巧，都早已內化為我們在人生賽道上並肩奔馳、無懼風雨的堅實力量。這份精神將會薪火相傳，歷久彌新。



林穎彤（左）與郭雅婷（右）暢談在學生會歷練中所累積的溝通與領導心得。



林穎彤（後排中）與學生會團隊在疫情中仍無懼逆境，並肩為同學服務。



黎振寧 (2013)
香港大學理學士(主修精算)
現任銀行金融市場從業員



林穎彤 (2023)
香港大學內外全科醫學士(MBBS)
香港大學醫學研究碩士(MRes)



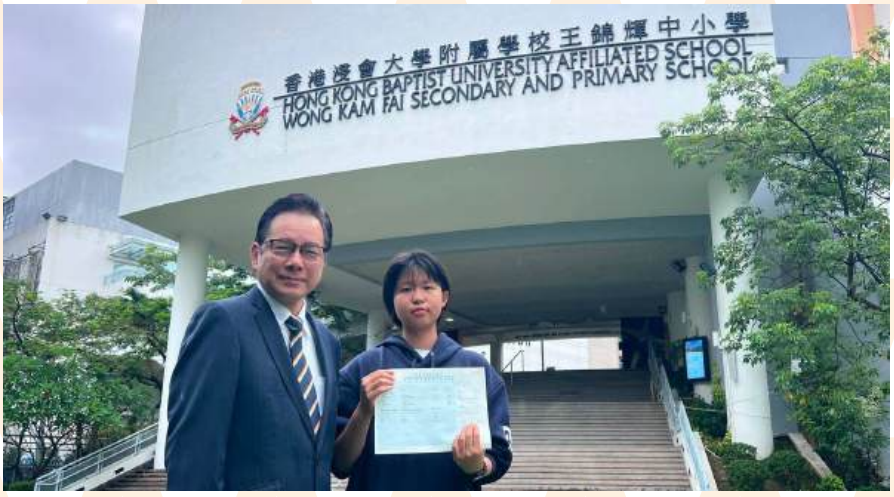
郭雅婷 (2026)
現於香港理工大學修讀醫療化驗科學(榮譽)理學士

學術成就

Class of 2026 - Academic Achievements

2026 DSE首名狀元誕生 締造校史新章

2026年中學文憑試放榜，我校迎來創校以來首位狀元——劉子涎同學於六個應考科目中全數奪得5**，為校史寫下光輝一頁。她已決定報讀香港中文大學醫科課程，矢志投身精神科醫學領域，服務社會。首位狀元誕生，正值學校二十周年校慶，可謂雙喜臨門，這份殊榮不僅是劉子涎同學多年勤奮努力的成果，更為我校二十年來默默耕耘、堅持優質教育的辦學精神，寫下最美麗的註腳。



劉子涎與總校長陳偉佳博士合照



學業以外，劉子涎亦不忘抽空運動，在學習與休息之間靈活調適

嚴謹自律 迎難而上

劉子涎自小一入讀本校，五年級時獲推薦跳級升讀七年級，早早展現非凡學術潛能。她對腦神經科學尤感興趣，認為大腦是「人體最神秘的部分。」為了實踐抱負，中學期間積極參與多項醫院實習及大學級醫學課程，包括臨床影子計劃及科研項目，從中累積臨床經驗，並加深對病人照護、醫療體系及醫學倫理的認識，進一步確立從醫志向。

子涎直言素有「死亡之卷」之稱的中文科對她挑戰最大，自言文言基礎一般，卷二長文寫作容易離題。備考期間，她曾試用人工智能輔助溫習，惟發現相關內容與考評局的要求及標準未必一致，仍須自行篩選與分析，因此認為用AI準備中文科時「較為難用」。

回顧備考歷程，她坦言不少時間身處疫情之中，課外活動被迫暫停，學習節奏難免被打亂。面對大量空餘時間，她必須靠自己達成自律——除了操練歷屆試題，亦會抽時間運動。她認為要維持良好的生活習慣，必須在學習與休息之間取得平衡，避免把自己逼得太緊，這是她取得佳績的重要竅門。

然而，劉子涎謙稱非「天才型」學生，她認為面對困難時的心態才是關鍵：「誰都遇到困難，不是人人都很輕鬆解決問題，我也不是天才，其實冷靜下來找解決方法才是比較容易過的難關。」這份沉穩與自律，正是她登上狀元之路的重要基石。

多元才華 潛能無限

學業以外，子涎亦具備多元才華。她熱愛繪畫與籃球，曾是學校游泳隊成員，在泳池中屢展身手。她亦多次擔任學生領袖，包括學校文化大使主席，統籌大型典禮及負責司儀培訓，展現出色的組織能力與溝通技巧，充分體現本校一貫推行的全人教育理念。

鄧紹南高級副校長形容劉子涎為人「理性、對自我要求高、善於調節自己的狀態」，是一位品學兼優、全面發展的學生。學術與才藝兼備，靜態與動態皆能，子涎以自身經歷證明，頂尖成績與多元興趣從不相悖，而是相輔相成。



自創校以來迎來首位狀元——劉子湉

肯定過去 展望未來

總校長陳偉佳博士確信，子湉日後將成為卓越的醫生，為醫療專業及社會作出重要貢獻。

這份榮耀不僅屬於劉子湉同學，更讓整個HKBUAS大家庭共同感到自豪與光榮。二十年來，本校堅持全人教育，鼓勵學生追求學術卓越之餘，亦不忘培養品格修養與社會關懷。子湉的成功，正是這份教育理念的最佳見證。我們深信，她日後必將在醫學領域發光發熱，延續這份追求卓越的精神，成為社會的棟樑。

GCE A-Level續創佳績　誕5A*超級狀元



一眾2026應屆GCE A-Level學生合影留念

本校GCE A-Level考試再傳捷報，成功誕生一名考獲5A*的超級狀元！整體表現卓越，40%應考學生取得A*頂尖成績，七成多應考學生奪得A*或A，而近90%學生取得A*至B級成績，充分展現該校學生深厚的學術根基與超凡實力。

協理副校長（學術）兼國際部總監 Dr. Arfeen Bibi 對應屆同學的卓越表現深感欣喜，並期望同學們未來在不同領域盡展所長，積極貢獻社會。

獲頂尖學府青睞 錄取成績斐然

憑藉此亮麗成績，應屆GCE A-Level畢業生備受世界頂尖學府青睞。逾50%學生獲得英國G5（牛津大學、劍橋大學、倫敦帝國學院、倫敦大學學院及倫敦政治經濟學院）及香港三大等多所頂尖大學的錄取通知，平均每位同學獲2.5個錄取通知，逾65%QS大學排名在100之內；升學競爭力備受肯定。



資優跳級生羅啓嘉成5A*超級狀元。

頂尖學生各展所長 5A*超級狀元羅啟嘉 — 牛津大學物理系

羅啟嘉年僅十六歲，於英國GCE A-Level考試中奪得5A*佳績，成為超級狀元。他一月已獲牛津大學物理系無條件取錄，即將遠赴英倫，鑽研量子物理。

啟嘉深信物理是社會結構的基礎，能推動人類邁向下一步：「量子物理最有機會改變未來——例如更精準的天氣預測、更健康的農業資源……這些都能對人類作出很大的貢獻。」

啟嘉在學校雖只度過三年（跳級入讀十年級），卻與同學建立了深厚情誼。他坦言初來時決心踏出舒適圈，主動與人交流，並分享道：「中學是發展你成為一個大人最重要的地方，人際關係很重要，因為回家只顧讀書的話，其實很折磨自己。」

他寄語師弟妹：「最重要就是不要覺得暑假只是用來放鬆，多閱讀書本，保持閱讀習慣和對事物的理解，不然後面會很大壓力。」他強調，讀書要對科目產生興趣，才能真正讀得進去，亦提醒選科要及早規劃，因為十年級的選科決定將影響大學修讀選擇。



董啓傑、楊紫穎、郭力韜、陶文哲四位同學自一年級起在HKBUAS就讀，十二載校園時光，由課室走向世界頂尖學府，迎向人生新章



葉朗程、張豫玥、關梓維三位同學留港升學，展開大學新里程

傑出學生分享

葉朗程 — 香港大學工程學院電腦科學系

「在學習路上，了解自己的能力和習慣，遠比盲目跟從他人重要。」葉朗程認為每個人的步伐不同，與其他人比較溫習時數，不如按自己的節奏，妥善規劃時間——心態、知識、時間管理，都要提早裝備。

張豫玥 — 香港大學商學院市場學系

中學時期，張豫玥積極參與舞蹈、樂團、音樂劇及Chamber的事務，從中發掘了對活動策劃及市場推廣的濃厚興趣。豫玥希望能延續這份熱誠，繼續參與大學不同學會，探索更多可能。我想對師弟妹說：「勇敢探索自己的志趣，毋須為迎合他人而勉強自己。做你真正喜歡的事，自然會發光。」

關梓維 — 香港大學醫學院

「立志從醫，是源於爺爺和婆婆的心臟病。目睹他們與疾病長期抗爭，令我決心要親身投入救治病人的行列。」關梓維深信，同理心和人與人之間的連結，是人工智能無法取代的。「不要在一開始就認定自己做不到，要相信努力與堅持終能成就夢想；這份信念，會推動你跨越重重難關，帶你走過最艱難的路。」

董啓傑 — 香港中文大學生物醫學工程系

董啓傑將於新學年入讀香港中文大學生物醫學工程系，立志為人類健康帶來創新與改善。回望備戰公開試的日子，他形容是一段漫長而深刻的體驗——「現在回想起來，很有成就感。對著一年前的自己，你會覺得沒有辜負將來的你。」

楊紫穎 — 倫敦大學學院（UCL）心理學系

楊紫穎最感恩的是參加了學校的Excel33資優課程，讓她有機會接觸課堂以外的知識。她最期待到英國後認識不同國家的同學，了解各地文化，擴闊視野。

郭力韜 — 劍橋大學土木工程系

回望申請劍橋的過程，郭力韜坦言充滿挑戰，面試題目涉及不少未曾學過的知識，但憑藉堅持與靈活應變，最終成功獲得取錄。他寄語師弟妹：「要找一些課外的探索——無論是關於將來大學想讀的科目，還是純粹一個興趣。不可以將自己困在課本教你的知識，或者考試要考的範圍之內。」

陶文哲 — 倫敦政治經濟學院（LSE）管理學系

陶文哲對金融與商業的興趣，源於自小父母常在家談論股市與經濟局勢，他耳濡目染，逐漸愛上這個瞬息萬變的行業。他覺得，除了專注日常學習，亦應主動汲取行業知識，並及早為大學規劃做好準備。他建議師弟妹：「最基本的是要留意社會發生了什麼事，多看新聞。」

融貫雙語•明辨慎思

在香港浸會大學附屬學校王錦輝中小學，我們深信語文教育不僅是知識傳授的橋樑，更是心智成長的根基。學校致力為學生營造一個既紮根中華文化、又接軌國際視野的學習環境。我們期望每一位同學都能在日常課堂與多元活動中，持續鍛鍊中、英文的聽、說、讀、寫能力，並在此基礎上，進一步培養批判性思維、精進溝通技巧，以及有條理、有自信地表達個人見解的能力。

在這種氛圍中，老師不僅是知識的傳遞者，更是思維的啟發者。他們鼓勵學生跳出框架，敢於質疑，勇於探究，從不同角度蒐集資料、建構論點，最終形成獨立的判斷與原創的觀點。我們相信，真正的學習始於提問，繼而深化反思、創見超越，這份不斷突破的精神，推動著每一位師生持續進步。而這份堅持亦在本校中、英文辯論隊的卓越表現中，得到最有力的印證——無論是以中文進行的深度社會議題辯論，還是以英文開展的國際視野對話，我們的學生均能以精煉的語言、嚴謹的邏輯和自信的表現，贏得評判與對手的尊重，充分展現雙語思維的靈活與深度。

中文辯論隊 勇奪「平機會盃」 全港總冠軍



中文辯論隊成員從香港特別行政區政府行政會議非官守議員高永文醫生（右三）及平等機會委員會主席林美秀女士（左三）手上接過冠軍獎座。



衷心感謝所有到場支持的老師、同學及家長

本校中文辯論隊於「平等機會盃中學校際辯論比賽2025–2026」中表現卓越，於5月24日舉行的總決賽中脫穎而出，榮膺全港總冠軍殊榮。隊員憑藉嚴謹的論證架構與出色的臨場發揮，贏得評判團一致高度讚譽。

是次總決賽辯題為「家庭教育較學校教育對建立學童的平等機會意識更為重要」。

經過一番緊湊而激烈的唇槍舌劍，我校代表的反方，以縝密的邏輯推論、清晰的論述脈絡，以及沉穩從容的應對態度，最終以5比0的票數壓倒性勝出，奪得總冠軍寶座。

本校派出林珈靖、陳品喬、温菁琳及卓嘉謙四位同學代表參賽。四人於初賽階段均分別獲頒「最佳辯論員」獎項，表現亮眼，充分展現個人實力與團隊默契。

作為反方，我校辯論隊以扎實的數據與有力的理據回應正方立場，論述層層遞進，獲評判團充分肯定。此佳績不僅彰顯學生深厚的辯論技巧與批判性思維能力，更體現本校向來鼓勵學生關注社會議題、勇於表達觀點、積極參與公共討論的教育理念。

賽事當日，老師、同學及家長踴躍到場支持，氣氛熱烈，掌聲不絕，充分展現本校上下團結一心的精神。



四位辯論隊代表與張嘉澤主任及指導老師合照

晉級賽程回顧

- 總決賽 勝 順德聯誼總會李兆基中學
- 準決賽 勝 九龍華仁書院
- 第四回合 勝 聖類斯中學
- 第三回合 勝 觀塘官立中學
- 第二回合 勝 香港培正中學
- 第一回合 勝 順德聯誼總會梁銶琚中學

融貫雙語•明辨慎思

HKBUAS English Debating Team Triumphs at the HK Bar Association Debate

Our English Debating Team made history at the Grand Finals of the Hong Kong Bar Association (HKBA) Debate Competition, held in the prestigious High Court of Hong Kong, on 8 August 2026. Not only did our students reach the final stage — they emerged victorious, showcasing eloquence, confidence, and exceptional skill.

Our team argued the Grand Finals motion, "The House Supports a Fused Legal Profession in Hong Kong," on the Affirmative side — and they owned it. The judging panel praised our debaters for their flawless English fluency, meticulous research, thorough preparation, commanding poise, and razor-sharp articulation. They even remarked on the students' outstanding potential for future careers in law — a testament to the team's remarkable performance in such a distinguished courtroom setting.



Photo of our champion English Debating Team together with Mr. Chong Chun Yu Jeff, Associate Vice Principal (Academic Affairs) and English Language Panel Head.

Champions of the Courtroom

Our champion debaters who sealed the victory were Sophia Lau Ka Ki (Grade 10, Captain), who led the team with confidence and authority; Chan Ho Him (Grade 10), whose delivery was precise, persuasive, and unwavering; and Ernest Yeung (Grade 8), articulate beyond his years and standing tall against senior competitors. A special highlight was Grade 8 student Ernest Yeung, who impressed the judges so thoroughly that he was awarded Best Debater of the Grand Finals, despite competing against older, more experienced opponents.



Preliminary Round — Debaters Sophia Lau(Captain), Chan Ho Him, and Ernest Yeung.



Semi-Finals — Debaters Lau Ka Ki (Captain), Chan Ho Him, and Leung Yan Yuet.

Road to Victory

Their journey through the competition was marked by determination and excellence:

- Grand Finals: Victory against Diocesan Boys' School (DBS)
- Semi-Finals: Defeated St. Paul's College
- Quarter-Finals: Defeated HK Munsang College
- Preliminary Round: Defeated Maryknoll Convent School

This remarkable achievement not only celebrates the talent and dedication of our debaters but also marks a proud milestone in HKBUAS history. We extend our heartfelt thanks to the supportive teachers, parents, and alumni whose encouragement has been instrumental throughout the journey. Their unwavering support has helped nurture a strong legacy of debating excellence, inspiring future generations to carry forward the spirit of critical thinking, eloquence, and courage in expressing their views.

