香港浸會大學附屬學校王錦輝中小學
Hong Kong Baptist University Affiliated School
Wong Kam Fai Secondary and Primary School

SECONDARY DIVISION



INFORMATION BROCHURE
2027-28

Mission

Our mission is to provide quality education based on Christian heritage and concern for others. Students will explore their potential in an environment where East meets West, giving them the best of both cultures. We mentor our students, fostering their personal growth to encourage initiative, positive attitudes, individuality and creativity, providing a strong foundation for lifelong learning.

Mission Declaration

- Catering to whole-person development, providing a safe learning environment for the students, putting students first
- Empowering students to be spiritually mature, wise and informed, artistic, physically strong, creative and civic-minded
- Broadening students' horizons with an emphasis on world knowledge whilst putting a focus on mastering the 3-literacy skills (i.e. 3L in English, Chinese and Information Technology)
- Nurturing students to become global citizens with national pride at heart



Sponsoring Body:	Hong Kong Baptist University
School Supervisor:	Professor Frank Fu Hoo Kin, BBS, MH, JP
Chief Principal:	Dr. Benjamin Chan Wai Kai, MH
School Type:	Direct Subsidy Scheme (DSS)
Student Gender:	Co-education
School Size:	12,000 m^2
Year of Commencement of Operation:	2006



ABOUT HKBUAS

Class Structure

G1–G9: Divided into 6–7 groups by subjects
G10–G12: Grouped by electives

	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11*	G12*
No. of Classes	5	5	5	5	5	5	5	5	5	5	5	5
No. of Students	165	165	165	165	165	165	205	205	205	205	205	205

*Students at Grades 11 and 12 would be streamed into the HKDSE or the GCE A-level classes according to their choice of curriculum.

School Fee 2026-2027

Local Curriculum (G1-12): HK$46,600 per year (by 10 instalments)
GCE AL Curriculum (G11-12): HK$52,400 per year (by 10 instalments)
Parent-Teacher Association Membership Fee: HK$100 per year

School Management Committee Members



School Supervisor

Professor Fu Hoo Kin, Frank, BBS, MH, JP
Emeritus Professor, Hong Kong Baptist University

School Managers



Professor Wong Wai Kwok, Rick
Chair Professor, Department of Chemistry,
Hong Kong Baptist University
Member, University Grants Committee



Professor Li Siu Cheung, Sandy
Director of Academy of Wellness and Human Development, Faculty of Arts and Social Sciences,
Hong Kong Baptist University



Dr. Lee Nam Yuk, Amelia, MH
Associate Dean, School of Continuing Education,
Hong Kong Baptist University



Ms. Choi Yi Tak, Rosanna, MH
Co-founding Partner, CW CPA
Convener, Administration and Finance Committee,
Equal Opportunities Commission



Ms. Tam Wan Chi, Winnie, SBS, SC, JP
Senior Counsel of the Hong Kong Bar
Independent International Arbitrator
Hong Kong Member of the 14th CPPCC National Committee



Ms. Lee Sau Wai, Cecilia, JP
Partner Emeritus, Deloitte China



Dr. Chan Wai Kai, Benjamin, MH
Chief Principal, HKBUAS Wong Kam Fai Secondary & Primary School
Member, University Grants Committee



Mr. Tang Siu Nam, Sam
Senior Vice Principal (Head of Secondary Division),
HKBUAS Wong Kam Fai Secondary & Primary School



Mr. Lee Ka Wing, Kelvin
Senior Vice Principal (Head of Primary Division),
HKBUAS Wong Kam Fai Secondary & Primary School



Mr. Wong Ka Ho, Karl
Parent Representative



Ms. Wong Ka Ling, Carris
Parent Representative



Mr. Wong Long Hin, Nichol
Alumni Representative
Registered Architect

Teachers' Professional Development

Our school highly values and supports the continuous professional development of teachers. We closely collaborate with Hong Kong Baptist University and other universities to enhance teachers' professional growth. Co-lesson planning, peer lesson observation, quality circle meetings, and whole-school or subject-based local and overseas professional development programmes are frequently held. Teachers are eager to serve in public examinations and EDB committees, and share teaching experiences with others on public occasions.

Teaching Staff

	Primary Division	Secondary Division
No. of Teaching Staff	81	107
Bachelor's Degree Holder	81	107
Master's Degree Holder	40	57
Doctorate Degree Holder	1	6
Other Supporting Staff	Senior Consultants, Educational Psychologist, School Nurse, Social Workers, Life Coach, Laboratory Technicians, and Assistants for Subjects, Student Development and OLE Assistants	



School Supervisor

Professor Fu Hoo Kin, Frank, BBS, MH, JP



Chief Principal

Dr. Chan Wai Kai, Benjamin, MH



Mr. Tang Siu Nam, Sam
Senior Vice Principal
(Head of Secondary Division)



Mr. Lee Ka Wing, Kelvin
Senior Vice Principal
(Head of Primary Division)



Dr. Rizwan Ullah, MH, JP
Vice Principal
(Student Development)
Secondary Division



Ms. Chan Pui Yau
Vice Principal
Primary Division



Mr. Lee Man Kit, Kidd
Associate Vice Principal
(Director of Aesthetic Education)
Secondary Division



Dr. Arfeen Bibi
Associate Vice Principal
(Academic Affairs) cum Director
of International Division,
Literature in English Panel Head
Secondary Division



Mr. Chong Chun Yu, Jeff
Associate Vice Principal
(Academic Affairs),
English Language Panel Head
Secondary Division



Ms. Tracy Riccio
Associate Vice Principal
(Student Development) cum
Co-Head of English Language
Primary Division



Mr. Arvin Robles
Associate Vice Principal
(Curriculum Development Officer)
Primary Division



Mrs. Winnie Pradhan
Assistant Principal
(Curriculum & QA)
Primary Division



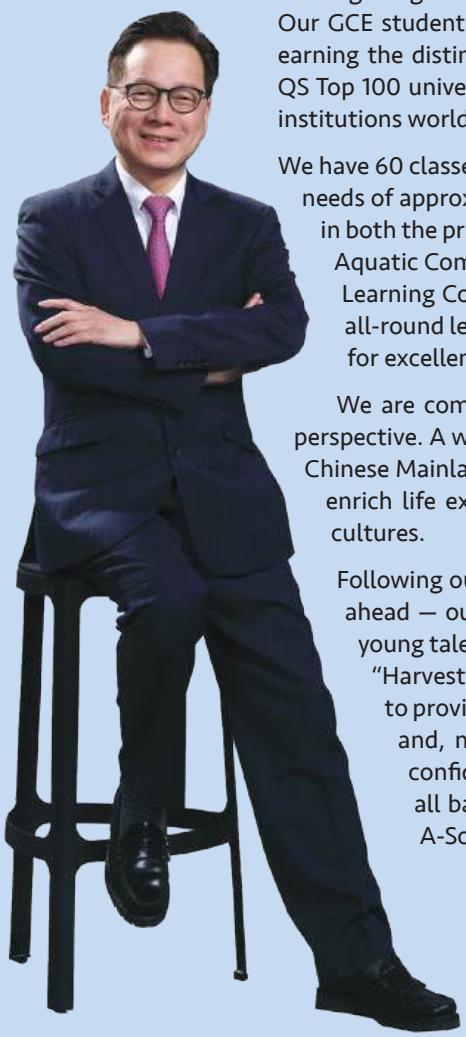
Ms. Chong Hiu Li, Jackie
Senior Director
(Admission and
Strategic Planning)

CHIEF PRINCIPAL'S MESSAGE

As the first university-affiliated and a through-train direct subsidy scheme school in the territory, A-School receives the appropriate learning and teaching support from the sponsoring body, the Hong Kong Baptist University on one hand, and is empowered by the authority to deploy the resources in a more flexible way on the other, thus allowing the school to design the curriculum and put the resources to cater for the development of the future generations.

A-School is unified by a group of passionate teachers who share the same vision to work together for unleashing the potential of the children. We centre on what is best for students, both in and out of the classroom, in a way that produces a vigorous learning experience complemented by a multi-facet curriculum. Except for Chinese related subjects, English is the major medium of instruction. The junior school from Grade 1 to Grade 4 emphasises happy learning in order to inspire children's curiosity and quest for knowledge, while the middle school from Grade 5 to Grade 8 whose characteristics include interdisciplinary STEAM and IT education as well as modern language course aims at fostering academic development and character building to lay a solid platform for senior study. Equipping Grade 9 to Grade 12 students for further study is the focus of high school where students can pursue either the local or international curriculum to suit their interests as well as career and life planning.

