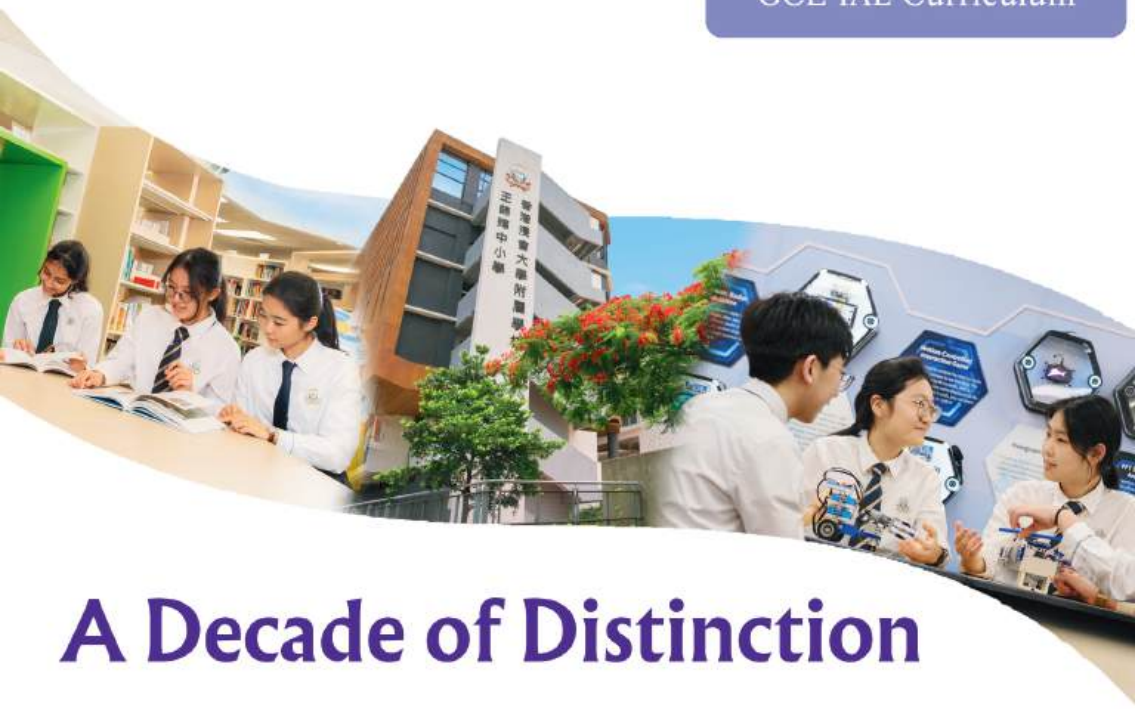
Hong Kong Baptist University Affiliated School
Wong Kam Fai Secondary and Primary School

GCE IAL Curriculum



A Decade of Distinction

Ten Years of Global Reach and Academic Rigour





A Decade of Pioneering Leadership

Choosing the right educational pathway at senior secondary level is one of the most defining decisions in a young person's life. When HKBUAS made history in 2016 as one of Hong Kong's first Direct Subsidy Scheme (DSS) schools to introduce the GCE International A-Level curriculum, our vision was unwavering: to establish a world-class, globally connected pre-university programme within our nurturing, values-driven community.

Today, that vision is a living legacy. Over the past 10 years, our graduates have consistently set benchmarks of academic brilliance, routinely outperforming UK national averages in top grades and earning entry into world-renowned institutions.

Yet, true education transcends examination metrics. At HKBUAS, the GCE IAL journey is intentionally designed to cultivate intellectual curiosity, resilience, and ethical leadership. We ensure that our learners do not merely gain admission to top universities; they arrive equipped to thrive and lead.

As we look toward the 2026 academic year and beyond, our commitment to pioneering excellence remains stronger than ever. We warmly invite you to become part of our enduring story—where legacy meets opportunity, and where your future begins.

Warm Regards,

Arfeen Bibi

Director of International Curriculum

01

The Global Gateway





Defining the GCE International A-Level

For over seven decades, the General Certificate of Education Advanced Level (GCE AL) has stood as the benchmark against which secondary academic excellence is measured worldwide. Developed from the rigorous traditions of British scholarship, the International Advanced Level (IAL) modular framework was specifically engineered for the modern global scholar. It combines deep disciplinary immersion with an assessment architecture that rewards consistent intellectual mastery over rote memorization.

At HKBUAS, our adoption of the GCE IAL in 2016 established our school as one of Hong Kong's earliest Direct Subsidy Scheme (DSS) pioneers. We recognized that the modern university admissions landscape requires more than generalist breadth; it demands demonstrable subject authority, research capability, and independent academic resilience.

Universal Global Recognition and Currency

The GCE A-Levels function as an unrestricted passport to world-class higher education. Since examinations are moderated to exacting international standards by Pearson Edexcel and Cambridge Assessment International Education, university admissions officers globally recognize its rigorous grading benchmarks without qualification.

Education Destination	Admission Policy & Recognition Framework	Advanced Standing & Strategic Benefits
United Kingdom (Oxbridge & Russell Group)	Standard native entry qualification across all 140+ UK universities, including Oxford, Cambridge, Imperial, UCL, and LSE.	Precise entry requirements (e.g., A*A*A to A*AA); conditional offers issued based on modular AS performance.
United States & Ivy League	Accepted by over 1000 US institutions, including Harvard, Yale, MIT, Stanford, and Columbia.	Grades of A*/A frequently convert into 6–8 credit hours per subject, granting sophomore-year course waivers.
Canada & Australia (Group of Eight)	Complete universal recognition across U of T, UBC, McGill, Melbourne, Sydney, and ANU.	Direct entry into selective professional undergraduate degree streams (Commerce, Engineering, Biomedical Sciences).
Hong Kong	Direct Non-JUPAS application route to Hong Kong UGC-funded universities	High GCE IAL scores afford students substantial tactical advantages by securing early conditional and firm offers months prior to the local HKDSE sitting, thereby reducing stress and securing seats in quota-controlled faculties.

The GCE IAL Learner Profile

The GCE IAL is tailored for ambitious students who want to channel their intellectual energies into their distinct strengths rather than spreading focus across non-essential subjects.