中國語文
Chinese Language

墨韻流芳·文心相承——從「知之」到「樂之」



同學參觀金庸館，細味武俠文學經典。

孔子曰：「知之者不如好之者，好之者不如樂之者。」建校廿載，中文科走過一段從「傳道授業」到「激趣啟心」的蛻變之路。昔日，我們聚焦知識的傳授——字詞句篇、文法修辭，力求學生扎穩根基；今日，我們更篤信先賢的智慧：唯有點燃學生心底對母語的眷戀與熱愛，讓學中文成為「樂之者」的自覺旅程，這是語文教育歷練的旅程。

墨林雅會：由學生點亮的文學星火

本年最令人振奮的里程碑，莫過於中文學會——「墨林雅會」的成立。一群熱衷於中國文化知識的同學，懷着滿腔熱誠，策劃了一場又一場動人心弦的語文活動：從中秋手作月餅、參觀茶具文物館品味茶道，到親手製作桂花糕；從「字裡藏珍」走進金庸館細味俠骨柔情，到早讀時段播放《倚天屠龍記》有聲書、午間影視共賞。同學們在刀光劍影與詩情畫意之間，悄然愛上中文。

墨林雅會的成功，更催生了學生的自學氛圍與競賽熱情。本學年，學生在書法、寫作、朗誦及普通話各範疇屢獲殊榮（詳見附表及照片），非華語生手握毛筆、寫得一手好字、說得一口流利普通話，已成校園尋常風景。如今校內寫揮春活動，已不再需要外聘書法家——墨林雅會的同學親自執筆，為全校師生送上新春祝福。



一盞清茶，千載傳承：同學參觀茶具文物館。



搓皮包餡，同學親手打造專屬中秋味。



12A古啟元於全港青年學藝書法比賽中力壓群雄，勇奪冠軍寶座，盡顯筆墨風采。



第十六屆魯迅青少年文學獎香港賽區　中文硬筆書法比賽

藤野先生（節錄）

在我所認識的師之中，他是最使我感激，給我鼓勵的一個。有時我常常想：他的對於我的熱心的希望，不倦的教誨，小而言之，是為中國，就是希望中國有新的醫學；大而言之，是為學術，就是希望新的醫學傳到中國去。他的性格，在我的眼裏和心裏是偉大的，雖然他的姓名並不為許多人所知道。

12A古啟元以秀逸端莊的硬筆書作，榮獲第十六屆魯青獎高中組優異獎，墨韻生輝。





11D陳鍵亨榮獲2026年度「時令即景」全港非華語學生中文硬筆書法比賽中學組冠軍。

中國語文
Chinese Language



11B陳瀞悠榮獲魯迅青少年文學獎毛筆書法高中組特等獎。

中國文化日：學生主導的文化盛宴

另一個體現「由教到學」的亮點，是每年一度的中國文化日。本年二月十二日，文化日以「千年神話 璀璨華夏」為主題熱鬧登場。有別於過往由老師主導，今年活動的靈魂人物是 Chambers（學社）的學生領袖。他們提前兩個月便成立籌備小組，從主題發想、攤位設計到物資採購，全由學生一手包辦。

為呼應「傳統神話」主題，Chambers和同學絞盡腦汁佈置攤位：設計神話互動遊戲、製作大型展板介紹女媧補天等經典故事，更親身演繹神話角色，吸引大批同學熱情參與。從展板繪製到遊戲解說，從場地佈置到人流疏導，學生領袖全程堅守崗位。他們不再是觀賞者，而是文化傳承的主動推手。



人聲鼎沸，好戲連台！中國文化日嗨翻校園。



古風佈置配上巧思設計，學生主理的攤位成為文化日焦點。

展望未來：
廿載同行，文心不滅

回首二十年，中文科從知識的傳遞者，轉變為熱情的點火人。我們始終相信孔子的教誨——「樂之」遠勝於「知之」。墨林雅會的成立、文化日的學生主導、多元活動的綻放，都是這份信念的見證。未來，我們將繼續以文化為舟、以文學為槳，引領更多孩子在浩瀚的中文世界裡，找到屬於自己的那束光。誠如陶行知先生所言：「治學以興趣為主，興趣愈多，則從事彌力，從事彌力則成效愈著。」廿載同行，文心不滅。

學生分享

11A 沈子晴（墨林雅會幹事）

適逢學校二十周年，中文學會迎來重大突破——本年度正式易名為「墨林雅會」，寄寓凝聚志同道合之輩，共結翰墨之緣。老師特意為我們鋪陳井然有序的學習進程，首次以「品味人生」、「字裏藏珍」與「詩情畫意」三大單元，引領同學由淺入深認識中國語文之美。從茶藝課的茶香四溢，到金庸館的刀光劍影，再到篆刻印章的刀筆鐫刻……點滴浸潤間，悄然激發了我們對語文的好奇。

一學年悄然而逝。當初我們或許對中文並非興致盎然，然而在老師循循善誘下，漸漸產生興趣。我們不僅渴望接觸語文活動，更廣邀友伴，希望讓全校同學體會語文之美。如今回望，中文在我們心中早已不是課本裡冰冷古板的方塊字，而是融入生活每一隅的「美」的載體。

12A 林品佑

母校是我研習中文的啟蒙之地，厚積薄發之源，更是孕育語感的沃土。課堂上琅琅書聲、黑板上詩詞歌賦、教室裡老師諄諄教誨，如春雨無聲滋潤，引我細品文字之美。彼時所學，猶如種子撒入沃土，為日後那棵名為「寫作」的大樹打下根基。有幸在林馬思蘊文學獎中連續三年蟬聯桂冠，這份殊榮如明燈照亮迷途，賦予我前所未有的自信，讓我在文字的汪洋中尋獲屬於自己的航道。自此，我漸悟寫作之「道」，嘗試將所學詩詞文史融入文章，每一次下筆，皆是與古人對談；每一次著墨，皆化作與文字共舞。這份覺悟，讓我更深愛中文，更篤信筆下有光，也堅信自己能寫出意度天成的文章。

10D NARAYANAN Vishwa (非華語學生)

我從七年級開始在這所學校學習。那時我的普通話不太好，幾乎一句話都不能說。中文課堂上，老師幫助我提升普通話水平。我慢慢學習新字詞、寫作格式、閱讀和口語表達，逐漸更理解中文，也開始在日常生活中使用，進步了很多。現在，我很喜歡學習中文。

我也參加學校和非華語學生支援小組舉辦的文化活動，如中國文化日、參觀歷史古蹟、泡茶等。這些活動讓我認識香港與中國的文化。提升中文能力，認識中國文化，讓我融入學校。



11A沈子晴參與茶具文物館茶藝體驗，細味茶香雅趣。



12A林品佑連續三年榮獲林馬思蘊文學之博雅傲群獎，與頒獎嘉賓——灼見名家傳媒社長及行政總裁文灼非先生合影留念。



竹篾流轉，花燈映月：非華語學生10D Vishwa與8E梁湛明一編一綁，共赴一場中秋燈籠紮作之約。



非華語學生9E娜薇雅、10D尚康賢、10D ULLAH Ayaan參與曾憲備紫荊盃朗誦比賽，表現卓越。

英文
English Language

Legacy and Vision

A Framework for Excellence: Enhancing Academic Rigor and Global Mobility through English

Oratory and Debate Excellence

Our department has shifted from traditional public speaking to evidence-based argumentation, leading to unprecedented success. Recently, our teams secured championships at prestigious events such as the Sing Tao and HKSSDC competitions. These victories demonstrate our students' ability to tackle complex global issues with poise and intellectual rigor.



Celebrating victory: Our English Debating Team was crowned champion at the 40th Sing Tao Inter-School Debating Competition

HKDSE Academic Performance

Our HKDSE results continue to climb, highlighted by an outstanding performance in English Language this year. An impressive 93.3% of our 90 candidates secured Level 3 or above, meeting the university entrance requirement, while 72.2% achieved Level 4 or above—consistently doubling territory-wide averages. This growth is driven by a rigorous curriculum and targeted support for our graduating cohorts.

Global Benchmarking & IELTS

To support international mobility, we have integrated IELTS preparation into the senior curriculum. The impact has been significant: while a majority of students achieve a band score of 7.0 or higher, over half of our candidates reached the pinnacle with a band score of 8.0 or 8.5. This exceptional standard ensures our graduates are uniquely competitive for top-tier global universities.



Empowering educators: English teachers mastering AI-assisted marking tools

A Flourishing Reading Culture

Beyond academics, reading has become a genuine passion for students. Through our integration of leading online e-reading platforms such as SJRC and SORA, students now enjoy instant access to thousands of titles anytime, anywhere. This emphasis on e-reading has fostered a truly bibliophilic community by offering the flexibility, convenience, and interactivity that modern students crave.

Students increasingly prefer e-reading for its portability, customisable reading experiences, and the ability to borrow books instantly without waiting for physical copies. High engagement with these platforms, alongside our "Reading Across the Curriculum" programme, equips students with rich vocabulary and empathy while also developing essential 21st-century qualities such as digital literacy, self-directed learning, focus in a digital environment, and responsible technology use — all of which strongly support their success in debate and writing.



Words in action: Students go head-to-head in our Inter-Chamber Debating Competition

Debate Captain sharing

"Winning the Sing Tao Debate Competition, a premier platform for student voices in Hong Kong, was my turning point. Crafting arguments that could cut through complexity taught me that persuasion isn't about volume — it's about structure. Language became precision-engineered logic, backed by evidence and delivered with care. I realized that effective speech doesn't overpower — it guides, illuminating the path to shared understanding."

Kendra Lee, English Debating Team 2020-2026

Student comments on AI-marking

"[AI-marking] provides extensive and comprehensive feedback and comments on all aspects of writing, which is difficult for a teacher to do through manual marking."

"[AI-marking] gives replies quickly, allowing me to reflect on my writing right away."

"[AI-marking] can give technical feedback while the teacher can give general and personal feedback."

A 20-Year Vision: English as a Strategic Bridge

Our curriculum will evolve into a dynamic framework for a digital-first world. Moving beyond English as a mere subject, we will use it as a tool to explore global issues like climate change and AI ethics. This shift prioritizes pragmatic communication, cross-cultural nuance, and the digital literacy essential for the modern workplace.



The podium is theirs: Students take the lead in a dynamic, student-led classroom debate



Celebrating academic elite: Three Grade 11 scholars honored with the prestigious Harvard Prize Book

Technological Transformation

Technology will catalyze this change through AI-assisted tools that offer personalized, interactive learning. By implementing real-time analytics and micro-assessments, we will move toward a holistic, data-driven understanding of student growth. This continuous feedback loop reduces the pressure of high-stakes exams, ensuring students are better prepared and less overwhelmed.

Student-Centered Pedagogy

As rote memorization fades, inquiry-based and collaborative learning will become the norm. This approach fosters the critical thinking and creativity required to meet global benchmarks like IELTS and TOEFL.

Empowering Educators

The success of this vision depends on our staff. We are committed to the continuous upskilling of our teachers in emerging technologies and innovative methodologies. By harmonizing these advancements, we will empower a new generation of future-ready, globally minded, and confident communicators.

數學
Mathematics

Beyond the Formula: Bringing Mathematics to Life

We believe that mathematics is much more than memorising formulae and drilling exercises—it is a subject filled with inherent fun and beauty. When students struggle to enjoy maths, it is often because they have not yet had the chance to fully discover this engaging side. To help students rediscover their innate interest in the subject, the Mathematics Department organised multiple lunchtime activities this year, featuring 3D Puzzles, Mastermind, and the T-board Challenge. Through these enjoyable and exciting games, students were able to hone their logical thinking and problem-solving skills outside the traditional classroom setting.









Pi Day Event

Additionally, our annual Pi Day has become a highly anticipated signature event for the department. Students spent the day challenging themselves to memorise the digits of pi to win souvenirs and prizes. As a fun tradition, anyone who could recite twenty digits or more was rewarded with a delicious chicken pie! We also maintain a leaderboard to track the school's all-time records. This year, one outstanding student broke his own record by memorising an incredible 316 digits of pi! We look forward to seeing even more students challenge the leaderboard next year.

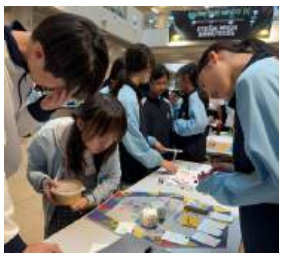



Theme-based Learning: A signature Experience

Now a signature feature of our Junior Grade curriculum, the Mathematics Department's "Theme-based Learning" continues to elevate our students' educational experience. Over the past few years, this established program has successfully bridged theoretical mathematical concepts with real-world applications. By consistently engaging students in hands-on, interactive learning experiences, we foster a deeper, more practical understanding of how mathematics connects to their everyday lives.













This year, our junior students engaged in the following immersive projects:

Grade 7: Mathematics Game Design

Students took on the role of educational game designers. Working in groups focused on core mathematical branches like algebra, geometry, and statistics, they selected specific topics and created interactive games to help their peers learn in a fun, engaging way. To design an effective game, students first had to demonstrate a deep understanding of the subject matter, carefully breaking down complex concepts to make them accessible to others.

Grade 8: Ancient Architecture

Grade 8 students embarked on a journey through history by studying ancient architecture in China and around the world. They analyzed the dimensions of historical structures and investigated the application of the golden ratio in their designs. Bringing their mathematical calculations to life, students even constructed impressive miniature models of these architectural wonders during STEAM Week.





Grade 9: Marine Logistics

To master the concept of bearings in a highly practical context, Grade 9 students tackled a Marine Logistics simulation. Tasked with navigating various checkpoints across the globe, students had to calculate precise bearings and determine the most efficient shipping routes to complete their missions. This real-world application transformed abstract geometry into an exciting global challenge.

數學
Mathematics

Celebrating Mathematical Excellence: A Remarkable Journey at the 43rd HKMO

A massive congratulations to our Mathematics Team for their outstanding performance at this year's Hong Kong Mathematics Olympiad, co-organized by the EDB and EdUHK!

After a fiercely competitive heat round, our brilliant mathletes rose to the challenge and clinched the title of Regional Winner (New Territories East). This exceptional problem-solving display proudly placed our school among the elite Top 50 finalists in all of Hong Kong!

These are the incredible students who brought home the honours:

Individual Heat Event – Second Class Honour
- 10D TSOI Tsz Fai Jack

Individual Heat Event – Third Class Honour
- 10D LEUNG Chun Him
- 10A YANG Ziyu

Group Heat Event – Third Class Honour
- 10D LEUNG Chun Him, 10D TSOI Tsz Fai Jack, 11A LIN Quanxin & 11A MENG Jianing

Reaching the city-wide finals is a monumental feat. While the competition has now wrapped up, the persistence, sharp analytical skills, and teamwork our students displayed on such a highly competitive stage have left us immensely proud. They have truly shown what it means to push boundaries and embrace a challenge!





Distinctions in Euclid Contest

Some of our students participated in the Euclid Contest, organized by the Centre for Education in Mathematics and Computing at the University of Waterloo. The contest is designed for senior-level high school students and is joined by approximately 25,000 students worldwide every year. Among the participants, 5 students from A-School achieved Distinction in the contest! Congratulations to our students on their great achievements! We will continue to provide more opportunities for our students to challenge themselves in Mathematics.



Awardees of distinction:

- 11A HUI Jerone
- 11D GAO Wing Kiu
- 11D TANG Chuyao
- 11D WONG Ching Yui
- 11E POON Lok Ching

A Strong Start: Success at the Competition on the Mathematics of Information (CMI) 2026

We are incredibly proud to announce our students' outstanding achievements in their first-ever attempt at The Competition on the Mathematics of Information (CMI) 2026, organized by The Chinese University of Hong Kong (CUHK)!