Both our HKDSE and GCEAL curricula in the senior grades are supported by academic coaching, preparing students for admission to top-tier universities in line with their further study plans. With an outstanding 100% further study rate in both streams, our remarkable Class of 2026 has secured places at many of the world's most prestigious institutions. The school welcomed its first DSE top scorer in 2026, who achieved 42 points with Level 5** in six subjects and stood among the 24 students in Hong Kong to do so. In the DSE class, 52% of offers came from Hong Kong's top three institutions. Our GCE students also delivered a stellar performance, with one attaining an exceptional 5A* and earning the distinguished title of Super Top Scorer, while 95% of GCE graduates were admitted to QS Top 100 universities. These graduates have distinguished themselves by gaining entry to leading institutions worldwide and pursuing degrees in specialised fields.



We have 60 classes, with 5 classes per grade from Grade 1 to Grade 12. We strive to accommodate the needs of approximately 2,000 students. Our varied facilities, including the main academic building in both the primary and secondary divisions, Wong Liu Wai Man Building, Kwok Yat Wai Sports and Aquatic Complex, as well as the newly opened Zheng Kang Zhao Fencing Centre, Wong Wai Yue Learning Commons, Alibaba Cloud AI Lab and IITS AI Education & Innovation Centre, provide all-round learning opportunities that motivate our students to realise their full potential, strive for excellence, and become a lifelong learner.

We are committed to developing A-School students who have a local identity with a global perspective. A wide range of learning activities such as exchange programmes and excursions in the Chinese Mainland and abroad are organised every year to allow our students to broaden horizons, enrich life experience, strengthen language proficiency and enhance appreciation of different cultures.

Following our 20th anniversary celebrations last year, we now set our sights on the milestones ahead — our 25th anniversary, the commitment to nurturing intelligent, caring, and aspiring young talents who strive for excellence is reflected in the slogan for this momentous occasion: "Harvesting Knowledge, Building Unity, Achieving Success." Over the years, we have striven to provide students with a diverse curriculum, a broad spectrum of extracurricular activities, and, most importantly, a nurturing environment that has cultivated numerous bright, confident individuals with broad horizons and positive attitudes. Capable students of all backgrounds are welcome and will receive full support to unleash their potential at A-School - a place where the next generation cultivates, develops and flourishes.

Dr. Chan Wai Kai, Benjamin, MH
Chief Principal



Basic Qualities as a Talent in the 21st Century

We strive to foster qualities of the 21st century talent among our students. All aspects ranging from curriculum design to student development programmes are based on this core principle, and the daily campus life here is packed with opportunities to practise it, paving the way for nurturing future talent.





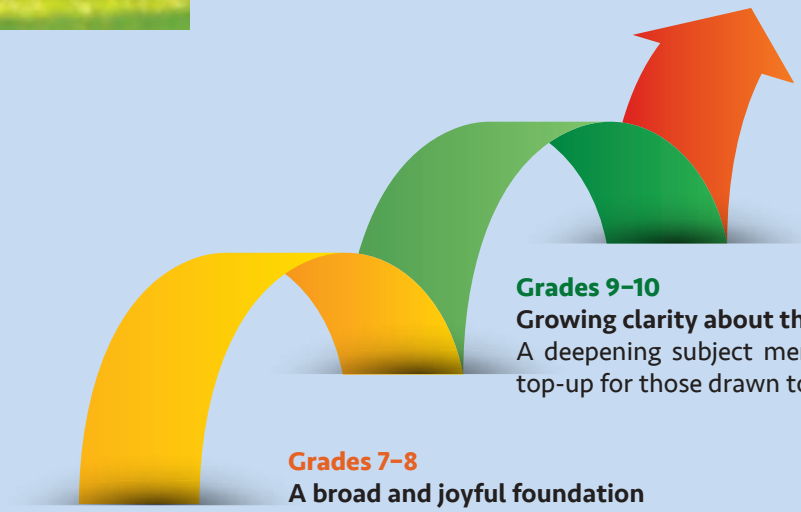


LEARNING AT HKBUAS

At A-School, secondary education builds upon an established foundation. As Hong Kong's first university-affiliated through-train Direct Subsidy Scheme school, we support students seamlessly from their early years through to university entry. Students joining Grade 7 enter a community dedicated to academic rigor, personal growth, and compassionate care.

Grade 7 forms part of our Middle School (Grades 5 to 8), where interdisciplinary STEAM and Information Technology, modern languages, and character education frame a broad curriculum. We encourage students to explore diverse interests before specialising.

In Grades 11 and 12, students are streamed into either the HKDSE or GCE A-Level curriculum. Both pathways feature individualised academic coaching to ensure university application preparation is conducted with precision and care.



Grades 11–12
A curriculum chosen, and fully supported
HKDSE, with four core subjects, electives and OLE; or GCE A-level, with three or four subjects, English, Chinese and OLE

Grades 9–10
Growing clarity about the road ahead
A deepening subject menu, with an optional IGCSE top-up for those drawn to GCE A-level

Grades 7–8
A broad and joyful foundation
Integrated Humanities, Business Fundamentals, AI Education, Chinese History, ICL, STEAM and a modern language