Student Archetype	Distinctive Academic Profile	Why HKBUAS GCE IAL Unlocks Their Potential
The Disciplined Specialist	Students with passion for specific disciplines (e.g., Medicine, Theoretical Physics, Law, Pure Economics).	Permits 100% concentration in 3–4 high-level relevant subjects without compulsory generalist paper burdens.
The Strategic Performer	High achievers seeking steady validation through continuous performance checkpoints.	Modular staging allows students to bank AS units and optimize overall scores before terminal sittings.
The Global High-Flyer	Learners targeting selective overseas universities with rigorous, subject-specific prerequisites.	Directly aligns high school study with university-level syllabi, ensuring smooth first-year transition.
The Independent Researcher	Inquisitive minds who thrive in analytical writing, lab investigation, and seminar debate.	Encourages deep reading, critical discourse, and extended project qualifications beyond standard textbooks.

02

Our Pioneering Legacy



The A-School Advantage

As a pioneer Direct Subsidy Scheme (DSS) school offering the GCE IAL curriculum in Hong Kong, HKBUAS boasts a celebrated legacy of academic triumph and holistic excellence. We bridge the best of both worlds—combining the academic rigor and cultural grounding of local education with the global mobility and inquiry-based learning of an international curriculum. We stand distinctly apart from traditional local and international schools through four core pillars:





01 Dual-Track Synergy

Our HKDSE and GCE IAL cohorts co-exist dynamically. Grade 9–10 bridging modules provide data-driven insight, helping families choose the ideal academic track.



02 Unrivalled Global & Local Access

Our GCE IAL graduates enjoy exceptional success across both local and overseas university admissions:
Non-JUPAS: Direct entry to HKU, CUHK, and HKUST
Global Reach: Offers from Oxbridge, Russell Group, Ivy League, and Group of Eight.



03 Bespoke University Mentorship

Our Further Studies Team and Admission Coaching Unit provide continuous one-on-one portfolio curation, diagnostic performance tracking and interview preparation starting from Grade 10.



04 Direct Articulation Pathways

Our students have access to formal Principal Nomination and Scholarship Schemes with world-class institutions like Waseda University (Japan), UMKC (USA), SCAD, and UWE Bristol.



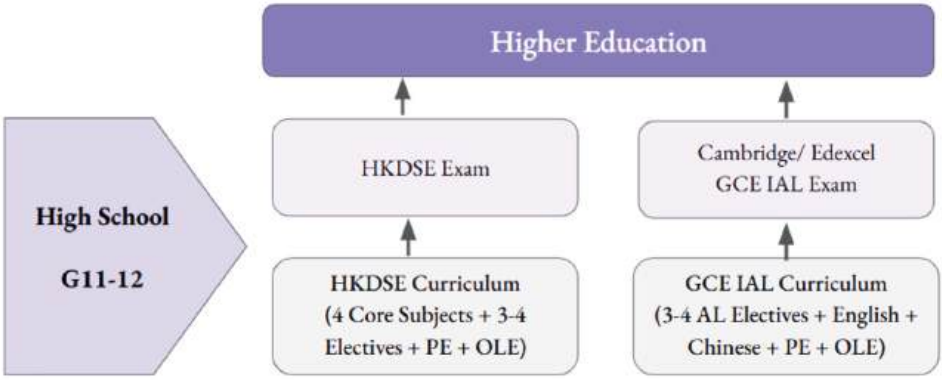
HKBUAS has been registered as a UCAS Centre since 2016.

Curriculum Architecture

As a Cambridge International School in Hong Kong, A-School provides the GCE International Advanced Level (AL) curriculum for Grades 11 and 12. The curriculum takes two years to complete, during which students typically take four AS-level papers in Grade 11 and continue with three or four A-level papers in Grade 12. The syllabuses are designed to foster a profound understanding of subjects and cultivating independent thinking skills.

Pearson Edexcel
Partnership Centre
Edexcel Academic Qualifications

CAMBRIDGE International Examinations
Cambridge International School



Compulsory & Elective Subject Matrix

At A-School, we pride ourselves on offering a diverse range of subjects that cater to the interests and aspirations of our students. Our curriculum is designed to foster academic distinction and personal growth, providing students with the opportunity to explore various disciplines.

Curriculum / Subjects	Top-up IGCSE Programme (Optional)*	GCE A-level
Mathematics	✓	✓
Accounting	✓	✓
Additional Mathematics	✓	
Further Mathematics		✓
Biology	✓	✓
Business Studies	✓	✓
Chemistry	✓	✓
Economics	✓	✓
Geography	✓	✓
Physics	✓	✓
Visual Arts/ Art and Design	✓	✓

* Grade 10 students can opt to participate in our top-up programme for the IGCSE examination

Compulsory Subjects: Chinese Language, English Language, Physical Education and Other Learning Experiences (OLE).
Students are required to complete the IGCSE Chinese and IELTS exams before graduation.

The Extended Project Qualification (EPQ) & Academic Research

The EPQ is equivalent to an AS-Level qualification and carries up to 28 UCAS tariff points. Enthusiastically endorsed by UK G5 institutions (Oxford, Cambridge, Imperial, LSE, UCL), the EPQ enables students to conduct an in-depth 5,000-word independent research dissertation or produce an artifact under individual faculty mentorship.



Subject Acceleration & Talent Development

For exceptionally gifted scholars, HKBUAS operates a customized Subject Acceleration Track. Students demonstrating advanced mathematical capability in Grade 8 or 9 are accelerated into IGCSE Mathematics and complete full A-Level Mathematics and Further Mathematics by Grade 11. This unlocks vital Grade 12 study bandwidth for specialized university admissions tests (STEP, MAT, UCAT), academic competitions, and research fellowships.

Three Literacy Framework

Our graduates embody fluency across three vital modern dimensions:

- **Trilingual & Linguistic Competence**: Native English fluency coupled with polished academic literacy in Putonghua and Cantonese.
- **Digital & Algorithmic Literacy**: Comprehensive integration of Python programming, scientific modeling, AI ethics, and data analytics across coursework disciplines.
- **Servant Leadership**: Service learning, and local charity initiatives.



Since 2018, HKBUAS students have converted their modular GCE IAL results into offers from over 120 premier universities across 14 countries.

03
Avenues to the World



Paving the Way to Success

A hallmark of the HKBUAS GCE IAL experience is our bespoke, high-touch further studies infrastructure. Every student is guided along a 3-year developmental pathway designed to turn intellectual curiosity into compelling undergraduate candidacies at the world's foremost universities.

The 3-Year Strategic Admissions Roadmap

Grade 10



Discovery

Psychometric profiling & cognitive mapping

- Comprehensive Morrisby Career and Aptitude Diagnostics to uncover student strengths and interests.
- Subject Selection Advising Seminars to align A-Level choices with university prerequisites.
- Introductory 1-on-1 family consultation sessions mapping multi-year strategic roadmaps with Senior Further Study Consultants.