This highly rigorous competition challenges senior students to solve complex problems bridging high-level mathematics with information sciences. Making such a strong mark on our debut is a phenomenal achievement!

Please join us in congratulating our brilliant mathletes:

Gold Award – Third Place
- 10D TSOI Tsz Fai Jack

Bronze Award
- 10D LEUNG Chun Him

Honourable Mention
- 10A HE Tsz Yun
- 10A WONG Long Ne

Stepping into a new competition and tackling advanced analytical problems takes incredible courage, curiosity, and intellect. Congratulations to our awardees for setting such a phenomenal benchmark on our first try!

Students' Sharing – 12A LIU Zitian

Math is something that can be painstakingly difficult yet incredibly rewarding. At its core lies pure logic, but the beauty of the subject unfolds differently depending on the path you take. The DSE compulsory part emphasizes coordinate geometry and spatial reasoning while M2 strips away the visuals and explores, as its name suggests, algebra and calculus. There's always some sort of beauty in carefully structured questions and the brilliant simplicity. The thing I'm most grateful for, in hindsight, is learning to minimize mistakes and forming a sort of methodical checking that transforms good work into something reliable. In that process, math becomes something foundational that sticks around for life.

Students' Sharing – 10D LEUNG Chun Him

When I first started my mathematics journey at A-School, I saw math simply as a subject of numbers. However, my perspective shifted completely thanks to the school's acceleration program. Through the Acceleration Program (AP) that emphasizes conceptualization, reasoning, and logical thinking, math transformed from numbers into a challenging pursuit of correct reasoning.

One of the aspects of the AP that I appreciated the most is the school's focus on building critical and logical thinking rather than simply focusing on grades. Through this program, not only was I able to accelerate my progress in math, but I was also learning new ways to solve different problems.

The unwavering support of the math teachers also played a huge part in the AP's success. We were never forced to memorize without understanding; instead, we were encouraged to go deeper and proved the formulas that we used. Through this program, I learned that proving identities and theorems aren't just 2-mark questions on your math paper, but rather vital parts of the mathematical process.

As I continue my studies, the problem-solving skills and analytical mindset I've cultivated here remain my most valuable tools. I am incredibly grateful to be a part of the AP program, and I hope my story serves as a reminder to current and future students to embrace the challenges and beauty of mathematics.

公民、經濟與社會・公民與社會發展科
Citizenship, Economics and Society
Citizenship and Social Development

科技結合人文 以小改變創造大影響

本校勇奪「創意共享」產品設計比賽 2026 冠軍！

"Small acts, when multiplied by millions of people, can transform the world."
微小之舉，若能匯聚萬人之力，足以改變世界。
– Howard Zinn

本學科組一直致力鼓勵學生放眼世界，教導他們為日常社區挑戰設計可持續的解決方案，藉此培養企業和創新精神。早前，本校學生參加了由香港教育大學圖書館與企業及創新教育中心聯合主辦的「創意共享」產品設計比賽 2026，憑藉出色的創科作品大放異彩，取得令人極為鼓舞的驕人成績！

是次比賽極具意義，大會主題要求學生運用 STEM 技能，回應最少一個「聯合國可持續發展目標」(SDG Goal)，並設計實體產品或數碼方案以改善社區內目標群組的日常生活。



榮獲全場冠軍及最佳表現大獎

本校由三位同學組成的精英隊伍，以關注貧困長者需要的創新方案「Elder Eats」參賽。她們在比賽中展現了卓越的解難能力與無縫的團隊合作，成功在眾多參賽隊伍中脫穎而出，勇奪全場冠軍！

其中，伍穎榆同學在向評審進行項目提案 (Pitching) 時，表現出眾，以極具說服力的演說技巧，個人榮獲「最佳表現大獎」，成就斐然！



得獎團隊成員：
11A 伍穎榆（最佳表現大獎）
11A 羅芊廷、11A郭芷熒



學生們正在介紹他們的設計「Elder Eats」。

學生反思

在比賽過程中，同學們親身經歷了由構思、研發到提案的完整創科過程。以下是參賽學生的深切體會：「參與本次比賽讓我們獲益匪淺。從籌備初期深入探討用戶痛點，到成功利用 Python 研發出模型，我和隊友始終各司其職，展現了高度的團隊合作精神。及至決賽，我們將準備已久的方案完整呈獻給評審，並流暢地解答現場提問，內心充滿成就感。此行不僅讓我們深化了 STEM 知識並磨練了演說技巧，更讓我們深刻體會到科技結合人文的巨大力量，期盼能繼續以自身微小的力量為貧困長者發聲。」

11A 羅芊廷

展望未來：進軍香港會展

得獎同學的創新旅程並未就此止步！憑藉是次的傑出表現，我們的冠軍隊伍將獲邀於 今年 6 月前往香港會議展覽中心，出席教育界盛事 Teaching & Learning Expo（學與教博覽）。屆時，她們將向更廣泛的公眾、教育工作者及業界人士展示得獎項目「Elder Eats」，分享她們結合科技與人文關懷的設計理念。

科技服務社群，實踐公民責任

這次「創意共享」產品設計比賽的冠軍作品「Elder Eats」，體現了公民及社會發展科的核心精神。三位同學以關顧貧困長者為出發點，運用STEM與設計思維回應聯合國可持續發展目標，把課堂所學的社會議題與價值教育，轉化為切實可行的方案。

從了解用戶需要、跨學科協作，到以Python建立模型及推介提案，整個過程讓同學親身實踐公民科所強調的同理心、社會責任與公民參與。她們不只是完成比賽，更是以行動展現「科技結合人文」如何服務社群、推動共融。公民教育不只是理論，而是能從關注身邊需要、以創新方式回應社會開始。希望同學們在學與教博覽會上展示的這份精神，讓更多人看見年輕人，如何以小改變，創造大影響。

個人、社會及人文教育
Personal, Social & Humanities Education

The Human Horizon: Navigating Our Connected World

Over the past twenty years, Humanities Week has always served as our annual compass, guiding students beyond the classroom walls to explore the vast horizons of our interconnected world. By bridging textbook lessons with real-world issues, this signature event challenges students to navigate complex ideas through new perspectives and diverse ways of thinking.

Setting Sail on the Blue Planet. This year, our journey led us to focus on "Blue Planet – Protecting Our Water Sources." Rather than simply memorizing facts, students were invited to scan the global horizon, ask critical questions, and explore how water deeply connects different cultures, economies, and communities.

To help students map out their own understanding, we organized a dynamic range of interactive learning experiences. Through interactive talks, we connected student minds directly with global experts to expand their knowledge of world issues. On campus, game booths and an inter-chamber knowledge quiz competition allowed peers to work together, navigating complex water issues through fun, collaborative challenges. Finally, an independent reading drive encouraged students to venture beyond the classroom, empowering them to chart their own unique path of discovery outside school hours.

As we look ahead to the next 20 years of A-Legacy, our vision remains clear. We will continue to enrich these hands-on approaches, equipping future generations with the critical tools they need to navigate, understand, and thoughtfully shape the human horizon.



Interactive game booths during the Humanities Week



Inter-chamber Knowledge Quiz Competition

Geography

Every year, our geography students step out of the classroom and onto the field, treating the world itself as a living textbook. These diverse field trips serve as an experiential compass, allowing students to navigate real-world landscapes and see firsthand how local environments shape global systems. By observing geographical concepts in action, students learn to read the physical and cultural lines of our planet, expanding their human horizon and deeply connecting classroom theory with the living, breathing world around them.



G11 geography students had a field trip to High Island



G12 geography students visited the Central Gallery

History

To elevate history education, we weave dynamic teaching strategies into our regular lessons. Alongside inquiry-led discussions, we draw upon diverse multimedia resources to bring historical narratives to life. Moving beyond the classroom, a recent visit to the Hong Kong Palace Museum allowed students to navigate across time and geography to explore a spectacular exhibition on Egyptian civilization. By uncovering the stories of the primary artifacts, students learned to connect the dots of our shared global past, deeply enriching their grasp of the ancient world and helping them chart a clearer understanding of our modern, interconnected society.

中國歷史

過往廿載，中史科致力引領學生探究史事由來、掌握歷史脈絡，以古鑑今，並舉辦憲法、基本法及中史問答比賽、電車遊、遊學團、國安教育等多元活動，豐富學習經歷。展望未來，本組將持續結合科技與歷史，培育學生慎思明辨，傳承歷史智慧，薪火相傳。

Economics

Our Economics students have demonstrated exceptional analytical thinking and global awareness through outstanding achievements this year. In the prestigious 2025 John Locke Essay Competition, Suen Yat Yee (11E) earned a High Commendation, while Tsoi Shing Hin (11D) and Yeung Tze Wing (12E) received a Commendation and a Recognition Award respectively. Closer to home, our students shined at the Hong Kong Economics Olympiad 2026, where To Man Chit Otis (12E) secured a Silver Award and Huang Yuen Ki (11C) took home a Bronze Award. Beyond competitions, students expanded their horizons at the CUHK Economics Exhibition 2026 in March. By engaging with university researchers, they deepened their grasp of the discipline and explored future academic pathways. These experiences successfully empowered our students to bridge classroom theories with real-world global challenges.

BAFS

A-School's BAFS Department nurtures confident, ethical, and forward-thinking business leaders. Using an inquiry-based approach, we equip students to analyze the world as consumers, investors, and entrepreneurs. This dynamic framework sharpens their research capabilities, critical thinking, and real-world problem-solving skills.

Learning has moved from classroom casework to authentic arenas: students have had opportunities to compete in local competitions such as JA International Trade Challenge and the Financial Literacy Podcast Competition as well as international competitions such as the Diamond Challenge in Japan. They have also had numerous company visits and expert talks to enhance their career awareness.

Looking ahead, our department hopes to prepare our students for the future by teaching our students about the responsible use of AI, source evaluation, and fact-checking and continue expanding opportunities for experiential learning beyond the classroom.



電車遊



第八屆「中國歷史校際精英問答比賽」





CUHK Economics Exhibition 2026



Winning Team of the 2025 Hong Kong Secondary School Students' Future CEO Proposal Competition



HKBU 2026 IP Economy Forum - Prosperity Through Creativity

資訊及通訊科技與STEAM
ICT & STEAM

ICT Academic Highlights: A Journey of Technovation



STEAM Aviation Excellence and Applied Learning Achievements

Over the past two decades, A-School's ICT curriculum has nurtured students to excel in applied STEAM learning through authentic aviation-related challenges. Students have demonstrated outstanding performance in competitions such as the Aerosim Inter-School Aviation Tournament 2025, G9C Yuen Ho Chit Marcus earning Top Pilots Award and Silver Grand Champion. In the Cathay Inter-School Aviation Challenge Cup 2025, G9C Yuen Ho Chit Marcus, G10C Yung Tsz Long and G10D Chow Yau Hong got 2nd runner-up and gained access to the prestigious "I Can Fly Youth Academy Programme," reflecting strong experiential learning and interdisciplinary application.



AI Innovation and Research Excellence in Competitions

A-School students have consistently excelled in innovation and artificial intelligence. G9C CHAN Sum Shun Emunah achieved 1st runner-up in the ICT stream in 28th Hong Kong Youth Science and Technology Innovation Competition and Gold Award in national competition in China, The 20th Soong Ching Ling Children's Invention Award. Award-winning projects, including LLM-assisted user authentication and RAG-based scam detection, demonstrate advanced research capability and real-world application of AI.



Global Recognition in International ICT Platforms

G11A Choi Chi Yan have achieved distinction in global competitions such as the International Olympiad in Artificial Intelligence Hong Kong 2026, earning a silver award. In the Microsoft Office Specialist Championship Hong Kong 2026, G10C Cheung Wang Ngai and G11A Choi Chi Yan, were named champions in the PowerPoint and Word streams, respectively. They will represent Hong Kong at the Microsoft World Championship 2026 in California, U.S. In addition, our students won 4 gold awards, 2 silver awards, and 1 bronze award in the competition.



Experiential Learning through Creative Technologies (VR & AI)

A-School emphasises experiential learning through initiatives such as the DSSSC Tech Show, where students applied VR technology to recreate cultural experiences like the Cheung Chau Bun Festival, alongside AI investigations on large language models. These projects highlight creativity, innovation, and meaningful application of emerging technologies.

Holistic Development through Interdisciplinary Programmes

Through programmes like MTR 'TRAIN' FOR LIFE'S JOURNEYS 2.0, students integrate design thinking, AI application, ethics, and financial literacy. This strengthens students' self-confidence and equips them with the skills and innovative mindset needed to meet future challenges. In 2026, A-school received awards including the Environmental & Social Innovation Incubation Award, Future Smart Leadership Award, and Premium Smart School Award, reflecting holistic student development. Students have achieved distinction in both regional and international platforms, demonstrating strong competence in digital skills and cybersecurity. In the CyberDefenders Alliance Inter-school Competition (New Territories South), A-School students attained an impressive 1st Runner-up.

Shaping the Future: A-Legacy for the Next 20 Years

Looking ahead, A-School will advance ICT education through AI-driven learning, data science, and emerging technologies. The vision focuses on nurturing ethical, future-ready digital leaders, strengthening global partnerships, and empowering students to lead innovation. A-Legacy aims to cultivate creativity, resilience, and responsibility, ensuring students not only adapt to the future but actively shape it.

科學
Science

A-Science for REAL

Our school is putting "Science in Action" this year through our dynamic campaign, "A-Science for REAL," by connecting academic theory with tangible world experiences. We have structured our learning into three vital dimensions: field-based ecological research, advanced technological exploration, and rigorous competitive innovation. By stepping out of the classroom, our students do not just study science—they actively live it.

Through these targeted pathways, they contribute to global biodiversity databases, interface with world-class medical facilities, and engineer award-winning solutions to complex problems. Read on to discover the specific projects, masterclasses, and historic achievements that have defined our incredible scientific journey this year.



EarthBioGenome Project Hong Kong in A-School



Students actively doing butterfly count

Campaign participation

EarthBioGenome Project Hong Kong: Butterflies and the Next Generation of Scientists

Selected students from our school are proudly contributing to the Earth BioGenome Project through a three-year butterfly survey conducted on our campus. Every Friday at lunch, the team follows a designated trail to observe and record butterfly species, abundance, and behavior. They also document environmental conditions, including temperature, wind speed, and humidity, ensuring that each dataset is scientifically valuable. The information collected is submitted to researchers at The Chinese University of Hong Kong to support biodiversity and genomics research. Through this hands-on fieldwork, our students are engaging in authentic scientific inquiry and making meaningful contributions to real-world conservation studies.



As large as your dreams are, so is your space

An Exploration into the Aerospace and Aviation in Zhuhai

On July 7, 2025, our school successfully concluded the "An Exploration into the Aerospace and Aviation in Zhuhai" program. The initiative brought 59 talented students—comprising 35 from Grades 4-6 and 24 from Grades 7-9—on an extraordinary educational journey to the Zhuhai Space Center.

This immersive experience allowed students to delve into national advancements in aerospace and aviation technology. Beyond acquiring profound scientific knowledge, participants fostered a deeper understanding of STEAM education, nurtured national pride, and grasped the critical importance of modern space and technology safety.

We commend our students for their exceptional curiosity, engagement, and insightful questions throughout the visit. Their enthusiasm truly embodies our commitment to nurturing future innovators and well-rounded global citizens.



Building the dream the space



Learning Space exploration with passion

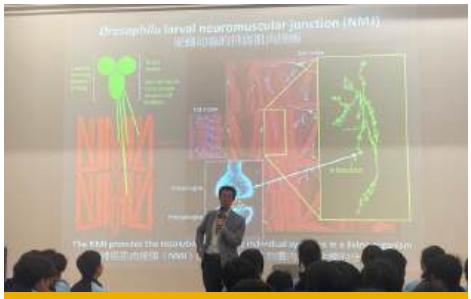
A Journey of Cosmic Proportions: Rocket Launch and Aerospace Exploration in Hainan

From July 13 to 17, 2025, our students embarked on an awe-inspiring, five-day educational expedition to Wenchang, Hainan—home to one of China's primary space launch centers. The absolute pinnacle of this trip was the unforgettable, once-in-a-lifetime opportunity to live-witness a spectacular rocket launch. Students watched in awe as the rocket roared into the sky. Throughout the tour, participants deeply explored the region's state-of-the-art aerospace facilities, bridging the gap between classroom physics and the monumental realities of modern space exploration. This immersive journey did not just teach our students about aerospace engineering; it ignited their national pride and expanded their horizons.