DVD



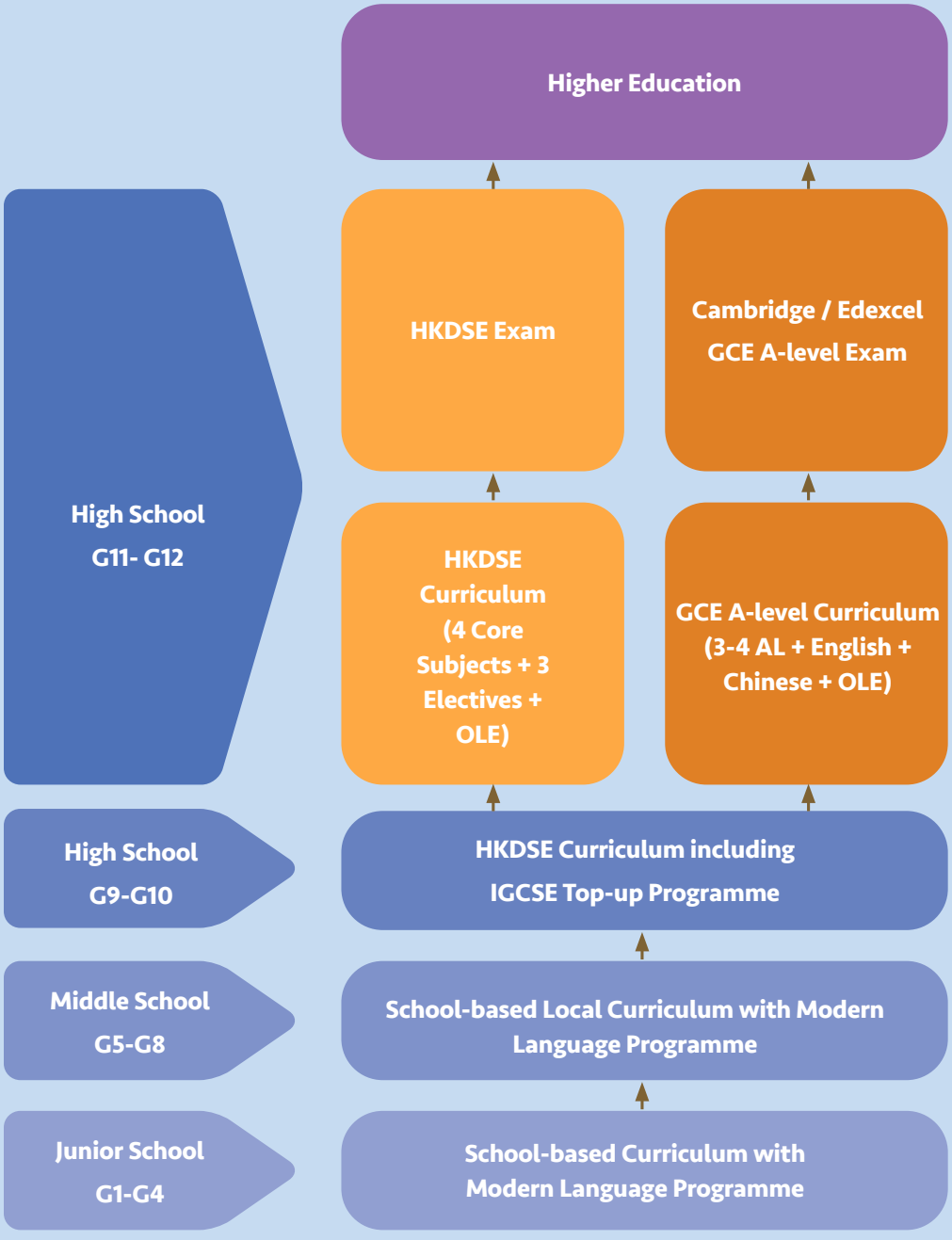
CURRICULUM

A pathway that opens, rather than narrows

Junior school, from Grade 1 to Grade 4, emphasises happy learning. Middle school lays the platform. High school, from Grade 9 to Grade 12, turns towards further study. In Grade 10, students considering the international curriculum may join our IGCSE top-up programme. The choice itself waits until Grade 11. Two senior pathways, one school. Students choose the road that suits their interests and their strength for university.

Pearson Edexcel
Partnership Centre
Edexcel Academic Qualifications

CAMBRIDGE International Examinations
Cambridge International School



SUBJECTS OFFERED IN 2027-2028

Subjects 科目 / Curriculum 課程	Junior Secondary 初中課程
Chinese Language 中國語文	√
English Language 英國語文	√
Mathematics 數學	√
Citizenship, Economics and Society 公民、經濟與社會發展	√
Citizenship and Social Development 公民與社會發展科	
Accounting 會計	
Additional Mathematics 附加數學	
Further Mathematics 進階數學	
Biology 生物	
Business Fundamentals 基本商業	√
Business, Accounting & Financial Studies 企業、會計與財務概論	
Business Studies 商業概論	
Chemistry 化學	
Chinese History 中國歷史	√
Economics 經濟	
Geography 地理	
History 歷史	
Integrated Humanities 綜合人文學科	√
Integrated Science 綜合科學	√
Information & Communication Technology / Information & Computer Literacy 資訊及通訊科技/資訊及電腦素養	√
Literature in English 英國文學	
Mathematics Extended M1 / M2 數學延伸部分M1/M2	
Music 音樂	√
Physics 物理	
Physical Education 體育	√
STEAM Education STEAM 教育	√
Modern Languages (French, German, Japanese and Spanish)^ 現代語言 (法語、德語、日語及西班牙語)^	√
Visual Arts 視覺藝術/ Art and Design 藝術與設計	√

* Grade 10 students can opt to participate in our top-up programme for the IGCSE examination.
十年級學生可選擇參與本校提供之國際中學會考證書(IGCSE)銜接課程。

^ For Grade 5 to Grade 8 only.
只適用於五至八年級。

2027-2028 學年開設科目

Top-up IGCSE Programme (Optional)* 國際中學會考證書銜接課程(選修)*	HKDSE 香港中學文憑課程	GCE A-level 英國普通教育文憑高級程度課程
√	√	
√	√	
√	√	√
	√	
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	√	
√	√	√
	√	
√	√	

Medium of Instruction and The Modern Languages Stream

We empower students to speak, write, and articulate their thoughts fluently in English and Chinese. English is our primary Medium of Instruction, while Putonghua is used for Chinese Language instruction. Both languages flourish naturally across our campus community.

The Modern Languages Programme (French, German, Japanese, and Spanish) is offered as structured language pathways:

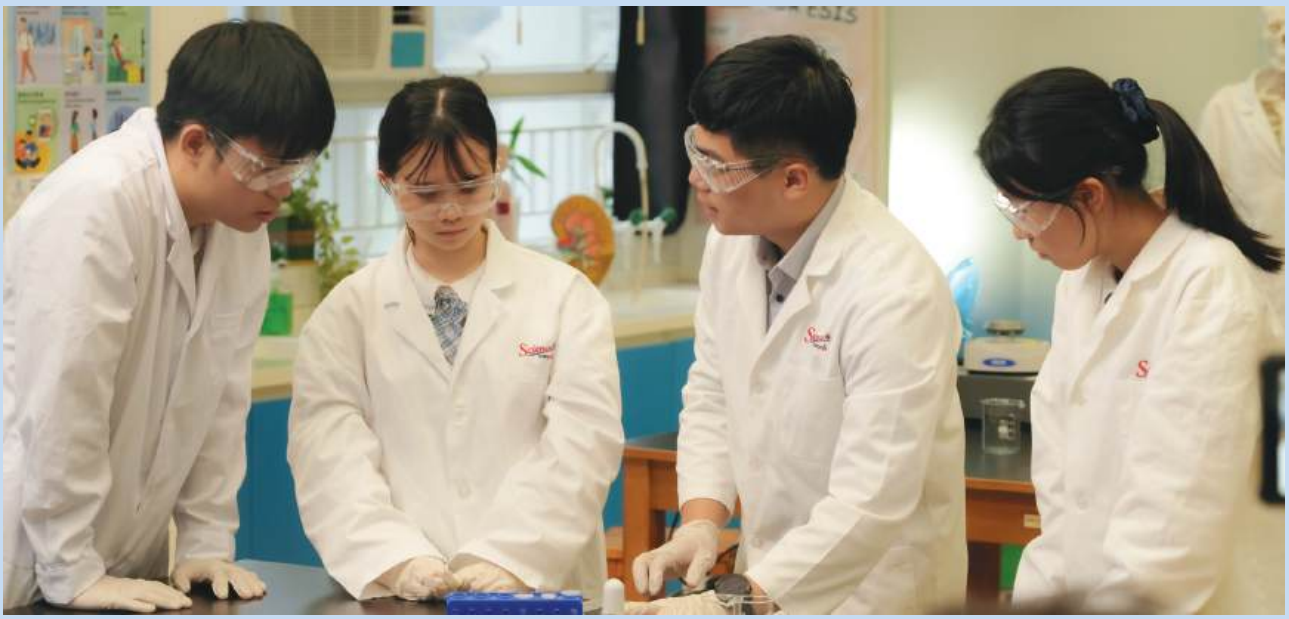
- **Grades 1–4:** Taster modules across all four languages.
- **Grades 5–8:** Consolidation in a chosen modern language, with regular and advanced streams available in French and German.
- **Grades 9–12:** Elective continuation alongside HKDSE or GCE A-Level studies.

Students are prepared for internationally recognised qualifications, including DELF/DALF, Goethe-Institut examinations, JLPT, DELE, ICAS, IELTS, GAPSK, and IGCSE.

G9-G12	**Escalate the modern language at students' own discretion.**
G5-G8	**Strengthen the foundation in a chosen modern language, with regular and advanced streams available in French and German.**
G1-G4	**Gain exposure to different modern languages (Japanese, German, Spanish, French).**

Languages are the key to unlocking the world.







STEAM and AI Education

The world of artificial intelligence moves quickly. Our partnership with Alibaba Cloud brings current tools into a curriculum that already holds STEAM at its centre. The Alibaba Cloud AI Lab, turns that partnership into daily learning.

In junior secondary, AI Education is a school-based subject. We also treat coding as a third language: a technical skill, and the patience to take an idea and turn it into something that works. We are a Common Sense School. With Bring Your Own Device, and with teachers qualified as Google Certified Educators, learning is not confined to the classroom.

STEAM runs from primary into junior secondary, in laboratories and in the Solomon InnoLab. Project-based learning, from Grade 5 to Grade 9, begins with a real question and a real user. Students plan, research and present, and learn design thinking by using it.

Google for Education Reference School

SCHOOL



Senior Consultant
(E-Learning and Teachers' Professional Development)

Professor Alex Fung

Former Professor & Head of Department of Education Studies,
Hong Kong Baptist University
Former Director of the Centre for Learning, Teaching and
Technology, The Education University of Hong Kong



Giftedness is not a fixed destination we measure, but a spark of curiosity and commitment we nurture across every stage of learning.