Grade 11



Portfolio Building

AS examination mastery & academic enrichment

- Sitting of modular AS-Level examinations to secure competitive, validated predicted grades.
- Rigorous IELTS Academic coaching embedded in timetable.
- Extended Project Qualification (EPQ) topic formulation.
- Overseas university delegation tours: visits and admissions seminars.
- Clinical attachments, pre-med hospital shadowing, and internships.

Grade 12



Placement

Admissions mastery & interview polish

- 1-on-1 UCAS personal statement intensives with the Admission Advisory Team.
- Strategic early Non-JUPAS submissions to HKU, CUHK, and HKUST medical and professional faculties.
- Oxbridge mock panel simulations with the Admission Advisory Team.
- Specialized entrance exam training: UCAT/BMAT (Medicine), LNAT (Law), MAT/STEP (Mathematics), ESAT/TMUA.

Global Application Channels Decoded

UK & UCAS Centre since 2016

- Direct Submission
- Admission test training



North America, Europe and Asia-Pacific

- Holistic Application Essays through Common App
- Direct University Articulation through nomination schemes

Hong Kong Non-JUPAS Mastery

- Strategic coaching for local quotas, and program-specific interviews

Lifelong Learning

Developing Diverse Perspectives



Admission Talk by The University of Warwick



Admission Talk by York Consortium

01 International Education Seminar

A series of informative seminars are regularly organized to expand students' choices regarding further studies and educational pathways. These sessions feature guest speakers from both local and international universities, providing invaluable insights into the various opportunities available in higher education. These distinguished speakers present a range of options, covering programs, admission processes, and unique campus cultures, catering to diverse academic interests.



Professor Mak Ho Yi
(The Hong Kong University of Science and Technology)



Professor Matthias Beulhmaier
(The University of Hong Kong)

02 Higher Education Talks

The seminars, led by renowned local & global universities, facilitate direct interaction between students, parents, and representatives from these institutions, enabling families to ask questions and gain a deeper understanding of the decision-making process. This initiative aims to support our students in envisioning and achieving their aspirations, ensuring they are well-prepared for the challenges and opportunities that lie ahead.



Professor Colm Durkan
(Department of Engineering, University of Cambridge)



Professor Piruthvi Shukumar
(Professor of Global Engagement and Education, University of Leeds)

03 The Scholars' Forum

Representatives from various higher education institutions are invited to engage with our senior students, focusing on life in tertiary education. These speakers, from local universities and renowned international colleges, share valuable insights into the academic environment, social dynamics, and overall experience of university life. Through interactive presentations and Q&A sessions, students gain a deeper understanding of what to expect while fostering meaningful connections with higher education professionals.



Talk by the Admission Advisory Team



Dr. Robert Lam (Further Study Consultant)

04 University Preparatory Workshop

Exclusive workshops prepare students for global higher education success by mastering communication and self-presentation. Starting in Grade 11, students undergo a rigorous curriculum of communication coaching, personal statement writing and admission test training. This cycle of execution and refinement ensures our scholars become highly articulate, confident, and poised in presenting their achievements to elite global admissions panels.



Professional Immersion

Experiencing the Frontiers

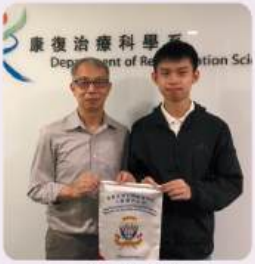
The Life Planning mission at A-school places importance on bridging the gap between education and workforce. Our job placement program is closely intertwined with three core aspects: promoting self-understanding, providing career guidance, and developing work-related skills. To support prospective applicants targeting hyper-competitive disciplines, the Life Planning Team organizes structured immersion schemes to better equip students to adapt to society and thrive in their future careers.



Dr. Paul Ip
(Prosthodontics)



Riverside Physiotherapy
and Psychotherapy Centre



Department of
Rehabilitation Sciences

Hospital & Clinical Shadowing Attachments: Structured observational placements in partnering private hospital networks, clinical rehabilitation centres, dental practices, and physiotherapy clinics.

Academic Research Fellowships: Opportunities for EPQ scholars to conduct primary laboratory data collection alongside university research teams and hospital clinical supervisors.

04
Global Collaborations



Recognizing Excellence

Principal Nomination Schemes

WASEDA University

A-School is the forerunner in partnering with the prestigious Waseda University (WU) in Japan to introduce the High School Recommendation Admission Scheme. Annually, two students are nominated for direct admission to the university's School of International Liberal Studies, along with scholarships to support their studies.



HON Yee Ching, scholarship awardee of 2021 at WASEDA



WASEDA University Campus

UMKC

A-School is the sole local institution to establish a partnership with the University of Missouri-Kansas City (UMKC) in providing a Dual Credit Programme for students aspiring to pursue STEM-related fields. Students participating in these dual credit courses can earn college credits at A-School, which can then be transferred to most public and private colleges and universities across the United States.



Signing Ceremony of Memorandum at A-School



UMKC Campus

The University of the West of England, Bristol (UWE)

The scheme is designed to recommend students with exceptional non-academic talents. Based on these nominations, UWE Bristol offers two STEM scholarships for selected undergraduate courses to A-School students with outstanding non-academic profiles. UWE Bristol has its origins in several colleges, reflecting a longstanding tradition of vocational education that dates back to 1595.



UWE (Bristol) Campus

Savannah College of Art and Design

HKBUAS is the only local school to provide the Principal Nomination and Scholarship Scheme in collaboration with Savannah College of Art and Design (SCAD). SCAD offers a wider range of degree programmes and specialisations as compared to its counterparts, making it exceptionally suited to equip talented and gifted students for professional and creative careers.



SCAD Campus

University College Sedaya International

In an exclusive partnership with Malaysia's prestigious UCSI University and its state-of-the-art teaching hospital, HKBUAS offers a transformative pre-medical summer placement for students. This immersive, hands-on clinical experience is carefully designed to bridge classroom science with real-world medicine. Students will shadow senior clinicians during hospital ward rounds, master basic surgical suturing in hands-on workshops, analyze actual anatomical models, and solve diagnostic medical mysteries in teams. This high-impact exposure provides our aspiring doctors and healthcare scholars with a decisive competitive edge when applying to elite global medical faculties.