Exploring Hainan' s rich history and scientific development

科學 Science



Learning how fruit flies learn



Human and fruit flies learn, from time to time, bit by bit



Presenting a souvenir to Dr. YIP Long Sang Kenny in appreciation of his inspiring talk

Popular Science Talks: Lessons from Tiny Teachers: What Fruit Flies have Taught Us About Learning and Memory

We are immensely proud to celebrate the intellectual curiosity and academic engagement of our students who actively participated in the "Popular Science Talks: Lessons from Tiny Teachers: What Fruit Flies have Taught Us About Learning and Memory" on 20/11/2025. This Masterclass, led by Dr. Alex Koon from CUHK, delved into the complex mechanisms of memory and learning, exploring how fruit flies provide crucial insights into neuroscience. Our students demonstrated exceptional interest in understanding neuronal networks, memory enhancement, and the potential applications in both clinical and educational settings.

Physics Talk - "The Odyssey of Spacetime in Einstein's Theory of Special Relativity"

During Science Week, our G10 students embarked on a fascinating journey into the cosmos with Dr. YIP Long Sang Kenny from the CUHK Science School.

The thematic talk, "The Odyssey of Spacetime in Einstein's Theory of Special Relativity" , introduced students to the profound relationship between light speed, distance, and time. Our budding scientists acquired knowledge of relativity and explored complex phenomena like length contraction and time dilation, understanding how the speed limit of light causes these subsequent physical effects.

It was inspiring to see our G10 Physics students engaging deeply with such advanced concepts. We are proud to provide experiences that foster critical thinking and scientific inquiry!

Insightful talk by Dr. YIP Long Sang Kenny



Visiting the Department of Orthopaedics and Traumatology of CUHK



Firsthand experience on the ultrasound on joints



Listening to the insightful sharing

Exploring New Horizons 2026

On March 7, 2026, our senior students embarked on an immersive scientific journey through the "Exploring New Horizons 2026" program, an impactful initiative organized by the Council of the Hong Kong Laureate Forum. Designed to connect young minds with world-class scientific facilities, this session featured an exclusive visit to the Department of Orthopaedics and Traumatology at The Chinese University of Hong Kong, located at Prince of Wales Hospital.

Hosted by leading clinical scientists, the students gained invaluable hands-on experience with state-of-the-art motion-capture equipment and advanced ultrasound scanning technology. They also discovered the real-world applications of these tools within the field of sports medicine. This unique interactive experience significantly deepened their understanding of life sciences and modern medicine, inspiring the next generation of medical innovators.

科學
Science

Science Day of STEAM Week

Our annual STEAM Week Science Days were a resounding success! It was incredible to see our Science teachers pulling out all the stops to create such engaging and interactive booths. The students truly got hands-on with the wonders of science!

A massive shoutout to our talented students for the amazing Project Showcase—your creativity blew us away!

Thank you to every single teacher and student who poured their energy into these activities. Students' passion is what filled our campus with sparks of technology and innovation. We've created memories that will definitely last a lifetime. Here's to the power of STEAM!



Dissecting Pearl oyster



Everyone is precious with a precious Pearl



Physics Project Showcase



Make your own gold coin



Testify the power of Air Cannon



Bubble with carbon dioxide



Bridge without glue



Innovative Water Rocket - from launching to landing



Investigate the Microscopic World



Walk on the Fluid - Non-Newtonian Fluid



Enjoy the Pigment drink



Visiting Science Museum

科學 Science

Chemistry X Campus Photographer - The Silver Salt Photographer Workshop

On February 9, 2026, our DSE Chemistry students, accompanied by our talented campus photographer, engaged in an illuminating Chemistry Workshop. This hands-on experience offered a unique opportunity to explore the historical art of traditional photography through a scientific lens. Participants meticulously crafted their own silver-salt photographic paper, carefully exposing it under ultraviolet light.

They then skillfully executed the development, fixing, rinsing, and air-drying processes to produce distinct black-and-white photographs. Beyond the practical creation, students gained profound insights into the intricate photochemical reactions integral to this classic technique. This workshop not only showcased our students' impressive practical aptitude and scientific understanding but also highlighted their ability to connect chemistry principles with artistic application. We celebrate their dedication, precision, and the remarkable outcomes achieved during this enriching interdisciplinary learning journey.



Learn the chemistry behind from the Silver Salt on photography



Silver Salt Photographers



Prize presentation ceremony of the HKSSPC Wallchart Competition



Second Prize of the HKSSPC Wallchart Competition

Achievements

Hong Kong Student Science Project Competition 2026 – Wallchart Competition Second Prize

Huge congratulations to our brilliant young scientists and geologists! Grade 11 FUNG Sze Long, CHEUNG Cin Win, and LAM Sum Yin Amelia just brought home the Second Prize in the Scientific Wallchart Division at the Hong Kong Student Science Project Competition 2026 on the topic of 'Extreme Weather'.

Jointly organised by The Hong Kong Federation of Youth Groups, the Education Bureau, and the Hong Kong Science Museum, the HKSSPC is a prestigious platform that fosters interest in science and technology, nurturing creativity and a scientific mindset among young talents. Ranking top 2 among more than 300 fierce competitors is absolutely incredible. We are beyond proud of their creativity and dedication to making complex science visually stunning and fun to learn.

Achievements

International Junior Science Olympiad (2026) - Hong Kong Screening Test

We are thrilled to celebrate our best-performing student batch in school history! For the very first time, a student has achieved a prestigious First Class honor. This milestone is accompanied by another record-breaking feat: this cohort secured the greatest total number of students honoured with classes. Huge congratulations to our outstanding awardees:

First Class: LEUNG Chun Him (10D)
Second Class: YIH Julian Ho Long (10D), YAU Chi Hei Hailey (9D), and LEI Yirui (9C)
Third Class: CHEUNG Tsz Huen Claudia (9C)

Students earning First and Second Class honors qualify for our elite, advanced training program. Demonstrating immense dedication, 100% of these eligible candidates have already applied to continue their advanced studies. We are incredibly proud of their hard work, ambition, and academic excellence. Join us in celebrating their remarkable success!

Structural Engineering Competition for Youth 2025 - Ultimate Paper Tower Challenge

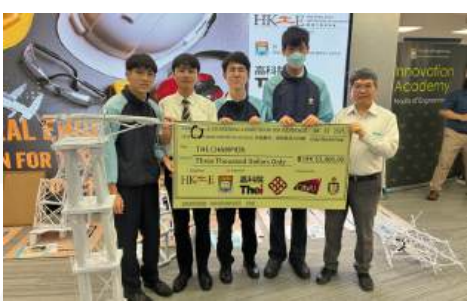
Our senior students obtained an outstanding success at the Structural Engineering Competition for Youth 2025 – Ultimate Paper Tower Challenge!

Congratulations to KWOK Lik To, LAI Zenith, CHAN Dominic Kin-hun, and LEUNG Shing Hang Shane! Their ingenious design and construction not only secured them the coveted Champion title (HK$3,000) but also earned them a Commendation for Lightest Tower (HK$1,000).

This prestigious competition, co-organized by the Structural Division of The Hong Kong Institution of Engineers, HKU, and THEi, challenges students to apply engineering principles to design resilient structures under gravity and wind loads. Their dual victory exemplifies their remarkable problem-solving skills, creativity, and teamwork, reflecting our school's commitment to fostering future innovators in STEM. We are incredibly proud of their dedication and achievements!



Ultimate Paper Tower Challenge - Our Master Piece



We are the Champion

科學 Science

International Biology Olympiad - Hong Kong Contest 2025

We are incredibly proud to celebrate the outstanding achievements of our students at the International Biology Olympiad - Hong Kong Contest 2025, held on November 2, 2025. This premier global competition aims to identify, inspire, and empower the next generation of leaders in life sciences. Our warmest congratulations to LO Chi Chia (Class of 2026) for securing a well-deserved Bronze Award!

Their participation and success exemplify our school's commitment to fostering academic excellence and inspiring future scientists. We commend all participants for their hard work, critical thinking, and for representing our school with such distinction on an international platform.

Distinguished Master, Accomplished Students

We are delighted to celebrate the ongoing success of the "Distinguished Master, Accomplished Students" Mentorship Program. Since its inception in 2018, this prestigious initiative has partnered with the Hong Kong Academy of Engineering (HKAE), the Hong Kong Institution of Science (HKIS), and the Hong Kong Young Academy of Sciences (YASHK) to connect local secondary school students with accomplished scientists.

We are proud to announce that Stella HE Tsz Yun has been nominated for this year's mentorship program, a testament to her academic promise. Mentors from ASHK, YASHK, HKAE, and HKIS will guide 2 or 3 selected Form 4 students through a minimum of three flexible meetings, fostering invaluable scientific insights.

Anticipating approximately 100 mentees this year, the program has positively impacted over 800 students across seven cohorts. We are grateful for the continued support from The Hong Kong Subsidized Secondary Schools Council, The Hong Kong Direct Subsidy Scheme Schools Council, The Association of Principals of Government Secondary Schools, and The Hong Kong Science Museum. Mentors consistently express satisfaction in engaging with the younger generation, nurturing future scientific leaders.

Junior Secondary Science Online Self-learning Scheme 2025

Two of our students have achieved exceptional success in the online self-learning scheme organized by the Hong Kong Virtual University of HKUST and the Education Bureau. To receive an invitation to the prestigious prize-giving ceremony, students must not only achieve the Gold Award but also score among the top 15 students across all schools in Hong Kong. This elite recognition requires near-perfect scores on all post-video and post-reading quizzes, demonstrating immense dedication, precision, and academic seriousness.

We are proud to announce that 10D LAM Paak Hei and 10D CHOW Yau Hong have both received this Outstanding Award. Notably, this marks the second time Yau Hong has been honored by the scheme, following his Outstanding Merit Award two years ago. Congratulations to both students for their exemplary academic discipline and for representing our school at the highest level.



The Canvas of Innovation: Celebrating Twenty Years of Visual Arts Excellence at A-School

As the Hong Kong Baptist University Affiliated School Secondary and Primary School celebrates its landmark twentieth anniversary, it stands as a testament to an educational philosophy that views the arts as a vital conduit for intellectual growth. Over two decades, A-School has meticulously cultivated a learning ecosystem where creativity and cultural appreciation are central to student development. By aligning its core vision with the Education Bureau's objectives for a diversified and globalized curriculum, the institution ensures its students remain inspired and competitive on the world stage.



視覺藝術
Visual Arts

International Pathways and the Four Pillars

A pivotal milestone in this pedagogical evolution occurred in 2024, when A-School extended its curriculum to include prestigious international pathways: the IGCSE and GCE A-level in Art and Design. This strategic expansion provides a rigorous framework for artistic development that seamlessly complements the local curriculum's focus on critical thinking and creative expression. The enduring success of the Visual Arts department over these twenty years is rooted in four fundamental pillars: diverse learning opportunities, professional exposure, expert engagement, and the cultivation of global perspectives.





Professional Exposure and Student Leadership

The pillar of professional exposure is best exemplified by the Apex Graduation Show, established in 2013 to bridge the gap between the classroom and the professional art world. This platform allows young artists to showcase their talents at esteemed venues, including the Hong Kong Arts Centre, the Hong Kong Visual Arts Centre, and the HKBU Koo Ming Kown Exhibition Gallery. Rather than being passive participants, students take active leadership roles. They act as lead designers for the event's visual identity—creating promotional posters, booklets, and souvenirs—and serve as gallery docents guiding the public. The programme continues to innovate; the 2024 show was co-curated alongside the Primary Section, while the 2025 program hosted a specialized seminar at the Louis Koo Cinema focusing on Arts Education in the era of Artificial Intelligence.



Expert Engagement and Immersive Residencies

To deepen technical and conceptual skills, the school launched the Artists-in-Residence Project in 2013. Over the years, this initiative has brought more than thirty local artists directly onto campus, representing mediums such as community art, comics, installation, ceramics, and sculpture. These residency programme offer intensive workshops and masterclasses that broaden creative horizons by sharing real-world industry knowledge. This technical rigor is balanced by the Aesthetic Development Course under the Other Learning Experiences framework. This unique course offers school-based training in diverse artistic perspectives, ranging from leather crafting and jewelry design to pop vocals and A Capella performance.



A Global Canvas and Community Acclaim

Recognizing that art is a universal language, the Visual Arts Excursion Programme has become a cornerstone of the HKBUAS experience. By organizing immersive overseas exchange trips to cultural capitals across China, Japan, France, Italy, Spain, the Netherlands, Finland, and the United States, the school provides students with firsthand experience of diverse artistic practices. Students participate in curated gallery tours and engage in deep dialogues with international artists and curators, stimulating personal reflection and cross-cultural inspiration.

The excellence of this holistic approach is regularly validated by consistent recognition within the arts community. A-School was honored with three prestigious trophies from the Hong Kong Arts Development Council Award for Arts Education in 2014, 2017, and 2022. Individual student achievements are equally impressive, highlighted by successes in the Sovereign Art Foundation Students Prizes and the Grantham Visual Arts Awards.



Alumni Legacy and Future Pathways

The truest testament to the programme's strength lies in its alumni network. Annually, approximately 60% of A-School graduates pursue higher education in arts-related fields at world-renowned institutions. These include prominent local leaders like The University of Hong Kong and Hong Kong Polytechnic University, alongside elite international bastions of design such as Central Saint Martins, the Harvard University Graduate School of Design, and the Savannah College of Art and Design (SCAD), with whom the school holds a Principal Nomination Agreement as of 2024. Notable successes include Peihao Jin's 2018 offer from Harvard University, and Rachel Mow Sum Yee's 2024 achievement as a finalist in the Student Oscar Awards for her animated film.

As A-School moves forward into its next chapter, these twenty years of achievement serve as a robust foundation. The school remains dedicated to empowering the next generation of creative leaders, ensuring that innovation, critical inquiry, and artistic excellence continue to define its visual arts legacy for years to come.



音樂
Music



Two Decades of the Spiral Curriculum: Our Music Department's Journey from G1 to Global Stage

by Dr. Andrew Hon

Over the past 20 years, the A-School Music Department has transformed from a foundational programme into a benchmark for holistic, student-centred arts education. Our defining achievement is the deliberate design and refinement of a spiral curriculum for students from Grade 1 through Grade 12. This pedagogical model revisits core musical concepts—rhythm, melody, notation, and composition—at increasingly complex levels, ensuring that no skill is taught once and forgotten. It is a practical framework where young beginners steadily grow into confident, capable musicians and discerning lifelong audiences.

Curriculum Innovations: The Spiral in Action

Our spiral journey begins in the lower primary years, where every student enters one of three ensemble streams: strings, winds, or percussion. Using tailor-made scores, the focus rests on the 3Cs: Creativity, Communication, and Collaboration. In Grades 1–2, students master basic instrumental techniques and ensemble listening; by Grades 3–4, they follow conductors, balance parts, and perform cohesive repertoire. Parallel to this, individual composition skills evolve systematically: from creating basic 2/4 rhythmic patterns and solfege melodies in Grade 1, to notating 3/4 time in Grade 2, incorporating perfect cadences in Grade 3, and employing repetition, imitation, and sequence in compound time by Grade 4. Upper primary sees students composing eight-bar rhythms with triplets and syncopations, pentatonic melodies, and by Grade 6, writing countermelodies and a traditional Bailan(白欖) about school life.