Gifted Education

Every child has a gift. Some gifts ask for a wider field. Our Center for Gifted Education coordinates a policy built on Dr Joseph Renzulli's Three-Ring Conception of Giftedness: above-average ability, creativity, and the commitment to stay with a task worth doing. Teachers are prepared to notice these rings, and to design learning that honours them. Support may be whole-class enrichment, a pull-out programme, or an opportunity beyond the school. We are a Gifted Education Satellite Centre of the Hong Kong Academy for Gifted Education, and a partner of the Johns Hopkins Center for Talented Youth.





Sing Tao Inter-School Debating Competition (English Section)
2022 Champion & Best Debater
2023 Champion & Best Debater
2024 First Runner-Up
2025 Champion & Best Debater
Hong Kong Bar Association Debating Competition
2026 Champion & Best Debater
平等機會盃中學校際辯論比賽
2026冠軍

Excel 33 – Six Years of Becoming

Excel 33 is our secondary gifted programme, six years arranged as three and three.

- **E**xcellence — the wish to do a thing well.
- **X**-factor — the courage to be oneself.
- **C**ourage — the willingness to accept a harder invitation.
- **E**nthusiastic — a real delight in one's own field.
- **L**oving — towards oneself, one's peers, and the wider world.



In the junior years, students choose one of three strands (Humanities, STEAM and Global Vision), and grow at the same time in leadership and outdoor challenge. In the senior years, we hope they will lead in school and beyond it.

Where a student is ready for more, we offer acceleration in individual subjects or a double promotion.



STUDENT DEVELOPMENT AND SUPPORT

Passionate to Learn, with Confidence. Determined to Succeed, with Vision.

This is our school motto, and it stands as our enduring commitment to every student who joins our community. We hold that confidence and vision are not the products of academic achievement alone, but the fruits of character, values, and a deep-seated understanding of who one is and where one belongs.

This conviction lies at the heart of our approach to whole-person development. Guided by the school's Whole Person Development Framework, our work encompasses health and wellness, life skills, relationship literacy, civic literacy, and global awareness — cultivating individuals who are not merely accomplished scholars, but compassionate, resilient, and responsible citizens of their community.



Every student is unique, with the potential to achieve greatness.

Student Management

FOSTERING ETHOS & SELF-DISCIPLINE
Foster self-discipline and pride in appearance through uniform and grooming standards, promoting campus respect.

SUPPORTING STUDENT TRANSITIONS
We support smooth school transitions through orientations and camps, fostering adaptability, friendships and team spirit.



CULTIVATING STUDENT LEADERSHIP
Students develop leadership and resilience through prefect duties, leadership programmes, anti-drug initiatives and community service.

MODERN CHALLENGES AND DIGITAL LITERACY
We strengthen digital literacy through interactive campaigns, helping students recognise scams and stay safe online.



Student Guidance

CAMPUS INCLUSION
We welcome newcomers through orientations, games and lunches, fostering confidence, connection and a smooth transition.

EMPATHY, UNITY, AND BENEVOLENCE
We nurture empathy, kindness and respect through the Good Deed Scheme, fostering lasting compassionate habits.

MENTAL HEALTH AWARENESS
We nurture mental wellbeing through workshops & activities, equipping students with practical strategies to manage stress.

PEER CONNECTION & CLASS BONDING
We strengthen friendships and a sense of belonging through a variety of class-based activities, including sports competitions, leading initatives and team-building experiences.

Secondary Division Chambers

Student Union



Student Advancement

EMPOWER STUDENT LEADERS
Students develop teamwork, resilience and servant leadership through meaningful service, contributing positively to their communities.

BELONGING
The Student Union and Chambers foster unity, pride and belonging through collaborative activities and celebrations.

STUDENT WELFARE
Welfare initiatives and the Students' Service Centre promote wellbeing, healthy lifestyles, empathy and peer support.

STUDENT ACHIEVEMENTS RECOGNITION
We celebrate students' achievements and dedication, fostering confidence, perseverance and a shared commitment to excellence.

Uniform Teams


Flag-raising Team





Moral and Civic Development

NATIONAL EDUCATION & CULTURAL HERITAGE
We celebrate cultural heritage and diversity through collaborative events, fostering gratitude, respect and campus harmony.

LIFE EDUCATION & MULTICULTURALISM
We nurture ethical thinking and resilience through reflection, sustainability projects, workshops and inspirational sharing.

Spiritual Nourishment

PROMOTE CHRISTIAN VALUES
We nurture faith, love and service through discipleship, worship and fellowship, fostering Christ-centred student growth.

SHARE THE GOSPEL
We share the gospel through Alpha courses, missionary trips, drama and service, embracing Christ's commission.

OTHER LEARNING EXPERIENCES

Other Learning Experiences (OLE) serve as a cornerstone of holistic development at A-School. Experiential learning broadens students' cognitive horizons, hones their individual talents, and fosters lifelong passions.

Physical Development:	Promotes physical well-being, healthy habits, discipline, and teamwork.
Aesthetic Development:	Cultivates creativity, imagination, and artistic appreciation.
Academic Extension & Personal Interests:	Extends beyond the core curriculum to sharpen critical thinking, problem-solving, and personal interests.
Uniform Teams:	Builds camaraderie, leadership, and resilience through collective goals.
Community Service:	Embedded initiatives instill social responsibility, empathy, and civic duty.
Local Excursions	Connects academic concepts with real-world, local environmental contexts.

A-School is committed to providing a comprehensive OLE programme underscores our dedication to holistically nurturing students, equipping them with the skills, knowledge, and values necessary for success in an ever-evolving world.







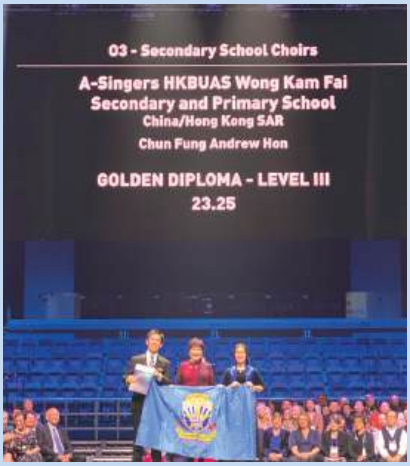
Music & Performing Arts

We aim to

- Develop students' musical talents and creating skills, together with performing and listening, to cultivate creativity and imagination.
- Help students develop and sustain a lifelong interest in and appreciation of music.
- Enable student to gain enjoyment and satisfaction through participation in music activities.
- Provide opportunities for students to explore their potential in aesthetic development and to cultivate good manners towards arts and music.

2023-2026 Achievements Highlight

- Vocal Solo – Foreign Language – Baritone / Bass – Winner & Ms. Barbara Fei Vocal Solo Prize
- Vocal Solo – Foreign Language – Age 13 or under – Winner
- Tom Lee Music Scholarship for Piano Solo Final – First & Third Prizes
- Honours Award, 61st Schools Dance Festival
- Gold and Silver medals in the Grand Prix of Nations Aarhus 2025 in Denmark
- Golden Diploma in World Choir Games 2024, New Zealand
- Gold Award in Junior Solo Commercial, Dance World Cup 2025, Burgos, Spain
- Gold Award & First Place, Junior Solo Commercial category, Dance World Cup 2025, Burgos, Spain
- Silver Award &Second Place, Junior Commercial (Trio/Duet) category, Dance World Cup 2025, Burgos, Spain
- Silver Award, Junior Large, Group Commercial Dance World Cup Hong Kong Qualifying Round 2026













Variety Show

Every year, our school organises several major music and performing arts events, two of which involve the participation of the whole school. The Winter Concert is a grand musical feast that features all our music teams. The Variety Show, held around the end of the year, showcases the talents of our students in multiple areas of performing arts. In addition, our musical programme produces a fully-staged musical annually. Our past productions include Singin' in the Rain, Peter Pan, The Wizard of Oz, and Aladdin.