UCSI Campus



Forging International Ties with Caterham School, UK

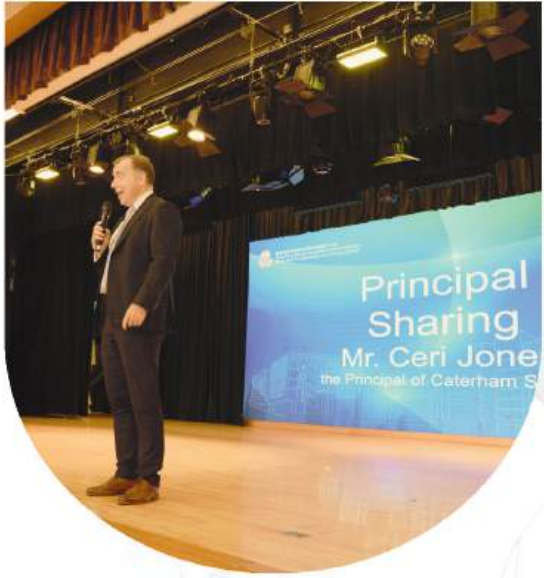
A significant milestone in our school's global journey occurred on January 19, 2026, when HKBUAS formally signed a Memorandum of Understanding (MOU) with Caterham School in the United Kingdom. Formalized in Headmaster Ceri Jones' study, this partnership represents far more than an institutional agreement—it embodies a profound convergence of educational visions and values. Caterham School's outstanding A-Level achievements and premier university placement record closely mirror our own steadfast commitment to academic excellence. Through this bilateral agreement, both schools will actively collaborate across key strategic frontiers:

- **Curriculum & Pedagogical Innovation**
  Joint initiatives in digital learning, educational technology, and pioneering the integration of AI in learning and teaching.
- **Student Immersion & Exchanges**
  Reciprocal student exchange programmes and enriching summer immersion opportunities.
- **Faculty Collaboration**
  Cross-institutional teacher professional development and pedagogical knowledge exchange.
- **Holistic Development**
  Best-practice sharing in pastoral care, student wellbeing, and global university admissions guidance.



MOU Signing at Caterham School

Headmaster Ceri Jones Visits A-School: A Shared Educational Philosophy



The synergy between our schools was brought to life when HKBUAS had the honour of welcoming Headmaster Ceri Jones to our campus on September 23. During a special school assembly, Mr. Jones addressed our student body with an inspiring message on the true essence of intellectual growth and the shared philosophies bridging Caterham and A-School.



Mr. Jones with A-school's team of administrators



Chief Principal Dr. Chan Wai Kai with Headmaster Mr. Ceri Jones

> *"The true power of learning lies not merely in finding the right answers, but in empowering students to ask great questions.*
>
> — Mr. Ceri Jones, Headmaster, Caterham School (UK)



Touring A-school with Student Ambassadors



A black-collared starling exploring a sea of fiery kapok blossoms at A-school.

05

Numbers of Excellence



A Tradition of Achievement

"Our students' remarkable performance reflects their dedication and resilience. We look forward to seeing them excel in diverse fields and contribute meaningfully to society.



90%

A* to B Grades

7.8

IELTS Average

2A*

Average number of stars per student



100%

Further Study Rate

60%

Oxbridge Interview Success Rate



89%

Offers from QS top-100 institutions

74%

Offers from QS top-50 institutions



68%

Offers from HK Top 3

48%

Offers from G5 Universities





Quantum Ambitions at Oxford



A-School celebrates our 5A Super Top Scorer, Oxford Physicist and HKSES recipient, Lo Chi Chia (Jayden).*

At just 16 years old, our accelerated scholar has redefined academic limits by achieving a spectacular sweep of 5A* distinctions in his GCE IAL. This incredible feat followed his unconditional admission to the University of Oxford to read Physics (MPhys) earlier this year, fueled by his passion for quantum mechanics and advanced research.

Reflecting on his milestone, Jayden felt that gaining access to Oxford was eye-opening. 'Interacting with elite global professionals, studying complex physics, and navigating independent problem-solving demands intense discipline. Balancing stacked lectures and tutorials is challenging, but learning to 'adult' and manage my time has been incredibly rewarding. Beyond the historic libraries, my favorite part of Oxford is its supportive, welcoming community. My ultimate advice to future scholars is to step out of your rooms; staying socially active relieves academic stress and builds life-changing support systems."

Jayden's triumph is a testament to how we nurture visionary minds to excel on the world's most prestigious stages.







The Pinnacle of Scholarship

True scholarship knows no boundaries. The extraordinary individuals on this roll of honor have surpassed global standards of excellence, securing multiple distinctions in the world's most rigorous GCE A-Level disciplines. Achieving this rare feat requires more than intellectual brilliance; it demands analytical depth, relentless curiosity, and resilient leadership. We celebrate their legacy of distinction as a beacon of academic triumph at HKBUAS.

University	Programme
5A*	
University of Oxford	Master of Physics
UCL (University College London)	Master of Science in Chemistry
Imperial College London	Master of Science in Physics with Theoretical Physics
4A*	
University of Oxford	Master of Mathematics in Mathematics
University of Oxford	Bachelor of Arts in Jurisprudence
University of Oxford	Master of Mathematics in Mathematics
Imperial College London	Master of Engineering
Imperial College London	Master of Science in Chemistry
Imperial College London	Bachelor of Mechanical Engineering
Imperial College London	Bachelor of Engineering in Computing (Software Engineering)
Imperial College London	Bachelor of Science in Biotechnology
University of Cambridge	Bachelor of Engineering
University of Cambridge	Bachelor of Arts and Master of Engineering
University of Cambridge	Bachelor of Arts (Honours) Engineering
University of Cambridge	Bachelor of Arts (Honours) in Mathematics
UCL (University College London)	Bachelor of Computer Science
UCL (University College London)	Bachelor of Biomedical Sciences

University	Programme
4A*	
UCL (University College London)	Bachelor of Science in Psychology
The University of Hong Kong	Bachelor of Medicine and Bachelor of Surgery (MBBS)
The University of Hong Kong	Bachelor of Medicine and Bachelor of Surgery
The University of Hong Kong	Bachelor of Finance in Asset Management and Private Banking
The University of Hong Kong	Bachelor of Medicine and Bachelor of Surgery
The University of Hong Kong	Bachelor of Engineering
The University of Hong Kong	Bachelor of Medicine and Bachelor of Surgery
The University of Hong Kong	Bachelor of Biomedical Sciences
The University of Hong Kong	Bachelor of Engineering
The University of Hong Kong	Bachelor of Dental Surgery
The Chinese University of Hong Kong	Bachelor of Medicine and Bachelor of Surgery
The Chinese University of Hong Kong	Bachelor of Medicine and Bachelor of Surgery & Global Physician-Leadership Stream (MBChB & GPS)
The Chinese University of Hong Kong	Bachelor of Medicine and Bachelor of Surgery
The Hong Kong University of Science and Technology	Bachelor of Science in Quantitative Finance
The Hong Kong University of Science and Technology	Bachelor of Science
University of Edinburgh	Bachelor of Psychology
King's College London	Bachelor of Science in Physiotherapy
The University of Warwick	Bachelor of Accounting and Finance
University of St Andrews	Bachelor of Medicine and Bachelor of Surgery
University of Toronto	Bachelor of Physical and Environmental Science
University of Minnesota (System)	Bachelor of Science in Product Design
3A* / 3A* 1A	
University of Oxford	Bachelor of Arts in Psychology (Experimental)
Imperial College London	Master of Engineering (with Honours) in Design Engineering
Imperial College London	Bachelor of Science (with Honours) in Medical Biosciences