This spiral continues seamlessly into secondary education. Grade 7 students compose and perform live a 16-bar piece; Grade 8 focuses on creative rearrangement; and Grade 9 sets Haiku poetry to original music. In Grades 10–12, the HKDSE Music curriculum demands portfolio compositions,









including works scored for ensembles. Technology is woven throughout—GarageBand for younger learners, Sibelius and MuseScore for advanced projects—while interdisciplinary links with Chinese History, Integrated Science, and Modern Languages further enrich the model.

Key Achievements: Celebrating Collective Excellence

The results of this structured, collaborative effort are unmistakable. Our students consistently earn top prizes at the Hong Kong Schools Music Festival, Gold Awards at the Joint School Music Competition, and international recognition including Gold Awards at the Shanghai International Choir Festival (2026), the Grand Prix of Nations in Aarhus (2025), and the World Choir Games in Auckland (2024). Beyond competitions, our music programme extends beyond the campus to cultivate global awareness. Our talented singers made history as the first school delegation to engage in profound artistic exchange with the 500-year-old Vienna Boys Choir. A landmark 10-day tour across Germany and Austria in 2025 saw our choir perform a full-house concert at Neues Schloss Stuttgart, participate in a masterclass with a Mozarteum University Salzburg professor, and workshop directly with the Vienna Boys Choir's artistic director. These achievements are not merely individual accolades; they are the result of collective effort from teams of dedicated teachers and cohorts of passionate students shining together.

Future Visions: Lifelong Appreciation and Aesthetic Growth

Looking ahead, our vision remains clear: to nurture not only skilled musicians but also respectful, discerning audiences and participants for life. We aim to deepen our spiral curriculum by expanding interdisciplinary projects and international exchanges, ensuring every student develops sustained appreciation for music that extends well beyond school years. Through active participation in performing, listening, and creating, students will continue to gain genuine enjoyment and satisfaction, reinforcing their emotional connection to the arts for decades to come. The past 20 years have built an unshakeable foundation; the future will see that foundation inspire ever-greater creativity, imagination, and collective pride.

體育
Physical Education

From ME to WE, We Are Stronger Together.



Subject of Physical Education 20-year journey at A-School

Throughout the last 20 years journey, our Physical Education Department established the fundamental pillars for promoting our students' Whole Person Development. Embedded within a 12-year through-train curriculum, our vision goes beyond physical capabilities as we also cultivate resilience, leadership, teamwork, and an enduring commitment to have a healthy lifestyle and demonstrate sportsmanship.

From having our PE lessons and team training sessions in the playground under the sun and rains, we started to offer our students different opportunities to develop their interests and potential; to building our own indoor gymnasium, fitness room & training lab, homerun sports training centre, fencing hall and aquatic complex, we further advanced to provide extensive and broad exposure to various traditional as well as emerging sports experiences such as Archery, Golf, Pickleball, Sports Climbing, etc. in our curriculum in order to allow our students to actualize their dreams and potential in sports pursue.

Key milestones and achievements

Over the past two decades, our PE and Sports Teams have built a recognized legacy of outstanding performance across primary and secondary divisions, establishing a powerhouse in not only local and inter-school contests but also the overseas and international sports competitions. Different teams have put in great efforts and made significant improvements every year and established a competitive and strong identity in inter school competitions.

Badminton

Boys Overall Championship in 2025 - 2026
Boys 1st Runner Up in All Hong Kong Schools Jing Ying Badminton Team Tournament 2024 - 2025
Girls Overall Championships in 2021 - 2026
Girls Grand Slam titles in 2022 - 2026
Girls Junior Championships in Hong Kong Inter-School Badminton Team Championships in 2024 - 2025 & 2025 - 2026
Girls Champion in All Hong Kong Schools Jing Ying Badminton Team Tournament 2025 - 2026

Fencing

Overall Championships in 2018 - 2019 & 2023 -2024
Girls Foil Team Consecutive Championships in 2016 - 2023

Table Tennis

Boys Overall Championships in 2018 - 2019, 2024 - 2025 & 2025 - 2026
Girls Overall Championships in 2022 - 2026

Tennis

Boys Consecutive Championships in 2018 - 2026
Girls Consecutive Championships in 2018 - 2024

Volleyball

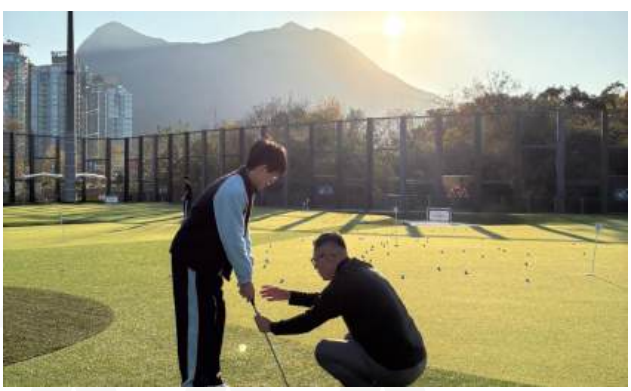
First Boys Overall Championships in 2023 - 2024
First Girls Overall Championships in 2025 - 2026
First Girls Championship in New Territories Inter-Secondary Schools Beach Volleyball Competition 2025-2026





One of the most successful milestones must be the Boys' Softball Team, which achieved a historic 12th Consecutive Championship in the All Hong Kong Inter-Secondary Schools Softball Competition. Coupled with the breakthrough of the Girls' Softball Team's in recent years, softball has become a symbolic and role model team with tactical excellence as well as extraordinary team spirit, setting an unwavering standard for other teams to follow and improve to strive for better performances.
Besides supporting the development of our school teams, we also nurture and encourage talented students to represent Hong Kong in the different national and regional competitions in events such as Badminton, BMX, Dance Sports, Fencing, Gymnastics, Roller Skating, Rope Skipping, Skateboarding, Soccer, Softball, Table Tennis, Tennis and Windsurfing and Volleyball. By offering a flexible time table and comprehensive academic support, our student athletes are motivated to give their best and pursue their dream with more confidence and dedication.





Vision for the next 20 years of A-Legacy

As A-School celebrates its 20th anniversary, our PE Department will look ahead to plan and transform physical literacy for the new generation. By utilizing smart fitness monitoring and motion-capture analysis in PE lessons and team training sessions, teachers and instructors will deliver data-driven and more personalized instruction to optimize performance and enhance fitness. Future PE curriculum and sports activities will deepen our 12-year through-train sports continuum: From fundamental movement mastery in elementary school to high-performance, responsible and resilient leaders in the high school. We will continue to assist students to discover their passion in sports for life long participation and achieve social and emotional well-being to cope with different challenges in their primary and secondary life.



閱讀推廣組
Reading Team

Leadership skills of our Library Prefects

Being a library prefect is not limited to static, behind-the-counter tasks such as circulation, processing new books, and arranging bookshelves. It can also be highly dynamic, giving prefects valuable opportunities to lead, collaborate, and apply their skills in real settings.

In March 2026, our Grade 7 Library Prefects took part in a rewarding Community Service program at the Hans Andersen Club in Wong Tai Sin. They were joined by 12 enthusiastic kindergarten students, and their parents. The session was designed to create a friendly, encouraging atmosphere while allowing prefects to practice their storytelling, communication, and leadership skills with younger learners.

The Library Prefects designed a range of engaging activities. They hosted an ice-breaking games that helped everyone get familiar with each other quickly and build confidence. These activities encouraged children to work together, follow instructions, and enjoy learning as a team—while also giving the Prefects a chance to guide and motivate their peers.

During the storytelling session, the Prefects demonstrated their narrative skills by helping the children listen, respond, and participate in simple story moments. They also practiced techniques to attract an audience, such as using voice variety and gestures so that the children could stay engaged throughout the storytelling.

Another highlight was the clay crafting session, where Library Prefects acted as leaders and mentors. They guides the kindergarten students step by step, offering encouragement until the children completed their artworks. This “teach-and-help” process helped the prefects strengthen patience, responsibility, and ability to support younger learners.

Overall, the event achieved more than one goal. It strengthened community bonds between students, families, and the club, while also inspiring a shared love for storytelling. For the Library Prefects, it was a valuable learning experience that showcased how dynamic leadership roles can enrich both the community and the students involved.











7C LAU Tung Hei

Preparation is crucial for a smoother event. It's equally important to be adaptable, stay calm and be proactive when unexpected situations arise. I should also take the initiative to support the team when needed, ensuring things don't get worse due to unforeseen circumstances.

7C HO Chun Yin

I had valuable experience in communicating with enthusiastic kindergarten students. I led the children in group games that encouraged teamwork, and guided them in clay crafting sessions. They expressed their creativity through crafting different shapes and colors of buns using clay. Through this activity, I understood that catching children's attention was not easy.

7C CHAN Ching Huen

Participating in the story-telling activity was engaging and rewarding, as I was responsible for telling the story. I learned how important it is to capture attention through expressions and details. The process helped me build my confidence in speaking and taught storytelling techniques of story-telling to little kids while keeping everybody interested. I also realized that storytelling is not just about words, but about creating connections and through gestures. Overall, it was a meaningful experience that improved my communication skills and creativity.

Vibrant Reading Culture

Our school has subscribed to the School Joy Read Club (SJRC), a well-known e-reading platform that supports reading development through engaging digital content. With the dedicated efforts of our Chinese language teachers—who consistently encourage students to read, explore new titles, and share their learning—our school has been recognized for its strong commitment to building a vibrant reading culture. As a result, we are honoured to receive the Award of Excellence for our outstanding work in promoting reading.

This achievement is also closely linked to students' enthusiasm for reading and their active participation in SJRC activities. Many students have demonstrated self-motivation and positive attitudes toward language learning. Their consistent performance has gained the school a strong reputation beyond the campus, reflecting the meaningful impact of both teacher guidance and student engagement.



綠色教育
Green Education

A-Sustainability Campus

This year, we have deeply inspired our students to embrace sustainability through immersive, hands-on environmental education. Rather than just learning from textbooks, our students stepped out of the classroom to witness conservation in action. They explored natural habitats, observed marine life, and investigated cutting-edge green technologies. We empowered them to become active problem-solvers by engaging in practical scientific inquiry—such as crafting upcycled planters, making recycled paper, and developing innovative eco-friendly alternatives like biodegradable plastics and edible water packaging. By putting theory into practice, we are fostering a passionate, forward-thinking generation equipped to champion real-world sustainable solutions and a greener future.

G7 Life Wide Learning Day

Our Grade 7 Life-Wide Learning Day was a resounding success, sparking a deep appreciation for the environment among our students. The action-packed day began at the Nai Chung intertidal zone, where students explored unique coastal habitats and rolled up their sleeves as enthusiastic beach cleaners. Witnessing firsthand the impact of marine litter, they removed plastic strips and debris to restore the sandy shores.

The journey continued at the Lions Nature Education Centre, offering interactive tours of terrestrial habitats that captured everyone's curiosity. Beyond environmental stewardship, the day was a powerful masterclass in collaboration. Through thrilling orienteering and hunting games, students tackled map challenges and even built creative rock pathways to cross streams together. Reflecting on the experience, our students shared an immense sense of satisfaction, noting that they walked away with a profound understanding of conservation, unforgettable memories, and the true meaning of unconditional friendship and teamwork.



Our hard work make the beach prettier





Beach cleaning is our responsibility

Dolphin Watching Eco Tour

On November 15, 2025, a group of our dedicated students embarked on an insightful Chinese White Dolphin Eco Tour. Guided by expert staff, they had the unique opportunity to observe these magnificent creatures in their natural habitat. This immersive experience offered a close-up look at the dolphins, coupled with comprehensive lessons on their biology, behavior, and critical conservation needs.



Gear up for dolphin to appear



Dolphin Watching is a training of patience

One Person, One Flower Scheme (2025-2026)

The 2025-2026 “One Person, One Flower” scheme at HKBUAS WKFS successfully promoted green awareness and a love for planting among students. Supported by the Leisure and Cultural Services Department, the school received 260 Salvia splendens seedlings for the program. To align with the school’s eco-friendly policies, participating students creatively designed their own plant pots using recycled plastic bottles. Through hands-on activities, students actively learned transplanting and cultivation techniques in the laboratory. They eagerly completed the initial seedling transplants and took their plants home to nurture, documenting their growth to foster scientific inquiry and environmental responsibility.



Transplanting their baby seedling into an eco-friendly, upcycled plastic bottle pot



Taking care of “Salvia splendens” plant at home

綠色教育
Green Education



Witnessing sustainable architecture in real life

Carbon Neutrality Student Ambassadors Training Scheme

Marching Towards a Greener Future! We are thrilled to announce that nine of our outstanding students have been officially selected by the Education Bureau to represent our school in the "2025/26 Student Ambassador for Carbon Neutrality Training Scheme"! From November 2025 to July 2026, these dedicated ambassadors are embarking on an inspiring journey to champion environmental protection and low-carbon living. They are already actively stepping out of the classroom to engage in hands-on sustainability initiatives. Recent highlights include fascinating green technology visits to learn about the District Cooling System and hydrogen-powered municipal vehicles, creative upcycling workshops where they mastered the art of making recycled paper, and an eye-opening trip to the Tzu Chi Environmental Action Center. Through these immersive experiences, our ambassadors are equipping themselves with the knowledge and passion to lead our campus toward a greener future. Stay tuned as they bring their eco-friendly insights back to our school community—let's join hands in achieving carbon neutrality!



our ambassadors are embarking on their journey towards a low-carbon future



A mindful visit to the Tzu Chi Environmental Action Center



Trash to treasure! Getting hands-on in our upcycling workshop



Getting an up-close look at the zero-emission hydrogen (H_2) municipal vehicles

Achievements

2024 Best Green Education Initiative Award (BGEIA) – Schools (Secondary) – Certificate of Merit

We are thrilled and incredibly proud to announce that our school has received the 2024 Best Green Education Initiative Award! This prestigious recognition highlights our profound dedication to hands-on environmental education. Through engaging projects like creating biodegradable plastics and crafting edible water bottles, our students have successfully explored real-world solutions for a greener future.

We are deeply pleased with this achievement and strongly encourage all our students and teachers to continue striving for sustainability. By consistently putting classroom learning into active practice, we can foster a lasting environmental impact. Let us keep innovating and working together to protect our planet!