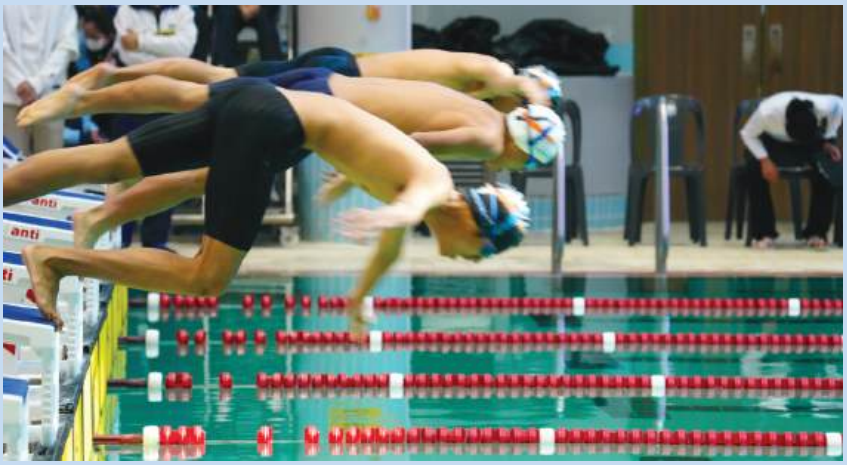
We aim to provide opportunities and recognition for talented students in the performing arts. We believe that all performing arts, especially music, belong to every student and thus should be made accessible to all. Our vision is that students can freely express themselves through performing arts with passion and skills, nurturing a lifelong interest in the arts and the ability to appreciate and appraise beauty.

Dare to Challenge,
Strive for Excellence.

Physical Development

Physical development is highly valued in our school. Our students are guided to appreciate the importance of sports and maintain a healthy lifestyle. Various sports teams are formed to develop students' interest and potential. Through regular training and participation in competitions, we aim to nurture their sportsmanship, perseverance, sense of belonging and teamwork. Our sports teams have made encouraging achievements in inter-school competitions. We have won the Inter-school Softball Championship (Boys) 13 times. We also have proven records in badminton, fencing, volleyball, tennis and table tennis to mention but a few.









Elite Athletes Supporting Scheme

Goals and Objectives

- Identify promising and dedicated elite student athletes
- Provide comprehensive support in different areas
- Award elite student athletes with scholarships
- Offer continuous academic support to motivate student athletes to achieve attainable results
- Plan for future path in study and/or career with alumni and guests sharing and mentoring

Criteria For Selection

Individual Ability:

- Top ranking in the respective sport
- Local → Regional → International

Achievements:

- Major awards in the leading competitions of each sport

Level of Support

Tier 1 Athletes:

- Top ranking locally & internationally
- HK Team members
- HKSI Athletes

Tier 2 Athletes:

- Potential performer in HK Team
- Winning important awards in Inter-School Competition

Tier 3 Athletes:

- Top performers in School Team
- Consistent contribution to the school

1) Leave application / Early Leave policy

- Flexibility to attend external trainings in HKSI / overseas competitions

2) Scholarships / External awards Nomination

- Nominate student athletes to apply for Elite Athlete Scholarship, OLE Award, HKSSF Award etc.

3) Specific training support

- Fitness & Conditioning support, physiotherapy for better sports performance

4) Academic support

- Alumni tutorial classes ~20 hours each term to monitor the learning progress of the student athletes

5) Further studies & Career planning

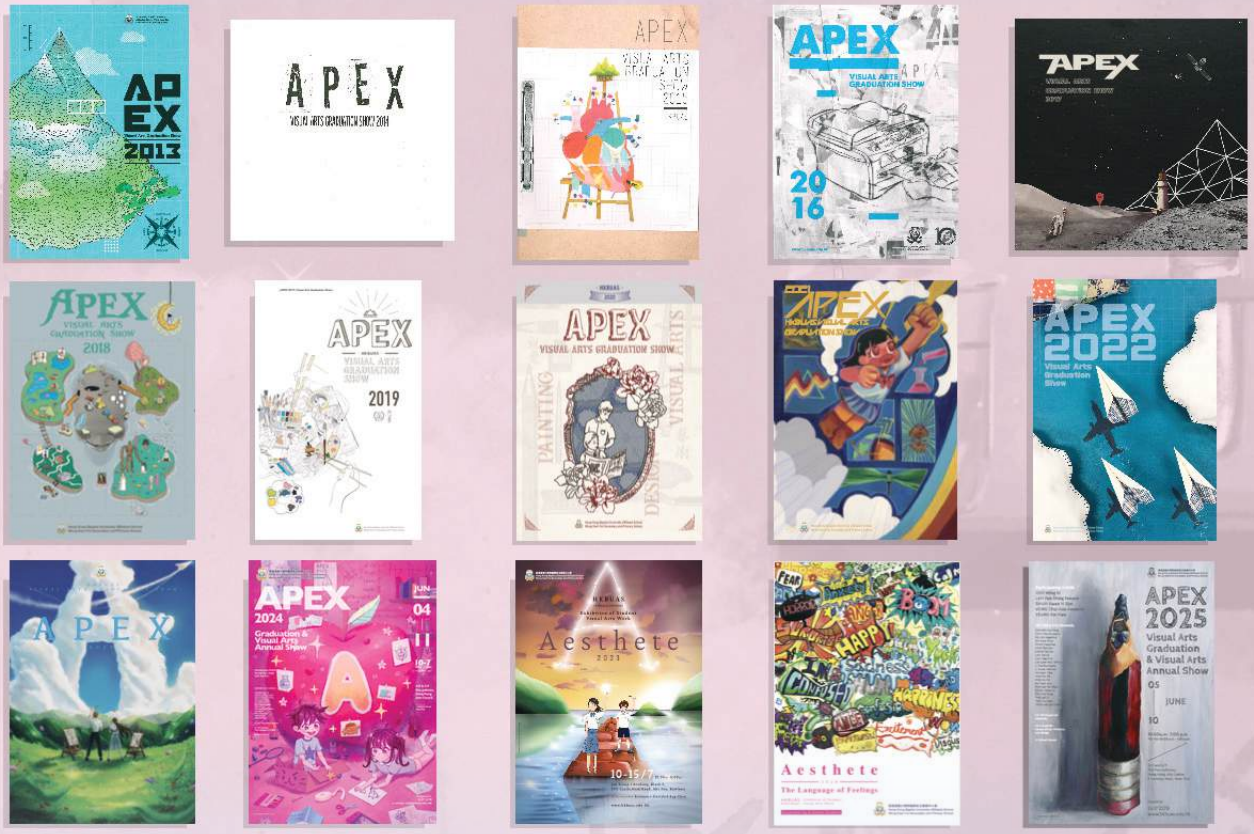
- Advice on G9 subject selection
- Advice on programme selection in Jupas and Interview workshop for university admission interviews







Visual Arts

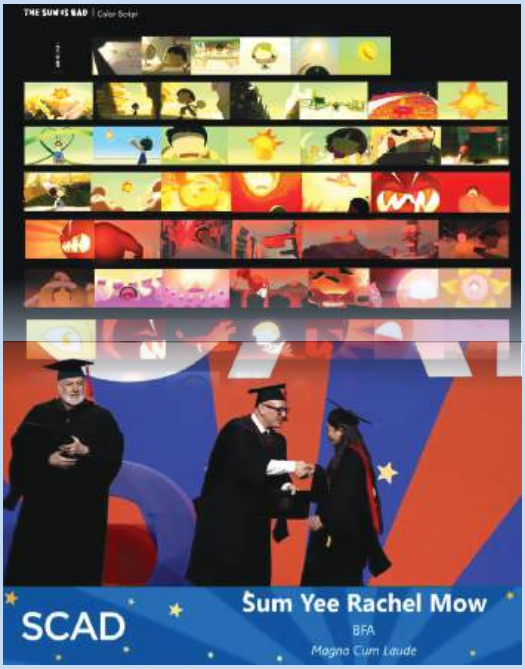




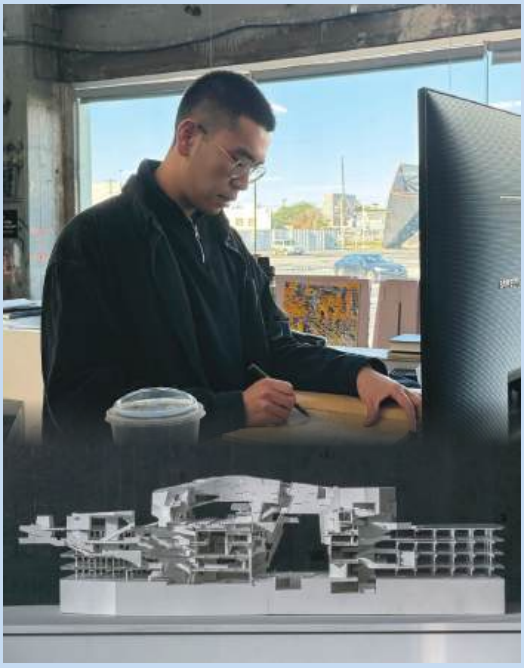


The Visual Arts curriculum at HKBUAS aims to help students develop creativity, express themselves visually, and communicate their understanding of the world. Students explore artistic perception, express thoughts and emotions through art, and acquire skills in creativity, collaboration, and critical thinking. They also learn to appreciate and critique artworks in cultural and social contexts, and develop visual literacy. The curriculum supports self-expression, self-management, and cultural understanding through the creation and analysis of art, preparing students for further studies and engagement in the visual arts.