University	Programme
3A* / 3A* 1A	
University of Cambridge	BA (Hons) and MEng in Chemical Engineering and Biotechnology
Royal Veterinary College, University of London	Bachelor of Veterinary Medicine
London School of Economics and Political Science (LSE)	Bachelor of Science (with Honours) in Management
London School of Economics and Political Science (LSE)	Bachelor of Science (with Honours) in Actuarial Science
The University of Hong Kong	Bachelor of Engineering in Computer Science
The University of Hong Kong	Bachelor of Business Administration in International Business and Global Management
The University of Hong Kong	Bachelor of Engineering in Biomedical Engineering
The University of Hong Kong	Bachelor of Business Administration
The Chinese University of Hong Kong	Bachelor of Law
The Chinese University of Hong Kong	Bachelor of Economics
The Chinese University of Hong Kong	Bachelor of Pharmacy (Honours)
Imperial College London	Master of Engineering (with Honours) in Civil Engineering
Imperial College London	Master of Science (with Honours) in Chemistry with Medicinal Chemistry
The Hong Kong University of Science and Technology	Bachelor of Science
The Hong Kong University of Science and Technology	International Research Enrichment (IRE)
The Hong Kong University of Science and Technology	Engineering
The Hong Kong University of Science and Technology	BBA in Global Business (GBUS)
National University of Singapore (NUS)	Bachelor of Arts in Architecture
The University of Warwick	Bachelor of Science (with Honours) in International Business and Management
University of Bath	Mechanical Engineering BEng (Hons) with professional placement
University of Buckingham	Bachelor of Medicine, Bachelor of Surgery
The University of Melbourne	Bachelor of Biomedicine
University of Texas at Austin	Bachelor of Science in Mechanical Engineering

Navigating a World of Opportunities

through University Destinations

Since its inception, A-school has been shaping future leaders. Our alumni have gone on to excel at prestigious global and local universities and make significant contributions in various fields worldwide.



The United States
Harvard University
University of California, Berkeley
University of California, Los Angeles
University of California, Davis
University of Southern California
University of Minnesota, Twin Cities
Savannah College of Art and Design
Boston College
University of Missouri-Kansas City
University of Washington



Canada
University of Toronto
University of British Columbia
University of Waterloo
Western University
Simon Fraser University



Germany
Goethe Institut Düsseldorf



France
Institut Polytechnique des Sciences Avancées Paris



Switzerland
ETH Zürich
Swiss Hotel Management School
EHL Hospitality Business School



The United Kingdom
University of Oxford
University of Cambridge
Imperial College London
University College London
London School of Economics and Political Science
University of Edinburgh
University of Manchester
King's College London
University of St. Andrews
University of Warwick
University of Glasgow
Durham University
University of Leeds
University of Sheffield
Queen Mary University of London
University of Bath
Loughborough University
Swansea University
Goldsmiths University of London
University of Plymouth
Middlesex University London
University of Buckingham
UWE Bristol
University of the Arts London
University of Nottingham
Norwich University of the Arts
Royal Academy of Music
Newcastle University
University of Hertfordshire



Netherlands
University of Amsterdam
University of Groningen



Hong Kong
University of Hong Kong
Chinese University of Hong Kong
Hong Kong University of Science and Technology
City University of Hong Kong
Hong Kong Polytechnic University
Hong Kong Baptist University
Education University of Hong Kong
Lingnan University
Hang Seng University of Hong Kong
Hong Kong Academy for Performing Arts



Australia
University of Melbourne
University of New South Wales
University of Sydney
Australia National University
Monash University
University of Queensland
University of Western Australia



New Zealand
University of Auckland



China
Peking University
Nanjing University
Guangzhou University of Chinese Medicine
Sun Yat-sen University
Shenzhen University
Jinan University
China Central Academy of the Arts
University of Nottingham,Ningbo
Huaqiao University
Shanghai International Studies University



Singapore
National University of Singapore



Japan
Waseda University
Joshibi University of Art and Design



HKBUAS Secondary School Campus

06

Our Scholarly Triumph



20
Awardees
Since 2018

The HKSES Honour Roll

The Hong Kong Scholarship for Excellence Scheme (HKSES) is a merit-based scholarship launched in 2014 to support outstanding Hong Kong students in pursuing undergraduate or postgraduate studies at world-renowned universities outside of Hong Kong. Since 2018, 20 HKBUAS GCE IAL alumni have been awarded the prestigious scholarship. Awardees receive up to HKD$300,000 annually and have pursued degrees in Medicine, Law, Mathematics, Natural Sciences, Computing, and Architecture at Oxford, Cambridge, Imperial College London, and UCL. This life-changing funding removes financial barriers, empowering our brightest minds to focus entirely on academic exploration and return as visionary local leaders.



My twelve years at A-School truly shaped me. I am deeply grateful for the passionate teachers, supportive classmates, and invaluable guidance with university applications that helped me achieve my goals.

Alison Kwok

(Award Year 2025-2026)
Bachelor of Engineering,
University of Cambridge

Honored to receive the prestigious HKSES scholarship, I am deeply grateful to my parents, friends, and school. This award eases my financial burden and inspires me to give back.

Ryan Chan

(Award Year 2025-2026)
Bachelor of Mathematics
University of Cambridge





Reflecting on these years, I'm deeply grateful for our trips, spontaneous lunches, and endless laughter. Thank you all for making this journey so special. Here's to lasting friendships and new beginnings!

Jayden Lo

(Award Year 2026-2027)
Master of Physics
University of Oxford, UK

I am deeply grateful for A-School's unwavering support throughout secondary school. The teachers' patient guidance and dedicated university application support gave me confidence, clarity, and a lasting foundation for the future.