HKBUAS WKF SS 2024 Best Green Education Initiative Award

A-School 藝術夢想 揚帆的地方

記者：11A沈子晴、11A孟佳寧

創校二十載，A-School培養了許多才華橫溢的藝術畢業生。在校期間，他們藉不同活動，發展潛能；畢業後，揚起夢想的風帆，在音樂、視覺藝術等領域發光發熱。暑假我們有幸採訪了學長陳浩駿（2014畢業）、陶漪嵐（2016畢業）、朱卓琳（2016校友）和彭皓朗（2021畢業）。他們暢談中學生活，分享寶貴經驗。學長們均表示，A-School不僅是夢想開始的地方，更給予他們逐夢的勇氣和力量。

往日所學　今日所用

陳浩駿現以維也納為工作基地，主要負責藝術表演的項目運籌。暑假他公幹回港，抽空到母校接受訪問。畢業十餘年，優化的校舍令其讚嘆，但當他穿過後台，站在金城堂的舞台上，熟悉的感覺湧上心頭，往日訓練和表演的點點滴滴歷歷在目。他感慨：「金城堂舞台是我藝術旅程的起點！」

提起學習長笛的歷程，陳浩駿笑稱：「我童年的學習是軍訓式風格，但到A-School就不同了，這裏氣氛自由，允許發揮，讓我感到放鬆，更讓我產生好奇心，我開始反思『學樂器甚麼是重要的？為甚麼要這樣學？』」他說過往專注長笛演奏和個人技巧的提升，但在A-School，有了更多探索、發揮的機會。

印象最深刻的莫過於負責樂團的黃俊源老師安排他做臨時指揮，讓他跳出獨奏的舒適圈，學會了樂團的統籌、人員的協調。「樂團有很多人，樂器發出的聲音多樣且不同，必須有周詳的安排，才能讓團員們朝共同的目標努力。」陳浩駿表示，指揮很有挑戰性，他要把樂章拆成不同的部分，還要想辦法讓弦樂、管樂對準拍子和音準，這些都需仔細斟酌、計畫。他說這是難得的學習和成長的機會，在黃老師的悉心指導下，他懂得如何解決難題，更提升了領導力、責任感與團隊合作的能力。「從某種意義上來說，中學擔任臨時指揮是我職業的開端，為我在專業領域的執行力與價值觀奠定了基石，推動我走上藝術演出項目運籌之路。」

從小在樂團長大，表演經驗不計其數，但八年級一次演出對其意義深遠。「那是首屆藝術節的晚會，我是第一個獨奏的學生。答應老師參加演出後，我開始緊張，擔心自己不夠好，更擔心自己搞砸了會連累其他表演者。我臉皮薄，為了做好，便設立目標，加強訓練。」這場表演最終得到眾人的讚賞。他說只有在舞台上把事情做好，才能建立形象，獲得自信。但他也坦言上台有壓力是很正常的，他也曾懷疑自己，感到焦慮，不過與其焦慮，倒不如把它化為推動力，付諸實踐，以求進步。

早期樂團的成員雖然不多，可凝聚力、歸屬感都很強。作為學生指揮，陳浩駿感受到強烈的責任感：「獨奏只要求把自己技術練好，但樂團是整體，合奏既要求個人卓越，更要表現整體和諧。我那時會絞盡腦汁挑選表演曲目，選一些團員都能上場、都可獲得表現機會的曲目。我們經常練習到晚上八點，長時間的訓練雖然非常辛苦，但大家目標一致，齊心協力，所以練習不知其苦，反而開心得像開派對。」



作為長笛音樂家，陳浩駿享受舞台表演



熟悉的教室和樂器喚起往日的美好



在維也納舞台策劃各種演出，陳浩駿不斷拓寬自己的發展領域

鼓勵帶來自信　中學奠定職業基礎

與在管弦樂團長大的陳浩駿不同，主修鋼琴的陶漪嵐較多個人演出。憶起中學時光，練琴的辛苦漸漸褪色，留下的是快樂的記憶。公開演奏經驗豐富的她，早已習慣了觀眾的掌聲，但說起第一次午間中庭表演，她仍記憶猶新。她說為了更好地準備校際音樂節的比賽，老師安排同學們到中庭表演。那時她剛轉到A-School，本就有一點內向，圍觀的同學毫不吝嗇地給予熱烈的掌聲，消除了她的侷促，令其深受鼓舞。

因為鋼琴技術出眾，老師讓她為合唱團伴奏。陶漪嵐笑言自己從來沒想過為合唱團伴奏、中庭表演這些 A-School 再普通不過的日常，竟然是她如今工作的一部分。多次在冬日音樂節、聖詩歌唱比賽等活動擔任合唱團的伴奏，令陶漪嵐獲益良多。「一開始老師要我伴奏，我沒多想就去了。直至到演藝學院學習，看到不少同學對伴奏完全沒有概念，而我已經有三四年的經驗，它對我的學習是有優勢的。我比別人更早接觸及掌握伴奏的專業技巧，更早懂得如何與別人配合，均有賴老師的栽培。」後來到墨爾本大學深造，伴奏更成為她工作和教學一部分。

逐夢之路從無捷徑，藝術熱愛與學業壓力時常相伴。陶漪嵐兼顧備考文憑試和音樂證書的雙重壓力，在學業和藝術的平衡中磨礪意志。她說，練琴枯燥又痛苦，但對音樂的熱忱和收獲成果時的喜悅，讓她擁有源源不斷的動力，克服前行的障礙。

遠赴澳洲求學、即將修畢博士課程的她，回顧中學生涯，很珍視當時獲得獨奏、多人重奏的機會，讓她能與人分享音樂，並懂得協作、互助的重要性。她說如今的一切離不開中學時期打下的堅實基礎，感謝母校的浸潤滋養和師長的悉心指引。一次次登台歷練，讓她沉澱自我、淬鍊本領，在實踐中穩步成長，在音樂的旅程中步履堅定。



陶漪嵐堅定不移地追求她的鋼琴人生



陶漪嵐音樂涉獵頗廣



陶漪嵐珍藏畢業當日與老師的合照



辛勤的付出收獲豐碩的成果



陶漪嵐感謝A-School提供各種表演的機會

困難不是障礙　夢想因毅力成真

我們總希望生活中多點成功，少些挫折，彭皓朗卻認為困難並不可怕，人生路上就算偶爾繞了彎路，只要目標明確，勇敢前行，一樣能獲得充實的人生。

他立志從事藝術創作，覺得在藝術領域，好奇心比技巧更重要，要多通過欣賞藝術作品，汲取養分。他說：「我每年都去看A-School畢業生藝術展，那些作品的元素多樣，對我很有啟發性。」學校鼓勵學生多元發展，他跟隨老師前往芬蘭參觀室內設計展，還有威尼斯雙年展，這些展覽讓他大開眼界：「芬蘭的展覽是我第一次近距離接觸西方藝術，觸動很大。」十年級，學校聘請本地知名藝術家黃進曦擔任駐校藝術家，他說：「他的藝術好玩、有趣，讓我學會從不同的角度欣賞藝術，我希望像他一樣，成為有名的藝術家。」

A-School的藝術薰陶讓彭皓朗更加堅定自己的追求，然而他的藝術之路並不一帆風順。他修讀的英國普通教育高級程度課程沒有開辦視覺藝術科，為了入讀藝術系，他從十一年級開始必須自學視藝課程，付出比旁人更多的努力。「我覺得『主動和自主』很重要，因為沒人會告訴你甚麼時候該做甚麼，你一定要主動去摸索。我一方面在網上搜索各種升學資料，準備報考大學的個人簡歷，另一方面在繁忙的學習中擠出時間修讀校外課程。」彭皓朗認為藝術這個行業本身就要求自律，當初自修科目沒有固定的框架，看似辛苦，卻讓自己有更多的自由和彈性，既能專注發展長處、彌補短處，又能訓練自律，反而是好事。

為了做好個人簡歷，他經常放學後泡在視覺藝術中心，一待就待到天黑。儘管下了一番苦功，可第一次申請大學時，還是被心儀的大學拒絕了。沒有失敗經驗的他直言，那次被拒令一向自信的他頗感挫敗，可他很快振作起來，更加努力、花更多時間修改簡歷，最終申請成功。這段經歷令他豁達面對挫折：「不同挫折的疊加或令人沮喪，可只要習慣了就沒甚麼大不了，我們總會學懂怎樣面對。」





衝破種種障礙入讀藝術系，收獲豐盛大學生活



彭皓朗的畢業展作品



參加藝術週讓彭皓朗展示藝術作品，還與不同的藝術家切磋交流



彭皓朗認為有時人們把「決定」看得過分重要，其實下定決心後，「努力達成目標」的過程更重要。人不該糾結於決定對不對，而是做了選擇之後，要怎樣專注於接下來該做的事。在大學期間，他休學一年去畫廊上班，他深知在藝術領域，人際關係和網絡才是成功的關鍵，越早踏入行業，就越早為未來鋪路。「學校不會為我們安排實習機會，我花了一個暑假，給六十家公司寄出求職信，最後只有兩家公司給我面試機會。」比起其他同學求職信的石沉大海，他笑說：「我很幸運，至少有兩個面試機會。」

自己爭取到學習機會，會格外珍惜。在職場沒有人手把手教導，彭皓朗一邊工作一邊觀察別人行事之法，掌握了藝術作品的銷售流程和技巧。他說：「我得感謝高中自主學習的經歷，也感謝擔任學生會副會長的經歷，那時我常與校外機構合作，要負責一些活動策劃，儘管當時很慌張，可是日積月累，增加了溝通、團隊合作的經驗，這些對我在畫廊的工作大有裨益。」去年他在香港藝術週辦展，實是畫廊工作的延伸。在畫廊工作時，彭皓朗認識了一位策展人，策展人到其大學工作室觀賞作品後，邀請他回到香港辦展。「辦展是藝術家最夢寐以求的夢想，我們可以因為辦展飛到世界各地，與不同的藝術家交流，這是多麼有趣的經驗。」彭皓朗鼓勵學弟學妹多做嘗試：「我創作藝術品時，並不知道未來會被人賞識。但是如果我沒有努力創作，這個機會就永遠不會落在我的頭上。」



朱卓琳從小興趣廣泛，認定目標就會勇往直前，積極求進



朱卓琳享受合唱，是溫哥華粵語合唱團的成員



朱卓琳在碩士畢業音樂會展現指揮風采

明知不可為而為之 勇敢突破

「明知不可為而為之」，彭皓朗如此，朱卓琳也如此。她在大學修讀心理學，現在卻是加拿大兩個合唱團的指揮。職業跨度為何這麼大？她說這其實是自我認知的一個過程。

作為A-School第二屆小學生，朱卓琳從小就在自由的學習環境中長大，興趣非常廣泛，乒乓球、足球、牧童笛、合唱團、領袖生……樣樣學，她說：「學校鼓勵我們追求卓越，我習慣想做甚麼就積極爭取，加上學校資源豐富，讓我們有發揮的機會，我在學校盡情讀書、盡情玩，非常幸福。」

學校合唱團是朱卓琳的音樂起點，她享受與一大群志同道合的同學一起唱歌，也熱衷參加音樂劇表演，對她來說「一群人朝同一個方向努力，成就一件事」是非常有意義的，這是她成為合唱團指揮的其中一個原因。

既喜歡音樂，又喜歡與人互動，她在大學修讀了心理學和音樂雙學位。到了大三，她發現自己對音樂的熱忱遠超心理學，毅然決定專注音樂發展。「很多人誤會我要做音樂治療師，一度讓我很困擾。我學習指揮主要是認清了自己的志向。」

朱卓琳從小喜歡擔任領袖，不論小組功課、專題研習還是領袖生服務，她都喜歡帶領組員做事。加上喜歡與人互動，做合唱團的指揮是順其自然的選擇。為入讀指揮碩士班，她克服了許多困難。她說，碩士班每年只錄取兩個人，她雖然修讀音樂，對指揮專業卻認識不深。碩士看重個人帶領合唱團的能力，沒有指揮經驗的她，便召集朋友，組織了一個小型合唱團，再向學長求教，並完成指揮任務。功夫不負有心人，最終成功入讀碩士課程。她直言自己運氣實在太好：「畢竟只有兩個名額，我覺得自己機會不大，但我們做事總不能有百分百的把握才去做。哪怕機會甚微，總要盡力試一試，說不定就成功了！」

她積極學習指揮，參加各種大師班提升指揮素養，還把反思精神貫徹到底。「『反思』是我們學校的優良傳統，我至今仍有這個習慣。」一次她帶領男聲合唱團表演，由於排練時沒安排好成員一起背誦歌曲的時間，成員欠缺磨合，以致分部配合不理想，她坦承自己責任最大，也在錯誤中汲取教訓、累積經驗。擔任指揮至今，上台仍是讓人緊張的事。她說：「我常常想起在A-School參加的一個訓練，就是前面有一個木板，木板外是懸崖，我們要走上木板，走到懸崖邊再折返。記得踏出第一步前我非常緊張，但跨出第一步後，壓力就緩解了，敢於走向懸崖邊。演出也是這樣，我做了充足的準備，知道自己有能力做好，就算台上出了差錯，也有能力救場，最重要的是『演出必須繼續』，我們要對自己有自信！」

藝術我力行　青春我奮進

四位學長都認為A-School給予學子最寶貴的禮物不是資源上的托舉，而是一片能自由成長的沃土。他們鼓勵學弟學妹在人生的道路上，要確立清晰的目標，奮勇向前。

陳浩駿鼓勵大家要多向外走，接觸厲害的人，欣賞他們，並學其所長，再發展出自己的特色。彭皓朗認同這種觀點，他說年輕人的無知是進步的動力，當人願意承認不足、接受自己的無知，就更容易欣賞別人。陶漪嵐寄語熱愛音樂的學弟學妹主動參加不同樂器的講座、涉獵不同音樂風格，積極與人交流。朱卓琳則強調，職場上要接受很多事做起來不容易，同學們要對自己有自信，勇敢闖一闖，闖出新天地。

青春貴在力行，熱愛貴在堅守。希望大家從學長的經驗中收獲豐富的人生財富，執著追求，活出精彩人生。



積極參加指揮大師班，學習前輩之長



陳浩駿鼓勵大家拓寬眼界，多學習，提升自己

校友小檔案

陳浩駿(Jeffery Chan，2014年畢業)

陳浩駿現居維也納，是長笛演奏家、音樂教育者及活動製作人。曾於維也納音樂與表演藝術大學(University of Music and Performing Arts Vienna) 修讀長笛演奏，並於維也納顧爾達音樂學院(Friedrich Gulda School of Music Wien) 取得長笛及器樂教育文憑。現為 Eura Projects 創辦人，從事文化藝術、體育及商業項目策劃與製作，工作涵蓋製作與營運統籌，以及公共關係與市場推廣。

陶漪嵐(Tina Tao，2016年畢業)

陶漪嵐現居墨爾本，是鋼琴家及音樂教育工作者。她於2020年畢業於香港演藝學院，其後於墨爾本大學取得音樂碩士學位，現獲全額獎學金修讀鋼琴演奏博士學位。她曾於中國、韓國、美國、意大利及澳洲多地演出，並參與多個國際音樂節的表演，包括 Josef Gingold Chamber Music Festival 及 Amalfi Coast Music & Arts Festival 等。除獨奏及室內樂演出外，她亦活躍於鋼琴伴奏及音樂教育，現於墨爾本大學擔任鋼琴伴奏，並經營個人音樂工作室。

彭皓朗(Pang Ho Long，2021年畢業)

現居倫敦

倫敦藝術大學美術學士 (2022-2026)

目前從事藝術家及畫廊助理

朱卓琳(Sharon Chu，2016年校友)

朱卓琳現居溫哥華，是一位合唱指揮。她於2023年在英屬哥倫比亞大學 (UBC) 取得音樂與心理學學士學位，2025年取得該校合唱指揮碩士。朱氏師承 Dr. Hyejung Jun 及 Dr. Graeme Langager，曾於多位國際知名指揮的工作坊深造指揮技巧，包括 William Weinert、Gábor Hollerung、Theodora Pavlovitch、TJ Harper、Deanna Joseph、Daniel Bara 及馬韻珊。朱氏自幼參與教會合唱團，對聖樂有濃厚興趣。在 2023 及 2024 年，她獲香港聖公會聖約翰座堂頒發郭鄭蘊檀聖樂獎學金以支持其深造。自2022 年起，朱氏一直擔任香港天主教合唱團 Vox Antiqua 的指揮學者，展現她對多元音樂事工的投入。現任溫哥華粵語合唱團指揮，同時亦為鳳凰室內合唱團(Phoenix Chamber Choir) 成員。

From Behind the Scenes to Preparing Court Cases: A Debater's Journey

So Chung Yin (Ivan) | Outstanding Alumni

Interviewed by: 11D Lam Sum Yin, Amelia

Ivan is an alumnus of the Class of 2019. During his time at A-School, he was actively involved in school activities, taking on leadership and extracurricular roles that ranged from serving as Head Prefect to competing as a member of the Chinese Debate Team. After graduating, he pursued his legal education abroad and locally, completing his Bachelor of Laws at The Chinese University of Hong Kong before going on to read for a Master of Law at the University of Cambridge. He is currently based at a law firm, where he is undergoing (intensive) training to qualify as a solicitor.

Introduction

Ivan So was a core member of A-School's Chinese debate team, yet when he first joined, he barely had any opportunity to speak on stage. Throughout his first year with the team, he worked quietly behind the scenes conducting background research and preparing speaking notes for his teammates. The lack of chances to shine could be frustrating, but it was only years later that he realised this period had laid an important foundation for his skillset as a debater. Today, having completed his studies at The Chinese University of Hong Kong and the University of Cambridge, he has gained real-life courtroom experiences from his ongoing training to become a solicitor. Here's how a quiet researcher gradually found his way from the backstage of debate to the world of legal practice.