A highlight is the school-based Artist-in-Residence Programme, where students collaborate directly with established artists on projects, gaining real-world insights and inspiration. Visual arts alumni have built impressive careers and pursued further studies in top art institutions locally and overseas. Many have developed



MOW Sum Yee Rachel (Class of 2019)
Rachel's animated film "The Sun is Bad" being selected as a finalist in the Student Oscar Awards in 2024.



JIN Peihao (Class of 2018)
Graduate School of Design (Master of Architecture), Harvard University



TANG Hoi Kei Hiki (Class of 2018)
Showcased at Joshibi University graduation show.



Grantham Visual Arts Awards

strong portfolios during their studies, participating in our annual APEX Visual Arts Graduation Show in Hong Kong Arts Centre and earning accolades in competitions. Alumni have been accepted to prestigious universities, including Harvard University Graduate School of Design, Savannah College of Art and Design and Pratt Institute in the US, University of the Arts London and Central Saint Martins in the UK, Joshibi University of Art and Design and Musashino Art University in Japan, Chinese University of Hong Kong, Hong Kong Polytechnic University and Hong Kong Baptist University.

Graduates work in diverse visual arts fields—fine art, illustration, design, curatorship, animation, and arts education. The curriculum supports creativity, self-expression, and professional development, enabling alumni to thrive in both creative industries and academic research.

Community Service

At HKBUAS, community service transcends the traditional boundaries of graduation requirements or extracurricular activities. It is a fundamental pillar of our whole-person development paradigm and the heartbeat of our CLAPS framework. We firmly believe that true leadership cannot exist in a vacuum; it is deeply rooted in empathy, proactive action, and the enduring principles of servant leadership. By engaging with the community, our students learn to look beyond themselves and recognize their capacity to enact positive change.

We place a strong emphasis on student agency, empowering our learners to become the architects of their own service initiatives. Rather than merely participating in pre-packaged programs, students are encouraged to initiate, design, and lead projects that align with their passions and the United Nations Sustainable Development Goals. This autonomous approach instills critical thinking, problem-solving, and adaptability. Through structured intention-setting before each project and guided, rigorous reflection afterwards, these temporary experiences are transformed into enduring character traits.

Ultimately, our vision is to nurture civic-minded individuals who hold a strong local identity and national pride, while simultaneously embracing their role as global citizens. We aim to equip them with the moral compass and visionary leadership required to make a meaningful, sustainable difference in the world. At HKBUAS, we ensure every student has the platform to discover that greatness.



Visiting elderly centre



Cooking workshop with the elderly



Vietnam Service Trip





Grade-based Community Service Activities

Our grade-based community service framework is thoughtfully designed to progressively broaden our students' horizons. We guide them on a journey that begins with local awareness—understanding the immediate needs of our neighborhood—and expands toward a profound sense of global citizenship. By stepping out of the classroom to connect with diverse social groups, from the elderly to marginalized communities, students cultivate a deep-seated social responsibility. They learn to listen, to understand different life experiences, and to dismantle prejudices, fostering an inclusive worldview.

The intrinsic values we impart through this framework—compassion, resilience, integrity, and civic duty—are essential for navigating an increasingly complex world. We are not just teaching students how to organize an event; we are teaching them how to care, how to advocate for the vulnerable, and how to stand resilient in the face of societal challenges. These are the values that will anchor them long after they graduate.

Grade-based Service Learning Framework:

Grade	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
Theme	Elderly Care	Environment & Sustainability	Poverty Alleviation	Social Inclusion (Physical)	Social Inclusion (Mental)
Mode	• Community service seminar • Class-based service outing • Pre-and post-service briefing			• Community service seminar • School-arranged Community Service	

"Everyone can be great, because anybody can serve."

Martin Luther King







Learning Without Boundaries

At A-School, we recognise that in our era of globalisation, acquiring cross-cultural experiences and enhancing international perspectives are invaluable assets for our students. The Centre for Global Exchange and Learning (CGEL) is dedicated to fulfilling this vision through various enriching programmes and initiatives.

Our mission is to foster the development of well-rounded individuals who embrace Local Identity with Global Perspective. We provide structured learning experiences outside the classroom, equipping students with the essential qualities for future success. With a holistic approach, we integrate Global Citizenship Education, the CLAPS framework, and Travel Education to foster an environment where students thrive in understanding and engaging with global issues.

Global Citizenship Education

Our Global Citizenship Education framework emphasises Global and Cultural Awareness. Students learn to understand significant global events and their relevance to personal and communal life. Promoting intercultural effectiveness prepares our students to interact meaningfully with diverse cultures, religions, and lifestyles. Encouraging every member of the A-School community to reflect on what it means to belong and to nurture more profound connections.

CLAPS: Creativity, Leadership, Activity, Project-based Learning & Service

The CLAPS framework underpins our community outreach initiatives, aiming to empower students to actively engage in service projects that align with the Sustainable Development Goals. We strive to inspire individuals to make a difference through meaningful community service activities. Students will explore local initiatives that promote social responsibility and environmental sustainability, fostering a sense of compassion and commitment to their communities.

Global Classroom

By expanding our classrooms beyond the campus, the school's excursion programmes enrich the learning experiences as a global citizen by connecting students with diverse cultures locally, in Mainland, and overseas:

Exchange Experience for Everyone (3Es)

Our vision of "**E**xchange **E**xperience for **E**veryone" ensures that every student can engage in meaningful exchange experiences throughout their 12 years at A-School. Each year, we organise a diverse array of mainland and overseas exchange programmes, sending students to buddy schools worldwide for two weeks to a whole school term. Whether participating in outward and inward exchange programmes, serving as hosts, or becoming buddies to incoming students, students will explore various cultures and gain invaluable knowledge.

School Excursion Week

We nurture "Whole Person Development" for A-School students. We aim to create purposeful and educational excursions and empower them to be spiritually mature, wise and informed, artistic, physically robust, creative, and civic-minded while broadening their horizons and global vision with an emphasis on developing their world knowledge. Categories include:

- Global Immersive
  - Cultural/Nationalism
- Personal Challenge/Discovery
- Service
  - CLAPS – Community Outreach Programme
- Pre-College, Study Tour, and Summer Camp
- International Competition
  - Aesthetic and Academic







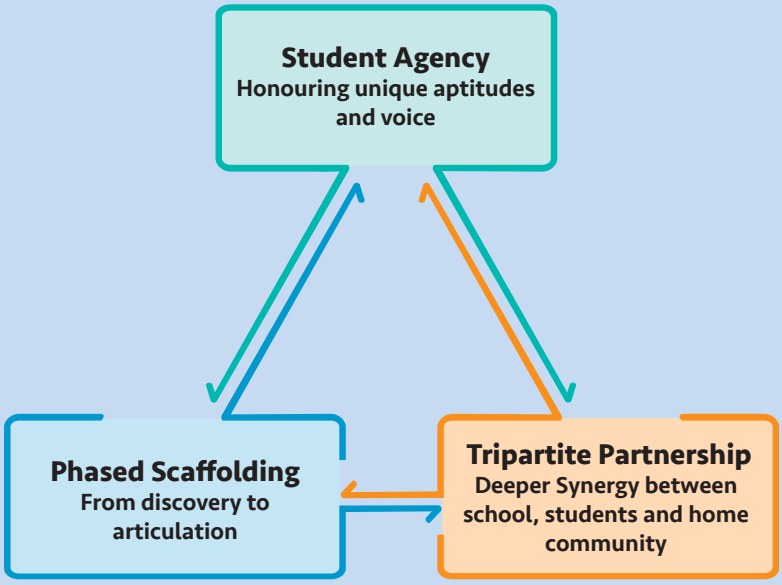


FURTHER STUDIES AND LIFE PLANNING

Empowering Dreams, Shaping Futures

At HKBUAS, we believe that education reaches its highest purpose when it equips young people to navigate the world with self-awareness, moral clarity, and intellectual courage. Life planning is not an administrative checkpoint reserved for graduation year; it is an ongoing, reflective developmental journey embedded across the secondary school experience.