Katie So

(Award Year 2023-2024)
Bachelor of Arts in Jurisprudence
University of Oxford, UK

Reading Mathematics at Oxford is a dream come true. I am deeply grateful for A-School's support and look forward to striving for excellence while supporting fellow students in their pursuits.

H. Y. Chu

(Award Year 2023-2024)
Master of Mathematics in Mathematics
University of Oxford, UK



A-School's creative environment allowed teachers to foster critical thinking and support our wellbeing in brilliant, innovative ways. I am deeply grateful for their dedication and the school's unique atmosphere.

Quinton Lee

(Award Year 2020-2021)
Bachelor of Arts in Experimental Psychology
University of Oxford, UK

This programme will benefit me by developing my interest and learning ability in maths. With the help, encouragement and support from teachers, I eventually obtained a place at the University of Oxford and a scholarship.

Aaron Ho

(Award Year 2018-2019)
Master of Mathematics in Mathematics
University of Oxford, UK

Studying at Imperial College London feels unreal. I am deeply grateful for my 12 years at A-School, where the GCE A-level programme helped me realize my potential and build confidence.

Tiffany Lee

(Award Year 2024-2025)
Dyson School of Design Engineering
Imperial College London, UK

A-School's rich experiences allowed me to explore my talents and the world. Their continuous support—from personal statement to interview workshops—was vital in helping me secure my place at Imperial College London.

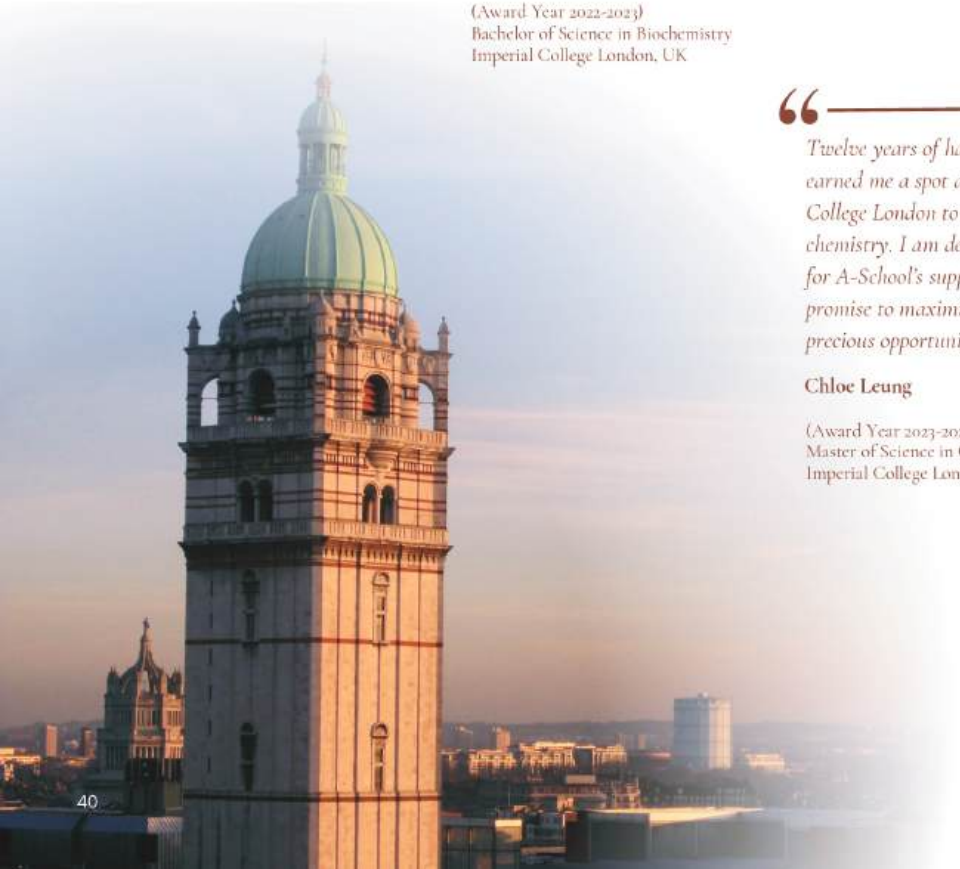
Agnes Cheung

(Award Year 2022-2023)
Bachelor of Science in Biochemistry
Imperial College London, UK

Reflecting on my accomplishments today, I am deeply grateful for my 12 years at A-School. It expanded my academic horizons and equipped me with the critical mindset to tackle new challenges.

Ernest Yuen

(Award Year 2018-2019)
Bachelor of Science in Biotechnology
Imperial College London, UK



Twelve years of hard work earned me a spot at Imperial College London to study chemistry. I am deeply grateful for A-School's support and promise to maximize this precious opportunity.

Chloe Leung

(Award Year 2023-2024)
Master of Science in Chemistry
Imperial College London, UK



Choosing International A-levels at A-School was an unregrettable decision. Flexible subject choices let me explore my interests, while teacher and classmate support guided me through university applications and challenging times.