Starting from Behind the Scenes

Many students feel sidelined when they first join a team. Having faced the same frustration, Ivan's advice is simple and honest:

"You need to be patient. You cannot expect to shine straight away – you need experience to build a solid foundation. When I first joined the Chinese debate team, I was often assigned to do background research. I came to realise this period played a very significant role in my growth as a debater. I believe this process trains your analytical skills — you learn to sift through heaps of information and filter out what actually helps your side. If you



skip this stage and jump straight to becoming an oralist, you lose the chance to learn how to differentiate useful information from noise and formulate the basic structure of your argument. You also get to observe how the main speakers present the arguments and handle rebuttals. That is how you learn to be persuasive and pick your own style of advocacy. In fact, in a supporting role, there is more margin for error, which is the ideal position to learn ."

Looking back, one piece of advice from his teacher truly influenced the way Ivan sees the world:

"He reminded us not to take everything at face value – always question and scrutinise internally. Often, when you dig deeper, you realise people are telling you things selectively, or sometimes carrying a strong bias of their own. Even news headlines are often designed to instil a particular viewpoint rather than to tell an objective story. Always look beneath the surface and form your own independent view."

The Lucky Tie

Before every important challenge, Ivan has a few quiet habits to steady his nerve and sharpen his focus.
"I always turn in earlier than usual the night before. And I have that one tie that I always wore to mooting competitions and Court — so far things went pretty smooth with that tie."

The tie has become something of a personal good-luck charm, but Ivan is quick to point out that good preparation goes far beyond rituals and superstition. He told us that the night before high stake occasions , he winds down early to keep a clear mind the next day. He reviews key points without overloading himself, resists the urge to panic last-minute, and tries to walk into the room composed, grounded and ready.

Sacrifices That Paid Off

"The most important thing I learnt through my studies," Ivan says, "is that we always have to make some sacrifices." "One cannot possibly excel at everything, so at some point you have to make a choice about where to focus your energy.

For me, that meant devoting more time to academic pursuits — and in exchange, I gave up some of my personal interests, along with a fair share of the more thrilling, spontaneous side of university life. It wasn't always an easy trade-off – there were certainly moments where I wondered what I missed out. But in the end, I chose what mattered most to me, and committed to it."



While the achievements are rewarding, Ivan added an important caveat: health matters most. Continuous overwork without proper rest comes at a real cost. Ultimately, it is a long game, and looking after both physical and mental well-being might be the wiser path.

Debate vs the Real Courtroom

Speaking of his work now, Ivan explained there are stark contrasts between debate to court advocacy.



"Debate is more like a performance," Ivan explains. In debate, the goal is to launch sharply attacks against your opponents. In a real courtroom, however, it is a very different story.

"Court etiquette is very important – we often use phrases like "may it please the Court". Also, practitioners often emphasise that lawyers are "assisting" the Court – your ultimate aim is to help the Court in reaching a fair and just decision, while advancing your client's case. In fact, a substantial portion of time you engage in a dialogue with the judge – this means you cannot shy away from questions and could be cornered to make compromises."

Another key difference lies in verification.



"The source of information seems to be less important in debate, but in court we have to be sure about the legislation and cases before advancing a point." Every assertion needs solid support and could be challenged on the spot.
The nature of the outcome also changes. Debate is largely a win-lose contest, while courtroom results are often more complex and not always clear-cut. Although the underlying thinking process — analysing issues and constructing logical arguments — remains similar, Ivan notes that "the use of words and procedures in court are obviously more rigid." Lawyers are usually expected to get straight to the point and

avoid flowery phrases and fancy analogies.

Words that Represent His Long Journey

When asked to describe his path from A-School to Cambridge, Ivan chooses two words: “Rewarding” and “Perseverance.”

The journey was never straightforward. It began with quiet hours of background research in the debate team, continued through long nights of studies, and included difficult struggles and sacrifices along the way. There were moments of isolation, exhaustion, and self-doubt. Yet every challenge gradually added meaning. For Ivan, the humbling journey has been rewarding precisely because it demanded perseverance.

Message for All

“You must identify what you want and chase after it. When you have real passion and are willing to put in the hard work, you will get something meaningful out of it.”

Ivan’s closing message is realistic and encouraging. He reminds students that the priority is always to understand what you actually want. Once the goal is identified, pursue it with consistent effort. Passion alone is not sufficient; without hard work and perseverance, the passion fades away the moment things get difficult. When these elements come together, he believes the outcome would be meaningful — even if the path is longer and harder than expected.



Law, Language, and Local Roots

Cheung Tin Yan (Yanice) | Outstanding Alumni

Interviewed by: 11D Lam Sum Yin Amelia

Introduction

Cheung Tin Yan, Yanice, did not initially plan to become a lawyer. In the first three years of secondary school, she pictured herself as a social worker. “I wasn’t very clear,” she mentions. “But as my interests changed and I became more realistic, I chose law.” Today she is a solicitor at PCB Lawyers in the UK and in Hong Kong. Here’s how an A-School girl found her way.



Student Before Lawyer

Ever wondered what "weapons" a future lawyer used to face high-pressure school seasons? Forget fancy study techniques. Yanice's ultimate survival tip is surprisingly simple: "Being with your friends and hanging out with them is the most important. We turn boring lectures into something we can laugh about together. They're going through the exact same thing, so the pressure can be shared. They just get you."

That sense of shared struggle, she believes, was more powerful than any individual study method. Friends became both emotional support and informal study partners, turning the intense atmosphere of secondary school into something more bearable.

Moving from Hong Kong classrooms to a UK university was a jolt. From humid to cool, the air changed — and so did the academic pressure.

In the UK, seminars required students to speak up constantly, and projects were frequent. The learning style felt far less systematic than the clear flowcharts and detailed summaries she was used to at A-School. To adapt, Yanice developed her own method:

"I started sticking four sheets of A3 paper together with my study group to make giant brainstorm diagrams. Law is all about applying theories to real facts, and those huge mind maps helped me think critically the way the professors wanted."

Real-Life Monopoly & the Power of Multilingualism

When asked how she would describe her job to a 7th grader, Yanice grins:

"It's like Monopoly. You buy a house in Central or Sha Tin — we turn that land into your property."

As a property lawyer, her daily work is about helping people buy, sell, or transfer ownership of land and buildings safely and correctly. She carefully checks all the legal documents, prepares the contracts, identifies and solves any problems that arise, and makes sure the ownership is properly registered. In simple terms, she makes the "deal" on the Monopoly board become real and legally secure.

Living in the UK, Yanice's fluency in Chinese has become one of her strongest professional cards. She traces this advantage back to her time at A-School:

"The language environment was very good. We had two class teachers — one specialised in speaking English with us, the other in Chinese. This created a proximity that forced us to practise both languages and helped shape a solid language foundation."

"You can't choose your clients," she continues. "Being able to speak Mandarin and Cantonese fluently gives us advantages that local British solicitors often don't have. There's a real sense of accomplishment when you're the only person in the firm who can handle certain Chinese documents."
In an increasingly international property market, her language skills allow her to serve Chinese-speaking clients more effectively and bridge cultural gaps that pure legal knowledge alone cannot fill.





Two Mottos She Lives By

At work, Yanice holds on to two simple but powerful mottos:

1.「要割禾，先彎腰」— You have to stoop to conquer.
"My mother said this proverb to me when I was younger, and its wisdom has guided me ever since. To her, success is never accidental; it is forged through persistent trial and error. Meaningful rewards require genuine effort. After all, to reap the harvest, one must bend down."

2.「要做好每一件小事才能成就到大事」— To achieve great things, you must first master the small ones.
"I believe you have to be capable of doing the smaller tasks well before you can handle and achieve greater things. Rome wasn't built in one day after all."

In such a fast-paced world full of technology, she believes many people forget about quality. These mottos remind her to stay grounded, do every small task carefully, and never sacrifice thoroughness for speed.

The Ultimate Law Myth Debunked

TV and movies often get it wrong.

"A lot of people think lawyers only need to be book-smart," Yanice explained. "Actually, you must be able to explain complex ideas so clearly that your clients truly understand and stay on the same page with you."

But being book-smart is only half the story. Yanice believes common sense, active listening, and curiosity are equally important.

"Many things in real life are not pure theories or textbook applications. You must infer a lot of information and understand what people really need. You cannot separate common sense from legal knowledge."

She credits much of this broader skill set to her years at A-School. As a member of the Chinese debate team and Chamber Captain of Einstein, she learned to listen carefully to different viewpoints, make thoughtful inferences, and remain curious.

"Debate trained me to actively listen and make inferences. Being Chamber Captain also taught me to observe situations, make decisions, and understand people better. These experiences shaped the way I approach my work as a lawyer today."



A Message to Her Younger Self

If she could travel back in time and speak to her secondary-school self, Yanice would say:

"Be more confident. I wasted so much time worrying about the future, but I came to realise that you can't predict it. There will be challenges, yet as you grow you realise most of them aren't that big a deal. Hard work always brings a return, big or small. Enjoy what you do. Life is full of crossroads, so if you only see one starting point and one end point, you might hit a dead end. Trying different things is how you find your path."



Looking back, Yanice now understands that the uncertainty she felt in secondary school was completely normal. Many of the things she once worried about never happened, while unexpected opportunities appeared instead. The real lesson she wants her younger self to learn is to stop overthinking and start trusting the process — to work hard, stay open to different possibilities, and allow the journey itself to shape the destination.



Alumni Feature: Victoria — From Debate Floor to Courtroom

Victoria | Outstanding Alumni

Interviewed by: 11D LEUNG Yan Yuet Gladys

A CUHK graduate and practicing Barrister-at-Law in Hong Kong, seamlessly integrating active trial litigation experience with a comprehensive commercial practice. Key advisory engagements include drafting high-level corporate agreements for prominent organizations, notably NYSE-listed New Oriental and a Michelin-recommended restaurant.

In parallel with legal practice, directing an educational venture serving learners from kindergarten through adulthood. The initiative advances a distinct dual focus: fostering early hands-on scientific curiosity to cultivate the next generation of future scientists, while delivering specialized higher-education admissions advising and strategic law and medical internship placements tailored for ambitious secondary and post-secondary students.

Victoria's story is one of transformation — from a quiet, reserved student to a confident barrister-at-law. Looking back, she credits A-School for shaping her voice and confidence. "A-School had a much more open and flexible environment than my primary school," she recalls. "It gave me the freedom to express my opinions."

That freedom sparked a passion for public speaking. Through the debate team and Chamber Committee, Victoria discovered her love for persuasion — a skill that now defines her legal career. "I enjoyed presenting ideas and persuading different groups of people," she says. "It's very similar to appealing to a judge and jury."



Hau In has been awarded the CUHK Vice-Chancellor' s Scholarships for Excellence (2026) — she is one of only eight awardees.



Inside the Life of a Barrister

As a barrister handling civil, criminal, and family cases, Victoria's work is demanding yet deeply rewarding. She describes three key duties:

- Client and solicitor meetings — ensuring all parties understand complex legal principles.
- Court appearances — conducting cross-examinations and thinking on her feet.
- Post-trial submissions — crafting arguments that support her clients' cases.

All barristers follow the "cab-rank rule," meaning lawyers must accept any case that comes their way. Rather than seeing this as a burden, Victoria views it as an opportunity to grow. "Working on more cases helps train my skills," she says.

Challenges and Resilience

The legal profession is not without its trials. Victoria faces the pressure of managing multiple cases and the emotional weight of high-stakes decisions. "It's important to remind yourself that you've done your best," she reflects.

She also addresses gender barriers in law. "Men have dominated the industry for so long," she notes, explaining how stereotypes can affect client choices. Yet she sees progress: "Female counsels are often more attentive and empathetic — qualities that make a real difference."

Debate and Law – A Shared Foundation

Both Victoria and Hau In were debaters, but they clarify that debate and law differ greatly. "In court, you can't predict what witnesses will exactly say," Victoria explains. "You must adapt instantly." Hau In adds, "In debate, you frame the scenario; in law, you work within real facts."





Law at University – Hau In's Perspective

Studying law at CUHK has been a fulfilling experience for Hau In. "Our cohort is small, so everyone knows each other," she says. "People are always willing to share notes." For her, hard work means using every resource until the desired result is achieved. "As long as you're willing to be your best, there'll always be someone willing to give you opportunities."

A-School's Lasting Influence

Victoria's journey reflects A-School's enduring impact — nurturing confidence, leadership, and empathy. Her success story reminds students that the skills learned in classrooms and debate halls can lead to remarkable careers.

Her advice to aspiring lawyers and students alike?

- Be proactive — take initiative and seek opportunities.
- Stay resilient — challenges are part of growth.
- Value connection — mentorship and collaboration open doors.

Alumni Spotlight: Robin's Bold Journey from Banking to Blockchain

Robin | Outstanding Alumni

Interviewed by: 11D LEUNG Yan Yuet Gladys

Robin is an A-School alumnus and the founding president of the school's Alumni Association. After graduating from A-School, he studied Financial Engineering at The Chinese University of Hong Kong before beginning his career in investment banking at Deutsche Bank. He later moved beyond traditional finance into the cryptocurrency, fintech and payments industries, where he has worked as an entrepreneur and operator across businesses involving digital assets, cross-border payments and financial technology. His career has taken him from established financial institutions to startups and entrepreneurial ventures across different markets. Beyond business, Robin maintains a strong interest in philosophy, psychology and emerging technologies. He believes that curiosity, independent thinking and adaptability are increasingly important in a rapidly changing world, and remains actively involved with the A-School community through its alumni network.



From Financial Engineering to Crypto

Robin's journey continued at The Chinese University of Hong Kong, where he studied Financial Engineering while taking on a diverse range of jobs — from accounting and law firms to retail sales. These experiences, he recalls, helped him "experience what working in society was like."

After graduation, Robin joined Deutsche Bank. Yet the conventional corporate path eventually left him questioning whether it was the life he wanted in the long run. "I distinctly remember seeing senior coworkers… still carrying a stack of papers back to work every day," he reflects, describing the feeling of being a "cog in a machine."

At around the same time, cryptocurrency was beginning to gain wider attention. Robin eventually made the bold decision to leave banking and pursue opportunities in the emerging digital-asset industry.

His career subsequently expanded beyond trading into entrepreneurship, fintech, payments and blockchain-related businesses. What he values most about this path is the freedom to determine how he works and what he builds. "It's not always necessary to have a structured schedule, contrary to what the Asian education system might advise us."



Insights on Finance and Risk

Robin sees the financial industry undergoing significant change as new technologies challenge the way traditional financial services operate. Compared with conventional banking infrastructure, cryptocurrency and blockchain-based systems can offer greater speed and flexibility in certain areas. At the same time, he acknowledges that banks continue to play an essential role in the financial system and are unlikely to disappear simply because new technologies emerge.

Volatility is part of the world he operates in. Sudden drops in the price of Bitcoin affect market participants, including Robin, but he prefers to think about market movements in terms of opportunities rather than simply gains and losses. "I don't see it as losing money… I prefer to see it as a chance to invest again."

His experience has also shaped a broader view of risk: uncertainty cannot always be eliminated, but it can be understood, managed and approached with the right mindset.