Anchored in our motto, "Empowering Dreams, Shaping Futures," our mission is to ensure every student transitions from secondary education not merely with academic credentials, but with an authentic sense of identity, a clear vocational orientation, and the agency to author their own future.



(I) Student Agency and Authentic Purpose
Every learner is endowed with unique talents, cognitive inclinations, and aspirational goals. We serve as compassionate mentors and advisors who guide students to discover their authentic passions, cultivate intrinsic motivation, and take self-directed ownership of their educational paths.

(II) A Phased, Developmental Continuum
Sound decision-making requires intentional scaffolding. Our students advance systematically through four key milestones:

- **Grade 9 (Discovery):** Career mapping, personal interest audits, and individualized senior elective counseling.
- **Grade 10 (Passion):** Industry seminars, academic exploration, and early portfolio curation (OEA).
- **Grade 11 (Exploration):** Real-world workplace attachments with corporate and community partners, coupled with international benchmarks (IELTS, IGCSE).
- **Grade 12 (Action):** Strategic university admissions coaching across local and overseas systems.

(III) Tripartite Collaboration
Effective guidance thrives within a connected community. We work in close harmony with academic departments and parents. Through collaborative initiatives such as the annual PTA Career Expo and professional mentorship circles, we surround every student with seasoned counsel and community encouragement.

Whether an individual aspires to local degree programmes in Hong Kong, world-leading universities across the globe, or specialized vocational and creative pathways, HKBUAS provides world-class resources. As a registered UCAS centre and international testing provider, we ensure that every pathway is accessible, valued, and pursued with rigorous preparation.

Dream Big, Aim High





University Admission Coaching & Guidance

A university place is a destination. The years before it are a conversation. Our Life Planning Team walks with students from their first subject choice to the interview room and, when it helps, into someone else's working day.

In Grade 9, a subject-selection workshop helps students look at themselves before they look at the timetable. Grade 11 students meet professionals and try out different fields. Grade 12 students prepare for the admissions interview in the disciplines they hope to enter.

At junior grades, we prepare students for subject selection by strengthening their understanding of personal interests, abilities, and aspirations, while at senior grades, we help students explore multiple pathways of higher education, local and overseas, degree and sub-degree, and make informed choices in university application.

CollegeLink Seminars

A series of CollegeLink seminars are regularly held to widen students' choices of further studies. Guest speakers are invited from universities and professional bodies to introduce different options in local and overseas education to both students and parents. Furthermore, Career Expo is organised annually at our school. Through exhibitions and sharing sessions, both parents and students can gain a better understanding of the features and entry requirements of different professions.

Admission Coaching

To maximise students' further study options and prepare them for admission to the top universities around the world, we work with different specialists and consultants to provide useful strategies, individualised and all-round guidance in every step of the application process.



Senior Consultant (Further Studies)
Dr. Robert Lam
Former Registrar, Hong Kong Baptist University



Senior Consultant
Ms. Koo Sung Dek, Jacqui

Universities Partnerships & Recommendation Schemes

Our sponsoring body is Hong Kong Baptist University. Beyond that home partnership, we prepare students for universities in Hong Kong and abroad, and keep a small number of recommendation doors open. We are a UCAS centre, a Cambridge International School and a Pearson Edexcel Partnership Centre. Recommendation is offered with care, and never instead of a student's own application.

Waseda University

Waseda University offers Grade 12 students a place of direct admission to the School of International Liberal Studies.

General Criteria

- Interest in Japanese culture
- Strong wish to pursue further education in Japan
- Meet minimum academic requirements (based on school's predicted scores
- Demonstrate strong commitment to the Scheme

University of Missouri-Kansas City

We are the first secondary school in Hong Kong to partner with the University of Missouri–Kansas City on an accredited dual-credit programme. Senior students complete college-level STEM modules; the credits are recorded on an American university transcript.

Dual High School Program

- Earn college credit while taking classes at their high school
- Waive ACT and TOEFL

Savannah College of Art and Design

Savannah College of Art and Design receives our principal nominations for a dedicated portfolio and scholarship review.

University of the West of England Bristol

With the University of the West of England, Bristol, the school may nominate up to two STEM graduates each year for awards covering 25% of annual tuition across three years.









Diversified Pathways to Higher Education
Dedicated Learners in the World



The United Kingdom
University of Oxford
University of Cambridge
Imperial College London
University College London
London School of Economics and Political Science
University of Edinburgh
University of Manchester
King's College London
University of St. Andrews
University of Warwick
University of Glasgow
Durham University
University of Leeds
University of Sheffield
Queen Mary University of London
University of Bath
Loughborough University
Swansea University
Goldsmiths University of London
University of Plymouth
Middlesex University London
University of Buckingham
UWE Bristol
University of the Arts London
University of Nottingham
Norwich University of the Arts
Royal Academy of Music

Canada
University of Toronto
University of British Columbia
University of Waterloo
Western University
Simon Fraser University

Germany
Bauhaus-Universität Weimar
The Technical University of Munich

The United States
Harvard University
University of California, Berkeley
University of California, Los Angeles
University of California, Davis
University of Southern California
University of Minnesota, Twin Cities
Savannah College of Art and Design
Boston College
University of Missouri-Kansas City

China
Tsinghua University
Peking University
Nanjing University
Guangzhou University of Chinese Medicine
Sun Yat-sen University
Shenzhen University
Jinan University
China Central Academy of the Arts



Japan
Waseda University
Joshibi University of Art and Design
Hiroshima University

Hong Kong
University of Hong Kong
Chinese University of Hong Kong
Hong Kong University of Science and Technology
City University of Hong Kong
Hong Kong Polytechnic University
Hong Kong Baptist University
Education University of Hong Kong
Lingnan University
Hong Kong Academy for Performing Arts
Hang Seng University of Hong Kong

France
Institut Polytechnique des Sciences Avancées Paris

Switzerland
ETH Zürich
Swiss Hotel Management School
EHL Hospitality Business School

Singapore
National University of Singapore

Netherlands
University of Amsterdam
University of Groningen

Australia
University of Melbourne
University of New South Wales
University of Sydney
Australia National University
Monash University
University of Queensland
University of Western Australia

New Zealand
University of Auckland

HOME-SCHOOL PARTNERSHIP







Parent-Teacher Association

Our Parent-Teacher Association serves as an effective channel of communication between the school and parents, which certainly enhances the understanding of and support for each other. Every year, the Association organises a lot of interesting and meaningful activities for both parents and students, such as festive celebrations, outings, workshops and the staircase running competition. In addition, parents may share their views towards parenting and education with our management team and teachers through casual gatherings such as Breakfast with the Principals and the Coffee and Tea Social.





"A-Parent" Education Academy

Lifelong learning applies to everyone. A series of parent education programmes are regularly held by our "A-Parent Education Academy" for our parents to enhance their understanding of children's or adolescents' developmental needs, parenting, and family relationships. Parents meeting the attendance requirements are given a certificate of appreciation. After years of effort, we were invited by the Education Bureau to participate in the formulation of the "Curriculum Framework on Parent Education", which recognises our school's role in parent education development.



Parent Volunteers

We have a strong team of parent volunteers, including school event volunteers, library volunteers, storytellers, festival decoration volunteers and assembly sharing parents. Parents' active engagement in school and voluntary service not only provides a strong support to the school, but also strengthens their sense of belonging.



Scholarship and Financial Assistance Schemes

We welcome students with different talents or backgrounds to join us. Our goal is to build a diversified learning environment so as to maximise peer learning. Hence, we have comprehensive scholarship and financial assistance schemes for students with outstanding achievements in different areas as well as those in need of financial support.