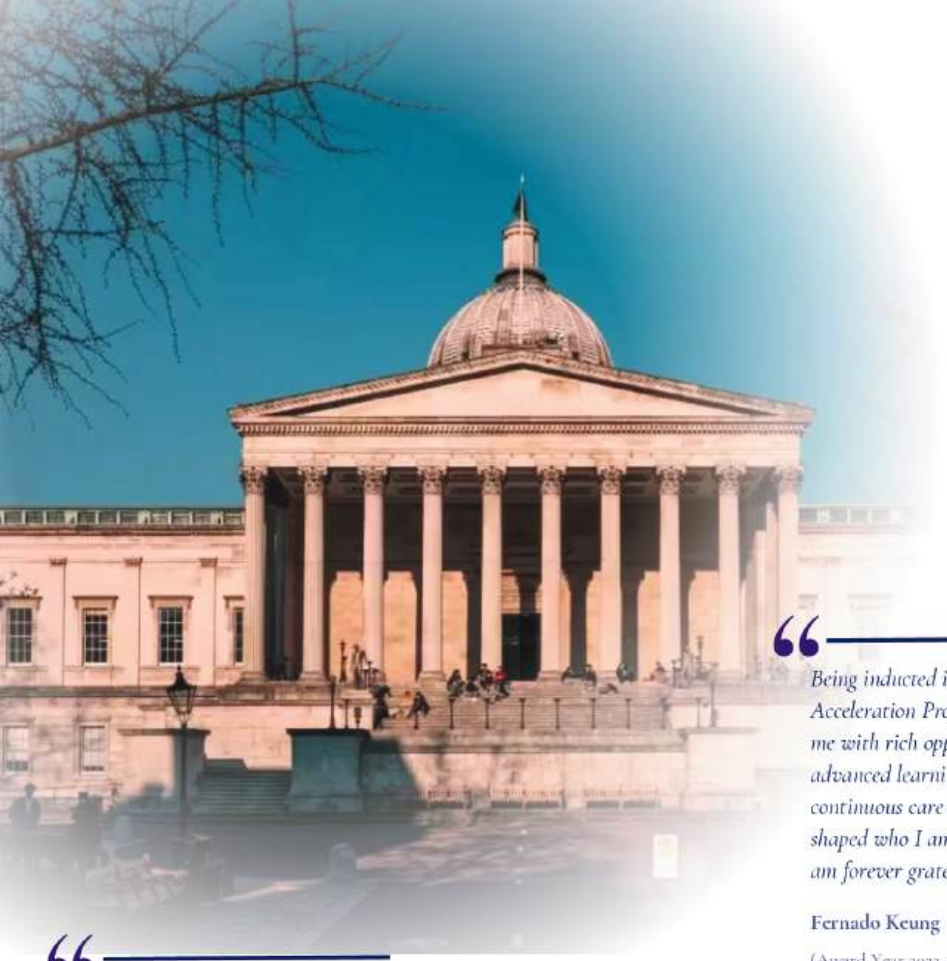
Michelle Ng

(Award Year 2023-2024)
Master of Science in Physics with Theoretical Physics
Imperial College London, UK

A-School shaped my life by nurturing my passion for Maths and computer science. Thanks to their support over 11 years, I reached Imperial College London, for which I'm forever grateful.

Honest Wong

(Award Year 2023-2024)
Bachelor of Engineering in Computing (Software Engineering)
Imperial College London, UK



Being inducted into A-School's Acceleration Program provided me with rich opportunities and advanced learning. The school's continuous care and guidance shaped who I am today, and I am forever grateful.

Fernado Keung

(Award Year 2022-2023)
Master of Science in Chemistry
University College London, UK

A-School prioritizes whole-person development, helping each student shine in academics, arts, or sports. Dedicated teachers broaden our horizons and prepare us to step confidently into our next chapter.

Poon Yeuk

(Award Year 2024-2025)
Bachelor of Biomedical Sciences
University College London

Honored to receive the HKSES to study Physiotherapy at King's College London, I am deeply grateful for HKBUAS's support. I look forward to connecting with scholars and inspiring my peers.

Tina Kwong

(Award Year 2025-2026)
Bachelor of Science in Physiotherapy
King's College London

A-School's innovative and open-minded environment provided me with invaluable experiences. I am deeply appreciative of my teachers, who kept in close touch and constantly supported me through every challenge.

C. Y. Lai

(Award Year 2020-2021)
Master of Mathematics
University of Edinburgh, UK

Beyond textbooks, A-School sharpened my leadership skills and supported me through tough times. Their guidance with university applications helped me earn a full-tuition scholarship in America! I am truly grateful.

Seth Leung

(Award Year 2022-2023)
Bachelor of Science in Product Design
University of Minnesota,
Twin Cities, US

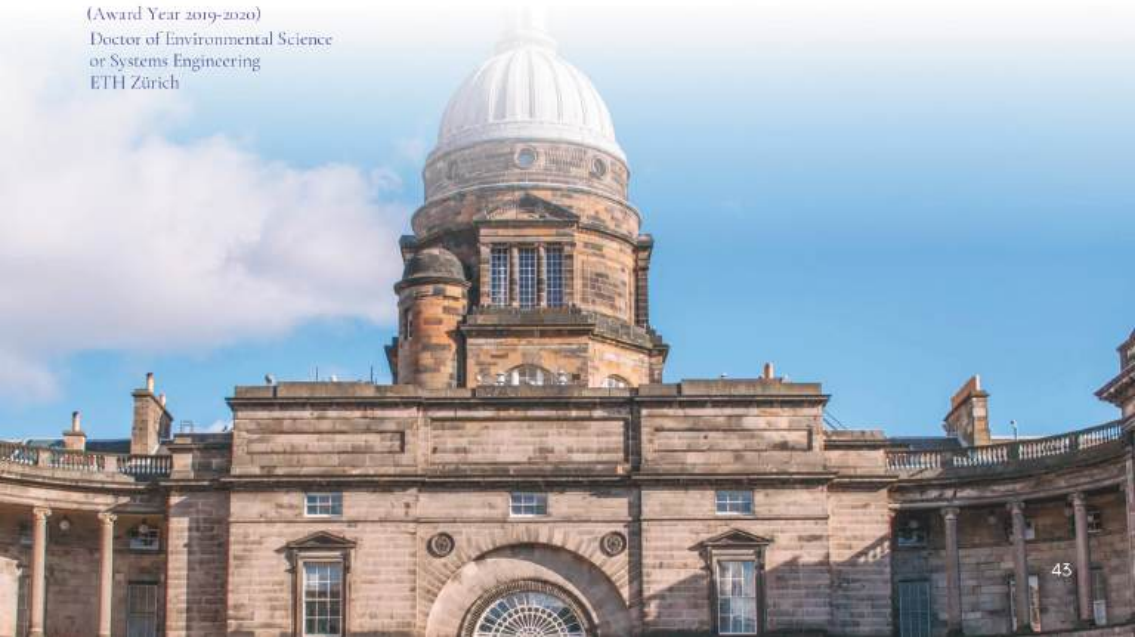
Time flies since Grade 1! Studying biology at Imperial College London has transformed me from an introvert into an outgoing student. I can never thank A-School enough for guiding my growth.