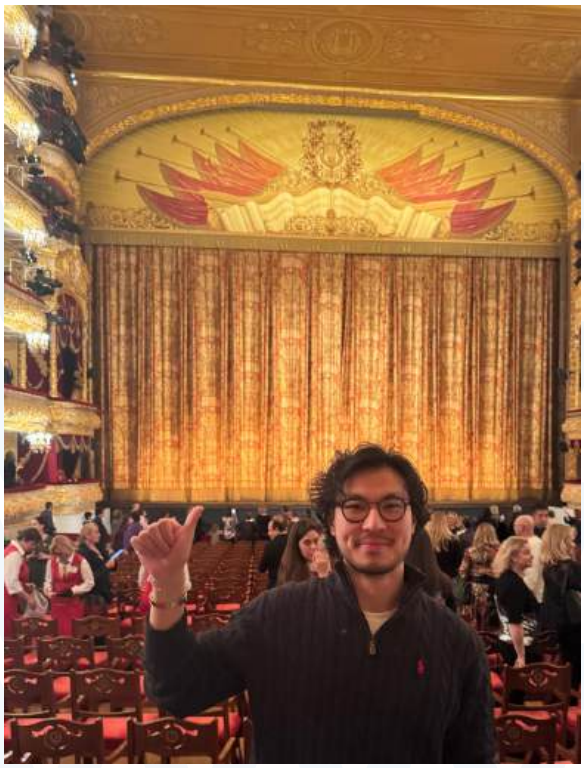
Building the Alumni Network

As the founding president of the A-School Alumni Association, Robin's original vision was simple yet meaningful: connection. "The common experience we shared in A-School was something unique to just us."

Building an alumni community, however, takes time. Many graduates are still at relatively early stages of their careers, while others are studying, working or living overseas. Robin believes that a strong alumni network cannot be created overnight. Instead, it has to "start small and slowly grow big."

For him, alumni engagement should also go beyond formal networking. His creative ideas — even joking about organising a haunted house — reflect his belief that a community becomes meaningful when people genuinely enjoy being part of it.

Through shared experiences, professional connections and opportunities to give back to the school, he hopes that the alumni network will continue to develop alongside its members.







Success, Luck, and Life Lessons

Despite what others may regard as his achievements, Robin says he does not consider himself "successful" yet. To him, success is subjective and depends on the relationship between ambition and satisfaction.

"If my goal is financial freedom, then five million USD would make me successful. But if my goal is a billion, I'd never feel satisfied."

His thinking is also influenced by Chinese philosophy. Drawing on Zhuangzi's idea of "天與人不相勝，謂之真人", Robin reflects on the relationship between human effort and circumstances beyond our control. Rather than seeing life purely as a process of conquering external circumstances, he believes there is value in knowing when to exercise agency and when to accept the natural course of events.

Luck, in his view, also matters — but luck is rarely useful without presence. During university, Robin actively engaged with recruiters, events and opportunities, building relationships that later became valuable in ways he could not have predicted at the time.

For him, this leads to a simple principle: "presence is the prerequisite to luck." You cannot control when an opportunity will appear, but you can increase the chance of encountering one by showing up.

Advice for Students

Robin's advice to today's A-School students can be distilled into four ideas:

- Enjoy more — explore the world beyond what you already know and enjoy.
- Worry less — not every question in life needs to be answered immediately.
- Trust time — some answers only become clear through experience.
- Keep the spirit of thinking alive — AI and other technologies may make tasks easier, but curiosity, judgement and authenticity remain essential.

Students often feel pressure to decide early what they want to study, what career they want to pursue, or even what kind of person they want to become. Robin's own unconventional journey suggests that these answers do not necessarily have to come all at once.

Careers change. Industries change. Technology changes. Personal definitions of success change as well.

What matters is remaining curious enough to explore, thoughtful enough to question, and present enough to recognise an opportunity when it arrives.

"Presence is the prerequisite to luck."

And perhaps more than any particular career choice, that willingness to remain present, curious and adaptable has defined Robin's journey so far.

記者：11A 林泉欣、11B 陳灝悠

廿載春風育仁心
四脈杏林憶校園
醫療領域校友專訪

我校一直以全人發展為目標，打造廣闊成長平台，培育敢於探索、心懷善念的學生。適逢廿載校慶，專訪四位醫療領域傑出校友：職業治療師張澤深、實習醫生廖澤朗、精神科職業治療師陳心雅、準獸醫吳宛恆。四人在校園際遇迥異——或敢於推翻既定職業路徑；或年少嬉遊後沉心向上；或由內向羞怯打開自我；或自幼築下救護生命的夢想——他們卻一致認為，母校的研學體驗、領袖歷練、以及師長的扶持與校園的開放氛圍，是支撐他們度過求學及行業壓力的關鍵。四人的成長軌跡皆為讀者帶來成長、抉擇與堅持的啟示。

勇於轉向 打破框架
張澤深 (2014)

個人小檔案

張澤深 (2014年校友)

畢業於香港大學環境科學與公共行政榮譽學士 (2014-2018)

Master of Occupational Therapy at Curtin University (Western Australia) (2022-2024)

曾於澳洲柏斯實習；現職於澳洲墨爾本 Mecwacare，是一位職業治療師



張澤深獲頒碩士學位畢業的一刻

有些種子，種下多年後歷經沉澱，才會發芽。

張澤深小時候曾經接受手部協調訓練。他說：「用遊戲幫助人恢復技能好像很有趣」，這份興趣深埋在他心底。多年後，他從香港大學環境科學系畢業，但執教三載，卻毅然轉跑道，遠赴西澳修讀職業治療，闖出另一片天地。

「職涯發展不一定和你所讀的科系綁定，不要被所學限制自己。」張澤深認真地說。任教三年期間，他逐漸明確自己喜歡「與人互動」的職業，因而決定飛往柏斯，踏上全新賽道。這份勇氣，源於校內師長的潛移默化。他受到A-School的英文老師曾正鋒熏陶，從教育界轉投其他行業。踏出這一步前，他進一步表示：「大家都有這樣多的變動，那麼我是否也可以嘗試新事物？」訪問中，他認為專業不代表終身定式。不要被當前的學科束縛，多探索內心熱情，人生隨時可以重新出發。



遠在澳洲的張澤深接受線上採訪

異國磨礪 以韌性破局

異鄉求學絕非易事。張澤深深切形容自己為「戀家」的人。初到澳洲時，他飽受思鄉之苦，但他選擇大膽融入當地文化，建立社交圈，以解鄉愁。面對澳洲開放、需自創療法的職場文化，他起初無所適從，但憑着「既然投入了資源，就要拿出成績」的韌性，積極與同儕交流，最終摸索出個人專業方案。

在AI快速發展的時代，張澤深認為「所學」與「所做」不相關已是常態，保持靈活變通才是關鍵。對於未來的師弟妹，他寄語道：
「十幾歲感到迷茫再正常不過。不妨找真心喜愛的事作嘗試，慢慢就能探索出獨屬自己的道路。哪怕犯錯，也是寶貴的經驗。」

人生並非直線的。張澤深的故事證明只要保持彈性與勇氣，每一次轉角，都會遇見更廣闊的自己。



張澤深享受澳洲大自然



張澤深回母校探訪兩位高中班主任

從活躍少年到披上白袍 廖澤朗(2020)

個人小檔案

廖澤朗 (2020年校友)

香港中文大學內外全科醫學士六年級學生
現於香港威爾斯親王醫院內科實習



廖澤朗選擇與A-school合影



廖澤朗在A-school 圖書館留情影



廖澤朗攝於中文大學醫學樓

成為醫生是不少中學生的夢想。然而，對於如今已身穿白袍、在醫院實習的廖澤朗而言，這條醫學之路並非始於天資聰穎，而是源於一次中學時期的「不甘心」。從昔日流連於球場與遊戲機，到今日成為獨當一面的醫者，廖澤朗用自己的蛻變，為師弟師妹示範了一場關於成長與堅持的人生課堂。

不甘心催生轉變 痛苦中學會蛻變

初中的廖澤朗，課餘時大多是踢球、打遊戲，他身邊多數好友亦和他一樣是好玩的。直到中三那年，心態上的轉變讓他下定決心讓自己進步，因而把重心轉向學習。向上攀登的路途從不輕鬆，而是伴隨著孤獨與阻力：昔日玩伴不解朋友為何突然勤奮，於是漸漸疏遠他；優秀同學的圈子又難以融入，前行阻力重重。當他處於那段黯淡的低谷，A-school的兩位老師——陳麗君老師和謝博文老師便成為他的依傍。「在我情緒低落時，耐心地開解我，更以亦師亦友的方式，從人生層面給予啟發。」他帶着感恩之心說出這番話語。廖澤朗自知難以長時間維持高度專注，故活用務實處事思維：在課堂上高度集中，課後又主動向老師追問難題，以及參加校外補習，他善用一切有效方式，建立切合自身的學習節奏。他亦從成長經歷總結獨特心得：若努力許久仍收效甚微，不必埋頭硬闖，不妨暫時止步，尋找適合自己的方法，或向走過相同道路的前輩取經，遠勝於盲目苦幹。他就以上心得引用了一個有趣的比喻：「一個走快了的鐘，它的時間全天都是錯的；但一個停下來的鐘，一天之內至少有兩次時間是對的。」

先「修身」後「平天下」

如今面對長達28.5小時隨時候命的實習考驗，廖澤朗學會按輕重緩急，冷靜應對。他堅定表明在高壓環境下，他始終堅持運動與規律飲食，因為他堅信「醫生健康，病人才可以健康」。

「讀書或有輸贏，但人生從無絕對勝負。」他又以古訓「修身、齊家、治國、平天下」贈予師弟妹，勸勉大家切勿急於追求宏大目標，先認識自己，完善自我，穩步前行。他的經歷告訴我們，一時的落後從不代表一生的結局，沉下心、循序漸進，終能走出屬於自己的道路。

從怯於表達至從容療癒的破繭蛻變
陳心雅(2021)

個人小檔案

陳心雅(2021年校友)

畢業於香港理工大學職業治療學系，
在學期間，獨自於海外實習。
現於青山醫院精神科擔任職業治療師



陳心雅專注地聆聽我們的發問



陳心雅熱切跟我們分享工作經歷

青山醫院精神科病房內，輪椅輕輕滑動的聲響，與病患閒談的笑語和溫柔傾訴交織，構成陳心雅日日不變的工作畫面。如今善於傾聽、從容溫和的她，真的很難讓人聯想到，她在小學時竟是一個怯於表達自我的安靜女孩，從未想過日後會以溝通療癒人心。

研學拓寬視野 領袖歷練奠定職涯志向

昔日母校的戶外研學，成為打開陳心雅內心世界的鑰匙。足跡遍至四方的親身體悟，讓她真切明白「讀萬卷書，不如行萬里路」的道理。一次又一次的公開演講訓練，慢慢磨去她心底的畏縮，思維也隨視野的拓寬而綻放。她漸漸嚮往「以人為本」的互動，期盼擁有一份能夠傾聽內心、而非面對冰冷器械的工作。

升上初中後，陳心雅主動爭取成為 Chamber Leader，統籌跨級校園活動，她主動走進不同年級，號召同學參與活動。在領袖歷練中，需要策劃、協調、溝通，鍛煉出敢於嘗試、靈活應對的處事能力，這為她開拓無數嶄新的機遇。一場校園職業展覽上，從師姐現場的分享中，她初次認識精神科職業治療，頓時確認這便是契合自身理想的前路。

孤身至海外實習 主動探索迎抗AI浪潮

追夢之路從不平坦。海外實習時，陳心雅孤身闖蕩陌生城市：認路、通勤、與異國病患溝通，皆需獨自摸索，但勇於邁步的信念，始終支撐她跨過所有難關。昔日膽怯的小姑娘，在獨自闖蕩中煉就獨當一面的從容膽魄。

面對當下 AI 浪潮席捲各行各業、醫療領域競爭漸趨飽和。陳心雅認為學校從小培養的主動探索力，是這個時代最珍貴的素養。她以自身經歷勉勵學弟學妹，無需懼怕前路曲折，只要勇敢踏出第一步，沿途自會邂逅獨特風景。



陳心雅畢業照

踏着溫柔的堅韌 扛起生命的重量
吳宛恆



吳宛恆重返校接受我們的採訪

個人小檔案

吳宛恆(2023年校友)

現於英國愛丁堡大學就讀獸醫專業
曾多次參與義工活動及海外交流
今年暑假回港實習



吳宛恆與學生記者合影

在許多人眼中，獸醫是個被毛孩子圍繞、光鮮且慈悲的職業。然而，當診療室的門關上，這條將夢想照進現實的道路，究竟藏着多少汗水？吳宛恆在兒時，因父母常帶她走進山野感受自然，加上寵物朝夕相伴，守護弱小生命的想法自小生根；接觸中學生物科後，她更加確定以獸醫為終身志業。師姐獨自遠赴愛丁堡大學修讀獸醫專業，兌現兒時諾言。

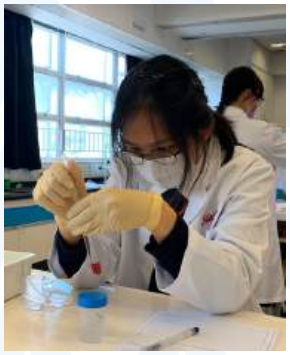
校園歷練厚植實力　勇敢探索人生方向

談及A-School的校園時光，吳宛恆跟我們緬懷一番：「擔任文化大使領袖和英文辯論隊隊員的經歷，賦予我獨立思考的能力、溝通技巧，以及一份沉甸甸的責任感。老師給我這個機會，讓我覺得自己被信任，也有資格和能力勝任這份工作。她坦言除了老師的賞識，學校提供的義工活動和出國交流機會，也幫助她建立愛心，打開視野看世界，更結識了來自不同文化背景的朋友，讓自己變得更加自信，勇於表現自己。「機會是留給有準備的人，學校教會了我積極主動爭取機會。」她笑着說。這份得來不易的性格特質，令她在16歲那年的暑假，勇敢地向20多間診所派發履歷，獨自尋找實習機會，為踏入大學做好萬全準備。作為師妹，我們立即對她肅然起敬。

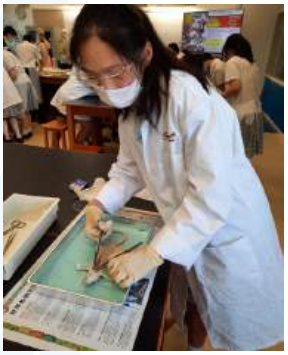
課業磨練心志　學會調整自我

獨自留學異國滿是考驗：緊密繁重的課業、高強度的考試、迥異的生活習慣，數度讓她陷入學習瓶頸。但在母校的栽培下，令她從不輕易自我否定，反而懂得審視自我，調整策略，重新出發。無論遭遇多大困難，她始終保持自信，拼盡全力，奔赴守護動物的夢想。

二十年的校園歲月，贈予她的從不只是書本知識，更是一副足以扛起生命重量的肩膀，以及一顆柔軟卻無比堅定的心靈。她鼓勵在校學弟學妹：只要堅持不懈、適時調整步伐，終會迎來回報，勇於爭取每一個能夠讓自己成長的機會。



吳宛恆專注於化學實驗



吳宛恆享受在生物實驗室做實驗

後記：
二十年春風化雨
萬千學子各赴杏林

四位醫療校友，於不同年代的成長起點全然相異。但母校不以單一框架束縛任何一位，透過多元研學、學生領袖歷練、師長無私扶持、以及那份包容開放的校園氛圍，給予每位同學試錯、探索、轉身與重新出發的空間。他們面對困境的韌性、待人接物的溫柔、敢於嘗試的勇氣，根源皆留在這座走過二十載春秋的校園中。

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Teacher Advisors Message

This year's A-Journal captures the heartbeats of 20th Anniversary. These are the words of our two decades of excellence. From the quiet hum of classrooms to the roar of the debate floor, this magazine is our community's megaphone. We hope the articles don't just inform you, but inspire you to look ahead with confidence and pride in the journey we share at HKBUAS!
Ms. Jackie Chong

今年適逢我校二十周年校慶，《A-Journal》特以「校慶」為題，增設多篇精彩的校友專訪，細述他們的歲月感悟與校園生活。當大家沉浸於字裡行間，總能從師兄師姐的青春印記中，照見今天的自己。這正是《A-Journal》的獨特之處——匯聚我校師生的校園記憶，締造跨越世代的集體回憶。願大家翻開這頁頁文字時，能喚起每一位同學與校友心中最珍貴的同窗情誼！
羅鳳儀老師

指導老師團隊



A-JOURNAL

Hong Kong Baptist University Affiliated School
Wong Kam Fai Secondary and Primary School

2026