Scholarships

To recognise students' talents and noteworthy performance in sports, music, performing arts, visual arts, services, leadership, or academic studies, we welcome talented students to apply for our scholarships. Each student is entitled to an individual scholarship of not more than the annual tuition fee every year. Outstanding awardees will be granted up to a 3-year full scholarship, which is equivalent to 3 years' tuition fees. Application for extension can be made before the end of their awarded scholarship period.

- **Dr. K K Wong Scholarship for Excellence in Further Studies**
  The scholarship is established on the basis of excellent GCEAL or HKDSE results and successful admission to renowned programmes or universities.

- **Life, Medicine & Technology Scholarship**
  Funded by Mr. Teny Wu, Founder & CEO of Expert Medical cum A-School External Advisory Committee Member (Further Studies), the scholarship awards successful candidates entering programmes of Life, Medicine & Technology in universities.

- **Mr. Teny Wu Scholarship for Principal Recommendation to Waseda University Scheme**
  Successful candidates entered the School of International Liberal Studies in Waseda University through the High School Recommendation Scheme reached by the School and Waseda University will be offered the scholarship.

- **Madam Daphne Lam Literature Award**
  Ir Prof. Alan Lam, JP, Chairman of Sengital Group, and Madam Daphne Lam fund the grant to students of exceptional talent in Chinese and English literary creation.

- **Carmen Choi Gifted Education Scholarship**
  Ms. Carmen Choi, Vice Chairman at Early Light International, gives out the scholarship to award outstanding students identified as gifted students to best develop their unique talents.

- **We Proud Fund Scholarship**
  The Parent-Teacher Association presents the scholarship to support students who achieve flying colours.

- **ABC Education Foundation Sports and Arts Scholarship**
  The Sports and Arts Scholarship, funded by the ABC Education Foundation, supports talented students in pursuing excellence in sports and the arts. Established by Mrs. Bally Wong, Chairman & Founder, the scholarship recognises achievement, nurtures potential and encourages students to flourish in their chosen fields.

- **Rebecca Tsoi Aesthetic Education Schloarship**
  The Aesthetic Education Scholarship, generously funded by Ms. Rebecca Tsoi, celebrates and supports students who demonstrate outstanding achievement and promise in the visual and performing arts.

- **Distinguished Scholarship for International, Continental and National Sports Excellence**
  The Distinguished Scholarship for International, Continental and National Sports Excellence, established and funded by Dr. Candy Tsui, honours student-athletes who have achieved outstanding distinction in sports at the international, continental or national level, providing meaningful support for recipients to continue pursuing athletic excellence alongside their academic development.

Financial Assistance

Financial assistance aims to help the financially disadvantaged students. The application period is open throughout the year.

1. **Fee Remission (FR)**
   The amount of fee remission is based on the applicant's annual family income and assets, which amount to 25%, 50%, 75% or 100% of the school fee. The maximum approved amount is the annual tuition fee. Students can apply annually.

2. **Financial Assistance Subsidy – Activities**
   i. Students under fee remission are also entitled to financial subsidies for excursions, overseas exchange programmes and OLE activities.
   ii. The percentage of the assistance will be commensurate with the approved percentage of fee remission. The maximum granted amount is equal to the approved amount of fee remission.

3. **Wong Kam Fai Financial Assistantship**
   Students who have been granted fee remission may receive a maximum of $4,000 as a subsidy for learning-related expenses.

4. **Grant for Excellence in Further Studies**
   The grant is funded by Mr. and Mrs. Bernie Chow and Mr. Benny Wong Wai Yue, MH, Chairman of Nameson Group to award students with successful enrolment to Imperial College London.

Application Procedure

Financially disadvantaged students, including those from families receiving Comprehensive Social Security Assistance and those receiving financial assistance provided by the Student Finance Office, can apply and be eligible for school fee remission. The application forms and related information of our Scholarship and Financial Assistance Programmes can be found on our school website (http://www.hkbuas.edu.hk). Hard copies of application forms and related information are also available at our school office. Applications must be made by parents or guardians of the students, and should be submitted with a completed application form and the required documents. All applications will be assessed by the Scholarship and Financial Assistance Committee. For the scholarship scheme, qualified candidates are required to attend an interview conducted by the committee members.

Scholarship and Financial Assistance


1


4


12


15


10



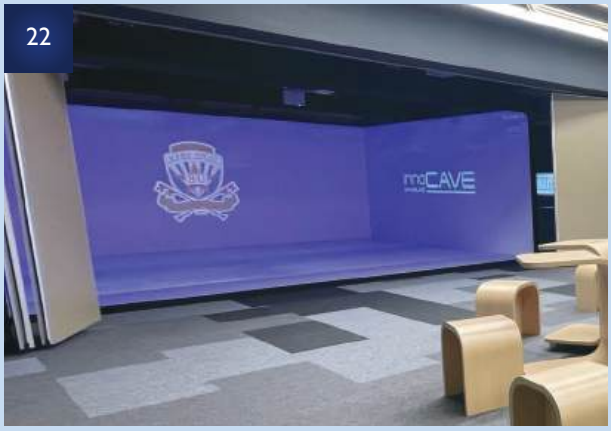






Campus Facilities

1. Wong Ting Chung Library
   王庭聰圖書館
2. Mr. & Mrs. Edmund Leung Learning Commons
   梁廣灝伉儷學習共享空間
3. School Hall 禮堂
4. Prof. Frank Fu Hoo Kin Lecture Theatre
   傅浩堅教授演講廳
5. Wong Wai Yue Activity Centre
   王槐裕活動中心
6. Moses Gateway 摩西走廊
7. Atriums 中庭廣場
8. Skyline Gardens 空中花園
9. Amphitheatre 露天廣場
10. Endangered Species Museum
    瀕危物種博物館
11. Basketball Courts 籃球場
12. Tennis Court 網球場
13. Sports Ground 運動場
14. Climbing Walls 攀石牆
15. Frank & Annie Fu Fitness Centre
    傅浩堅陳佩華伉儷體適能中心
16. Pan Weixiong Gymnasium
    潘偉雄體育館
17. Dance and Training Studios
18. Computer Rooms 電腦室
19. Geography Room 地理室
20. Science Laboratories 科學實驗室
21. STEAM Laboratories STEAM 創客中心
22. Solomon InnoLab
    所羅門科創教育中心
23. Student Development Centres
    學生發展中心
24. Dr. & Mrs. Anthony Yeung Visual Arts Gallery
    楊俊偉博士伉儷視覺藝術中心
25. Leung Au Yeung May Lin Theatre
    梁歐陽美蓮劇場
26. 21st Century Classrooms
    21世紀智慧課室


22
mCAVE


43


24


37


27


31
Kwok Yat Wai Sports and Aquatic Complex













Campus Facilities

27. Joshua Hall - Student Activities Centre
約書亞堂－學生活動中心
28. A-Memory Gallery 校史廊
29. Gabriel Hall - Performing Arts Centre
加百列堂－表演藝術中心
30. Smart Ecology Herbal and Butterfly Garden
智能生態中藥蝴蝶園
31. Kwok Yat Wai Sports and Aquatic Complex
郭一葦康體游泳大樓
32. International Education Hub
國際教育中心
33. Arts Lab 藝術王國
34. HomeRun Sports Training Centre
壘球及新興運動訓練中心
35. Photovoltaic Panel 太陽能光電模組
36. Kwok Chung Bo Fun Learning Complex
郭鍾寶芬創新學習空間
37. A-Planetarium 宇宙探索館
38. Campus Broadcast Studio
校園廣播電視台
39. Zheng Kang Zhao Fencing Centre
鄭兆康劍擊中心
40. Dr. Benjamin Chan Wellbeing & Fitness Hub
陳偉佳博士康體活動中心
41. Alibaba Cloud Lab 阿里雲未來實驗教室
42. IITS AI Education & Innovation Centre 工信學堂AI教育科創中心
43. Wong Wai Yue Learning Commons
王槐裕學習空間
44. Leung Wing Kei Fitness Training Lab 梁榮基體適能訓練中心

敏求篤信　明辨力行

Passionate to Learn, with Confidence
Determined to Succeed, with Vision

Secondary Division
Tel: 2637 2270 (Secondary Division)
2636 7332 (Admission Office)
Fax: 2637 2043
Email: a-school-ss@hkbuas.edu.hk

6 On Muk Lane, Shek Mun
Shatin, N.T.

Connect with HKBUAS

2027-2028 G7 Admission