L. M. Yuen

(Award Year 2019-2020)
Doctor of Environmental Science or Systems Engineering
ETH Zürich

Stephen Kwok

(Award Year 2022-2023)
Bachelor of Engineering in Computer Science with High Performance Graphics and Games Engineering
University of Leeds, UK

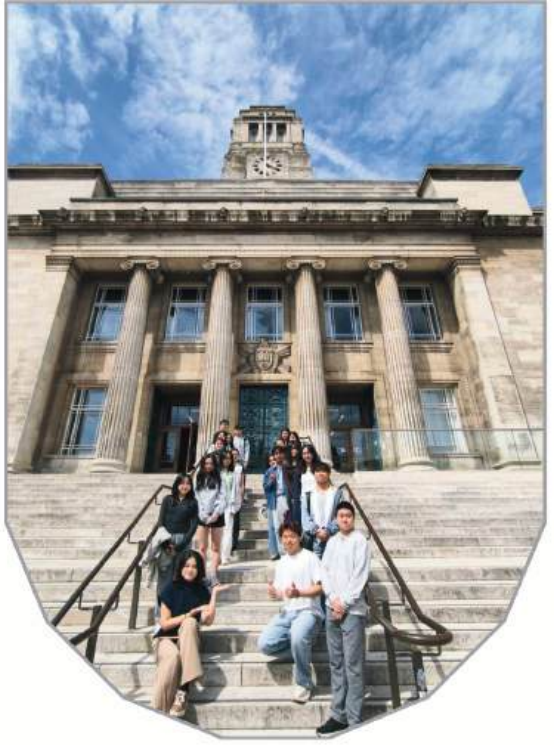



The University of York

07

The A-School Experience





Horizon of Possibilities: The UniLink UK Tour

From June 20 to July 1, 2026, a dynamic delegation of Grade 10 and 11 students embarked on an intensive 12-day academic expedition across the United Kingdom. Designed under the school's UniLink higher education initiative, the tour spanned nine iconic civic and academic hubs: Manchester, Liverpool, York, Leeds, Birmingham, Sheffield, Cambridge, Oxford, and London.

ACADEMIC EXPEDITION & HIGHER EDUCATION PATHWAYS

Traversing Britain: 12 Days, 9 Cities, Infinite Ambition

The primary mandate of this journey was clear: to empower senior secondary students to make informed, forward-looking decisions regarding international higher education, while consolidating HKBUAS's global network with world-leading universities and partner schools. Students had the opportunity to visit university Open Days and look into the undergraduate programmes at firsthand.



TOUR AT A GLANCE: BY THE NUMBERS

- 12 Days of Immersive Exploration
- 9 Historic Cities Traversed
- 2 World-Class University Campuses Visited
- 1 Premier Academic Fair: UCAS Discovery 2026
- 1 Bilateral Exchange: Caterham School
- 6 Cultural, Legal & Scientific Heritage Landmarks



University of Oxford

Stepping onto World-Class Campuses



University College London (Main Campus)

Over the course of twelve fast-paced days, students immersed themselves in eleven comprehensive university campus visits and university open days.



The University of Leeds

Students attended targeted admissions briefing sessions, engaged directly with faculty lecturers and admissions tutors, and gained firsthand appreciation of the distinct collegiate and departmental cultures across Britain's premier Russell Group and historic institutions.



University College London (Canary Wharf)

Walking through the historic collegiate quadrangles of Oxford and Cambridge, touring cutting-edge science and engineering laboratories in Liverpool and Sheffield, and exploring urban campuses across London and Leeds provided our students with a tangible vision of their future academic lives.

> *"Stepping inside the laboratories at Liverpool and walking along the historic colleges of Cambridge helped me decide where I want to study.*



The University of Sheffield

CULTURAL HORIZONS, CIVIC HERITAGE & FUTURE LEADERS

Recognizing that true international education extends well beyond university lecture halls, the expedition integrated purposeful cultural, civic, and scientific immersion designed to nurture well-rounded global perspectives.



"Watching our students navigate nine cities with maturity, asking penetrating questions at university open days was inspiring. They return to Hong Kong not only with clearer university targets, but with the confidence to thrive in any international setting."



Arts & Architectural Heritage
Walking tours of the Roman and medieval civic infrastructure of York and Leeds, combined with art appreciation at the National Gallery, enriched students' historical consciousness.



Pioneering Science
Trips to London's renowned Natural History Museum and British Museum anchored their understanding of natural evolution and civilizational history.



Sporting Enterprise
A behind-the-scenes operational and facility tour of Stamford Bridge (Chelsea FC) offered fascinating insight into the sports science, media operations, and commercial ecosystem supporting modern athletics.



The Heart of Justice
A professionally guided tour inside the magnificent Royal Courts of Justice in the Strand offered an exceptional look into the English legal framework, common law jurisprudence, and judicial advocacy.



A Cherished Bilateral Encounter:
Returning to Caterham School



HKBUAS students and staff with Headmaster Ceri Jones

Deepening HKBUAS's strategic partnership formalized under our bilateral Memorandum of Understanding (MOU), our student delegation spent an enriching day during their Unilink Tour at Caterham School in Surrey. Our students joined Caterham peers in interactive seminar discussions during lessons, explored the school's learning landscapes and participated in their MADLive Showcase rehearsals. The visit reinforced the deep affinity between our two communities—bridging classroom cultures and fostering genuine global friendships between students.



The exchange to Caterham was a surreal experience and an opportunity for broadening horizons and making budding friendships. My peers and I enjoyed spending time exploring Caterham's lovely campus, participating in various interesting classes and watching the MADLive showcase rehearsal, which left us thoroughly impressed. The diverse talents demonstrated by the students of Caterham ranged from breathtaking vocal performances to powerful dances. I believe what made this exchange so memorable was the warmth and hospitality shown by our buddies and the teachers. My buddy was very friendly, passionate and actively made sure I felt welcomed during our visit, while the teachers were incredibly considerate and made classes fun and engaging.

-Katie Lam, Grade 11 student


The University of Cambridge

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Learning Landscapes





"Life at A-school is more than academic success. Enjoy our top-notch facilities designed to cater to every student's lifestyle.

World-Class Learning Infrastructure

At HKBUAS, we believe that academic brilliance is not just taught—it is cultivated. Our campus does not simply house classrooms; it hosts ecosystems engineered to transition students from passive learners into active creators, researchers, and global pioneers. By bringing professional-standard environments directly into our secondary school, we bridge the gap between high school ambition and world-class tertiary success. Whether our scholars are looking outward at the cosmos or inward at molecular bounds, our facilities provide the physical proving ground for their academic aspirations.



Kwok Yat Wai Sports & Aquatic Complex

Explore Campus



Zheng Kang Zhao Fencing Centre



Alibaba Cloud Lab



Pan Weixiong Gymnasium



IITS AI Education and Innovation Centre



Wong Wai Yue Learning Commons



International Education Hub



A-Planetarium



Wong Ting Chung Library



Leung Wing Kei Fitness Centre



Prof. Frank Fu Hoo Kin Lecture Theatre



Endangered Species Museum

Virtual campus tour

Explore the campus from home to see where you will learn

www.hkbuas.edu.hk


HONG KONG BAPTIST UNIVERSITY AFFILIATED SCHOOL WONG KAM FAI SECONDARY AND PRIMARY SCHOOL
香港浸會大學附屬學校王錦輝中小學

Passionate to Learn, with Confidence.
Determined to Succeed, with Vision.

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